

INFORMAȚII PERSONALE

Diaconu-Gherasim (Gherasim) Loredana Ruxandra


 Universitatea din Bucuresti, Facultatea de Psihologie și Științe ale Educației, Departamentul de Psihologie si Stiinte Cognitive, Str. Panduri, Nr. 60, Bucuresti, România
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Naționalitatea Romana

EXPERIENȚA PROFESIONALĂ

2025-prezent

Profesor universitar

Universitatea din Bucuresti, Facultatea de Psihologie și Științe ale Educației

Activități didactice (cursuri) Metodologia cercetării psihologice II, Metodologia cercetării în psihologia militara, Metodologia cercetării; activități de cercetare

2019-2025

Profesor universitar

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației

Activități didactice (cursuri) Psihologie experimentală, Psihologia rezilienței (nivel licență), Metodologia cercetării psihologice, Reziliență școlară (nivel master), Design si proiectarea cercetării, Principii și tehnici de redactare a studiilor in stil APA (2019-2023) (Școala doctorală); activități de cercetare

2014-present

Director al Centrului de cercetare în Psihologie

Universitatea Alexandru Ioan Cuza, Departamentul de Psihologie,
<https://www.psih.uaic.ro/ccp/>

2014-present

Coordonator Laborator Risc, reziliență și Contexte sociale (RRCS)

Dezvoltarea și coordonarea cercetărilor centrate pe factori personali și sociali ai adaptării școlare și a sănătății mentale a copiilor și adolescenților. <https://www.psih.uaic.ro/ccp/rrcs/>

2013-2019

Conferențiar universitar

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației

Activități didactice (cursuri): Psihologie experimentală, Psihologia rezilienței (nivel licență), Metodologia cercetării psihologice, Reziliență școlară, Psihologia evenimentelor traumatice (nivel master); activități de cercetare

2007-2013

Lector universitar

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației

Activități didactice (cursuri): Psihologie experimentală, Analiza computerizată a datelor (nivel licență), Metodologia cercetării psihologice (nivel master); activități de cercetare

2007-2013 Asistent de cercetare

Experimental Psychology and Psycho-diagnosis Lab

Universitatea Alexandru Ioan Cuza, Departamentul de Psihologie

Activități de cercetare centrate asupra motivației și dezvoltării cognitive, factorilor determinați ai comportamentelor riscante în trafic, dezvoltarea și adaptarea de scale, chestionare, teste pe populația din România

2002-2007 Asistent universitar

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației

Activități didactice (cursuri și/sau Seminarii): Psihologie experimentală, Analiza computerizată a datelor, Psihodiagnostic (nivel licență); activități de cercetare

1997-2002 Psiholog

Cabinet de Psihologie aplicată, SC Sarmiza SRL.

Activitățile desfășurate au presupus: examinări psihologice ale personalului din diverse domenii, selecție și orientare profesională, reactualizarea etaloanelor pentru teste existente, adaptarea și validarea de noi probe de psihodiagnostic.

EDUCAȚIE ȘI FORMARE

2017 Abilitare

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației

Titlul tezei: *Dezvoltarea emoțională și academică a adolescenților*

2013 Cercetător bursier

Department of Psychology, Developmental and Cross-Cultural Psychology, Konstanz, Germania (aprilie-mai)

Bursa de cercetare DAAD (German Academic Exchange Services)

2002-2007 Studii doctorale

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației. Iași

Titlul tezei: *Efecte ale factorilor psihosociali asupra comportamentelor determinate de neajutorarea învățată*

2000 august Stagiul de formare

Școala de Statistică Socială

Finanțare oferită de Fundația pentru o Societate Deschisă și Universitatea Babeș-Bolyai, Cluj-Napoca, România.

2000 august Student Masterand

Universitatea din Liege, Facultatea de Psihologie Liege, Belgia,

Bursă oferită de programul Tempus (februarie - aprilie)

1997-1998 Studii Aprofundate Postuniversitare

Universitatea Alexandru Ioan Cuza, Facultatea de Psihologie și Științe ale Educației Iași

1992-1997 Studii de licență

Universitatea Alexandru Ioan Cuza, Facultatea de Filosofie, Specializarea Psihologie,

Iași

COMPETENTE PERSONALE

Limba(i) maternă(e) Româna

Alte limbi străine cunoscute

	INTELEGERE		VORBIRE		SCRIERE
	Ascultare	Citire	Participare la conversație	Discurs oral	
Engleza	C1	C1	C1	C1	C1
Scrieți denumirea certificatului. Scrieți nivelul, dacă îl cunoașteți.					
Franceză	B2	B2	B1	B1	B1

Niveluri: A1/2: Utilizator elementar - B1/2: Utilizator independent - C1/2: Utilizator experimentat
Cadrul european comun de referință pentru limbi străine

Zone principale de expertiză

- stare de bine
- tulburări emoționale
- achiziții școlare și credințe motivaționale
- parenting, calitatea relației părinte-copil
- calitatea relației cu colegii
- Caracteristici ale climatului școlar (e.g., scopuri motivaționale, relația cu profesorii)

Competențe organizaționale/manageriale

- Director Centru de Cercetare în Psihologie, Facultatea de Psihologie și Științe ale Educației
- Coordonator Risc, reziliența și contexte sociale Lab

Membru în asociații profesionale

- Comisia de Științe ale Educației, Academia Română, Filiala Iași (Secretar Științific, 2023-present)
- Membru al European Association for Research on Adolescence (EARA) (2018-present)
- Membru al European Network for Positive Psychology (ECPN) (2007-present)
- Membru al European Society of Developmental Psychology (ESDP) (2007-2013)
- Membru al European Health Psychology Society (EHPS) (2012-2014)
- Membru al Romanian Association of Positive Psychology (2011-present)
- Membru al Association pour la Diffusion de la Recherche en Psychologie Sociale (ADRIPS) (2009-2011)

Competențe digitale

- Utilizarea experimentat al instrumentelor Microsoft Office (Word, Excel, PowerPoint, Access),
- Utilizator experimentat al programelor SPSS și AMOS

Competențe dobândite la locul de muncă

- o bună cunoaștere a standardelor etice în cercetarea din domeniul psihologiei (fiind membru în Comisia de Etică Cercetării a FPSE, 2014-prezent)
- coordonare echipelor de studenți care au derulat activități de cercetare în cadrul proiectelor derulate între anii 2014-2016 și 2015-2017 în colaborare cu cercetători din US

Stagii și burse în străinătate/ visiting

Bursă de cercetare, German Academic Exchange Services (DAAD), Konstanz University, Developmental and Cross-Cultural Psychology Department of Psychology, Germany (2013, March-April)

Visiting professor/Invited lecturer, Jagellonia University, School of Psychology, Krakow, Poland (301-400 range interval according to the Academic Ranking of World Universities 2012) (2012, October)

Stagiu formare, Socrates National Agency, Emmen, Holland (2005).

Bursă, Social Statistics, Open Society Foundation and Babes-Bolyai University, Cluj-Napoca, Romania (2000)

Bursă Tempus in Social Psychology, at the University of Liege, Department of Psychology, Belgium (1998, Ianurie -Mai).

Distincții

▪ Premiu pentru cea mai bună teză de doctorat în domeniul Psihologiei, Universitatea "Alexandru Ioan Cuza" (2006)

INFORMATII SUPLIMENTARE

1. Publicații

2. Conferințe

3. Activitate științifică editorială

4. Proiecte

1. Publicații

a. Articole în jurnale indexate Web of Science (ISI):

Diaconu-Gherasim, L.R., Maftai A, Zancu A.S., Măirean C, Brumariu L. E., Țepordei, A.M., Crumpei-Tănase I, & Nicuță G (2025) Children's perceived parental control and academic achievement during the COVID-19 pandemic, *Social Psychology of Education*, IF: 3.2, Q1

Amănălăchioaie A, **Diaconu-Gherasim, L.R.**** & Curseu, P.L. (2025) Dispositional optimism and social networks: A systematic literature review, *Psihologija*. IF: 0.9, Q3

Diaconu-Gherasim, L.R., Elliot, A.J., Zancu, A.S., Brumariu, L. E., Măirean, C., Opariuc-Dan, C., Crumpei-Tanasă, I (2024) A meta-analysis of the relations between achievement goals and internalizing problems. *Educational Psychology Review*, 36, 109. <https://doi.org/10.1007/s10648-024-09943-5> IF: 10.1, Q1

Diaconu-Gherasim, L. R., Țepordei, A. M., Labăr, A. V., Vîrgă, D., & Măirean, C. (2024). University students' future time perspective and career adaptability: The mediating role of grit. *The Career Development Quarterly*. 72(2), 121-134. <https://doi.org/10.1002/cdq.12348> IF: 2.1, Q3

Zancu, A. S., & **Diaconu-Gherasim, L. R.** (2024). Weight stigma and mental health outcomes in early adolescents. The mediating role of internalized weight bias and body esteem. *Appetite*, 196, 107276. <https://doi.org/10.1002/cdq.12348>. IF: 4.6, Q1

Țepordei, A. M., Zancu, A. S., **Diaconu-Gherasim, L. R.**, & Brumariu, L. E. (2024). Still worried? Parental control and academic competence as antecedents of middle school students' post-transition worries. *Journal of Research on Adolescence*, 34(2), 539-550, <https://doi.org/10.1111/jora.12917>. IF: 4.6, Q1

Enea, V., **Diaconu-Gherasim, L.R.***, Iancu, S., & Lup, S. (2024). Estimates and correlates of eating disorders in Romanian female adolescents from transnational families compared to non-left-behind female adolescents. *Journal of Child and Family Studies*, 33(1), 179-189. doi 10.1007/s10826-022-02455-2 IF: 2.6, Q2

Măirean, C., Maftai, A., **Diaconu-Gherasim, L. R.****, Dodiță, E. D., Abrăcel, M. M., Lefteriu, R. C., ... & Robotă, R. M. (2024). PTSD symptoms and quality of life after childhood traumatic experiences: A meta-analysis. *Journal of Loss and Trauma*, 29(4), 377-403. <https://doi.org/10.1080/15325024.2023.2267430> IF: 4.6, Q1

Nicuță, E. G., **Diaconu-Gherasim, L. R.**, & Constantin, T. (2024). "Thank you for your good work": the impact of received gratitude on employees' work motivation. *The Journal of Psychology: Interdisciplinary and Applied*, 158(2), 161-178. <https://doi.org/10.1080/00223980.2023.2271637> IF: 2.2, Q2

Dodiță, E.D., Macovei, A., **Diaconu-Gherasim, L. R.**** & Baldovici, C.G. (2024). The psychological impact of the COVID-19 losses: The role of making meaning. *Journal of Loss and Trauma*, 29(2), 138-153. <https://doi.org/10.1080/15325024.2023.2242764> IF: 2.5, Q2

Diaconu-Gherasim, LR, Nicuta G., Crumpei-Tanase I. & Opariuc, C.D. (2023). Perception of friendship quality and mental health: school goal structures as moderators, *School Mental Health*, 15, 1003-1016.

<https://doi.org/10.1007/s12310-023-09601-1> IF: 2.5, Q2

- Țepordei, A. M., Zancu, A. S., **Diaconu-Gherasim, L. R.**, Crumpei-Tanasă, I., Măirean, C., Sălăvăstru, D., & Labăr, A. V. (2023). Children's peer relationships, well-being, and academic achievement: the mediating role of academic competence. *Frontiers in Psychology*, 14, 1174127. <https://doi.org/10.3389/fpsyg.2023.1174127> IF: 2.1, Q3
- Diaconu-Gherasim L. R.**, Brumariu, L. E. & Etengoff, C. M. (2023): Romanian early adolescents' perceptions of parental migration and the associated relational impact: a qualitative analysis, *Journal of Ethnic and Migration Studies*, 50(14), 3707-3729. doi: 10.1080/1369183X.2023.2203845 IF: 3.3, Q1
- Măirean, C., Zancu, S. A., **Diaconu-Gherasim, L. R.**** & Brumariu, L. E. (2023). Mental health among young adults during the COVID-19 pandemic: A two-wave longitudinal investigation. *The Journal of Psychology: Interdisciplinary and Applied*, 157(3), 192-211. doi.org/10.1080/00223980.2023.2169230 IF: 2.7, Q2
- Maftai, A., & **Diaconu-Gherasim, L. R.*** (2023). The road to addiction (might be) paved with good intentions: Motives for social media use and psychological distress among early adolescents. *Journal of Children and Media*, 17(4), 538-558. doi.org/10.1080/17482798.2023.2255304, IF: 2.1, Q1
- Nicuță, E.G., **Diaconu-Gherasim, L.R.** & Constantin, T. (2023) How trait gratitude relates to teachers' burnout and work engagement: job demands and resources as mediators. *Current Psychology*, 42(34), 30338-30347. <https://doi.org/10.1007/s12144-022-04086-8> IF: 2.7, Q2
- Diaconu-Gherasim, L.R.** Brumariu, E.L., Michael T. Moore & Kathryn A. Kern (2023) School and career future time perspective and academic-related outcomes in early adolescence: are mastery goals mediators? *Educational Psychology*, 43(2-3), 119-136. doi: [10.1080/01443410.2022.2136361](https://doi.org/10.1080/01443410.2022.2136361) IF: 3.6 Q1
- Diaconu-Gherasim, L. R.**, Mardari, C. R., & Măirean, C. (2023). The relation between time perspectives and well-being: A meta-analysis on research. *Current Psychology*, 42(7), 5951-5963. doi: 10.1007/s12144-021-01949-4 IF:2.5, Q2
- Măirean, C., & **Diaconu-Gherasim, L. R.*** (2023). Time perspective, risk perception on the road, and risky driving behavior. *Current Psychology*, 42(7), 5611-5620. doi: 10.1007/s12144-021-01949-4. IF: 2.5, Q2
- Măirean, C., Zancu, A.Z. & **Diaconu-Gherasim, L. R.**** (2022). Children's anxiety, academic self-efficacy, and intergenerational transmission of worries regarding the transition to middle school, *British Journal of Educational Psychology*, 92(4), 1638-1650. doi.org/10.1111/bjep.12530 IF: 3.7, Q1
- Zancu, S.A., Măirean, C. & **Diaconu-Gherasim, L.R.**** (2022). The longitudinal relation between time perspective and preventive behaviors during the COVID-19 pandemic: The mediating role of risk perception. *Current Psychology*, 43(14), 12981-12989. <https://doi.org/10.1007/s12144-022-03069-z>. IF: 2.7, Q2
- Măirean, C., & **Diaconu-Gherasim, L. R.*** (2022). The relation between time perspective and posttraumatic stress symptoms: The mediating role of traffic locus of control. *Personality and Individual Differences*. 192, 111586. doi:10.1016/j.paid.2022.111586, IF: 4.3, Q2
- Diaconu-Gherasim, L. R.**, & Mardari, C. R. (2022). personality traits and time perspectives: Implications for adolescents' mental health and mental illness. *Journal of Happiness Studies*, 23(1), 101-124. doi:10.1007/s10902-021-00390-5, IF: 4.7, Q1
- Diaconu-Gherasim, L. R.**, Brumariu, L. E., & Hurley, J. G. (2022). Adolescents' perceptions of contextual factors: Links with intrinsic motivation and academic achievement. *Current Psychology*, 41(8), 5578-5593. doi: 10.1007/s12144-020-01076-6 IF: 2.8, Q2
- Bucci Liddy, C. M., Brumariu, L. E., **Diaconu-Gherasim, L. R.**, & Hunter, D. M. (2021). Maternal parenting and teaching strategies: relations with children's academic competence. *Educational Studies*, 49(6), 991-1006. doi: 10.1080/03055698.2021.1940870 IF: 1.7, Q2
- Diaconu-Gherasim, L. R.**, & Măirean, C. (2020). Depressive symptoms and academic achievement: the role of adolescents' perceptions of teachers' and peers' behaviors. *Journal of Research on Adolescence*, 30(2), 471-486. DOI: 10.1111/jora.12538 IF= 3.26, Q1
- Brumariu, L. E., **Diaconu-Gherasim, L. R.**, Kerns, K. A., & C. Lewis, N. (2020). Attachment figures in a middle childhood Romanian sample: Does parental migration for employment matter? *Attachment & Human Development*, 22(3), 290-309. doi: 10.1080/14616734.2018.1557716, IF: 3.833, Q2
- Măirean, C., & **Diaconu-Gherasim, L. R.**** (2020). Depressive symptoms and achievement goals: Parental rejection as a moderator. *The Journal of Early Adolescence*, 40(9), 1369-1396, doi: 10.1177/0272431619858417 IF: 2.771, Q2
- Roman, M., Bostan, C., **Diaconu-Gherasim****, L. R., & Constantin, T., (2019) personality traits and postnatal depression: The mediated role of postnatal anxiety and moderated role of type of birth, *Frontiers in Psychology*. 10, article 1625, doi: 10.3389/fpsyg.2019.01625 IF: 2.067, Q2
- Diaconu-Gherasim, L. R.** Măirean, C. & Brumariu, L. (2019) Quality of teachers' and peers' behaviors and achievement

goals: The mediating role of self-efficacy, *Learning and Individual Differences*, 72, 147-156 doi: 10.1016/j.lindif.2019.06.001 IF: **1.916, Q2**

Diaconu-Gherasim, L.R., Tepordei, A. M., Mairean, C., & Rusu, A. (2019). Intelligence beliefs, goal orientations and children's academic achievement: does the children's gender matter? *Educational Studies*, 45(1), 95-112, doi:10.1080/03055698.2018.1443796, IF: **0.814, Q2**

Măirean, C., & **Diaconu-Gherasim, L. R.**** (2018). Adolescents' subjective well-being: The role of adolescents' and mothers' time perspectives. *Time & Society*, 28(3), 1084-1104, doi: 10.1177/0961463X17752282. IF: **1.08, Q3**

Diaconu-Gherasim, L. R., & Duca, D. S. (2018). Parent-adolescent attachment and interpersonal relationships in sports teams: Exploring the gender differences. *Gender Issues*, 35(1), 21-37. doi: 10.1007/s12147-017-9190-0

Diaconu-Gherasim, L. R., & Mairean, C. (2017). Dispositional optimism, affective states and judgments of future life events. *Studia Psychologica*, 59(3), 193-197. Doi: 10.21909/sp.2017.03.740 IF: **0.511, Q4**

Diaconu-Gherasim, L. R., Bucci, C. M., Giuseppone, K. R., & Brumariu, L. E. (2017). Parenting and adolescents' depressive symptoms: the mediating role of future time perspective. *The Journal of Psychology: Interdisciplinary and Applied*, 151(7), 685-699. doi: 10.1080/00223980.2017.1372349, IF: **1.519, Q2**

Diaconu-Gherasim, L. R., Iacob, L. M., & Gavreliuc, A. (2017). Children's academic achievement and goal orientations: does the ethnic membership matter?/ Rendimiento académico y orientación a las metas: el papel de la etnicidad. *Cultura y Educación*, 29(4), 728-761. doi: 10.1080/11356405.2017.1377992, IF: **2.1, Q3**

Gherasim, L. R., Brumariu, L. & Alim, C. (2017). Parenting style and children's life satisfaction and depressive symptoms: Preliminary findings from Romania, France, and Russia, *Journal of Happiness Studies*, 18(4), 1013-1028, doi 10.1007/s10902-016-9754-9 IF: **1.846, Q2**

Mihalca, A.M., **Diaconu-Gherasim, L. R.** & Butnariu, L. I. (2017). Social functioning and coping strategies in Romanian and Moldavian adolescents with chronic diseases, *Current Psychology*, 36(4), 791-800, doi: 10.1007/s12144-016-9468-5. IF: **1.28, Q3**

Diaconu-Gherasim, L. R., & Măirean, C. (2016). Perception of parenting styles and academic achievement: The mediating role of goal orientations. *Learning and Individual Differences*, 49, 378-385. doi: 10.1016/j.lindif.2016.06.026 IF: **1.165, Q2**

Gherasim, L. R., Măirean, C., & Rusu, A. (2016) Dispositional optimism and judgments of future life events: Affective states as moderators. *Journal of Happiness Studies*, 17 (3), 1015-1031. doi: 10.1007/s10902-015-9629-5. IF: **1.986, Q1**

Rusu, A., Măirean, C., Hojbotă, A. M., **Gherasim, L. R.**, & Gavriloiu, S. I. (2015). Relationships of career adaptabilities with explicit and implicit self-concepts. *Journal of Vocational Behavior*, 89, 92-101. doi: 10.1016/j.jvb.2015.05.003, IF: **2.764, Q1**

Maidaniuc-Chirila T & **Gherasim R.L.** (2014). School bullying and adolescents' depressive symptoms: The mediation role of perceived stress. *Journal of Psychological and Educational Research*, 22(2), 2-27.

Gherasim, L. R., Butnaru, S. & Măirean, C. (2013). Classroom environment, achievement goals and math performance: Gender differences, *Educational Studies*, 39(1), 1-12. doi: 10.1080/03055698.2012.663480, IF: **0.351, Q4**

Mihalca, A. M., **Gherasim, L. R.**, & Chendran, L. A. (2012). Adolescents' perception of psychosis risk following cannabis consumption, *Substance Use and Misuse*, 47(4), 396-402. doi: 10.3109/10826084.2011.639041, IF: **2.1, Q3**

Gherasim L. R. & Mihalca, A. (2006). Effect of chronic disease on romantic partner choice, *Europe's Journal of Psychology*, 2 (2).

****Corresponding author; * Equal contribution**

b. Articole publicate în jurnale BDI peer-reviewed (selecție)

Amănilăchioaie, A., & **Diaconu-Gherasim, L. R.** (2021). The role of social comparison and type of feedback on self-criticism in people with high levels of depressive symptoms. *Romanian Journal of Applied Psychology*, 23(2), 40-45.

Bogdan, I., & **Diaconu-Gherasim, L.R.** (2018) Psychological well-being and adjustment to illness of adolescents with cancer. *Analele Științifice ale Universității Alexandru Ioan Cuza din Iasi, Seria Științe ale Educației [Scientific Annals of Alexandru Ioan Cuza University of Iasi. Educational Sciences Series]*, 27, 45-59.

Butnaru, S. & **Gherasim, L. R.** (2014) Achievement in middle school: The moderating effect of the grade level, *Analele Științifice ale Universității "Alexandru Ioan Cuza" - Secț. Științele Educației, [Scientific Annals of Alexandru Ioan Cuza University of Iasi. Educational Sciences Series]*, XVIII, 31-42

Gherasim, L. R., Mairean, C. & Nemțanu, R. (2014) Gender differences in impression formation about politicians, *Revista de Psihologie socială [Journal of Social Psychology]*, 32 (2), 215-227.

Iacob, L. M., Bouriche, B., **Gherasim, L. R.**, & Iacob, G., (2012). Distanța față de obiect și reprezentarea socială a crizei

economice [Distance to the object and social representation of economic crisis], *Revista de Psihologie [Journal of Psychology]*, 58 (3), 197-210.

Gherasim, L. R. & Butnaru, S. (2012). The effort attribution, test anxiety and achievement in sciences: The moderating effect of parental behaviour, *The International Journal of Learning*, 18(10), 283-291.

Butnaru, S. & **Gherasim, L. R.**, & Mairean, C. (2012) Effort attributions and achievement in math and sciences: The moderating effect of gender and academic support, *Analele Științifice ale Universității Alexandru Ioan Cuza din Iasi, Seria Științe ale Educației [Scientific Annals of Alexandru Ioan Cuza University of Iasi. Educational Sciences Series]*, 15, 37-51.

Gherasim, L. R. (2012) Negative attributional style and academic achievement: The moderating role of attribution of uncontrollability and previous academic performance, *Annals of the Alexandru Ioan Cuza University, Psychology Series*, 19(1), 101-110.

Gherasim, L. R., Butnaru, S. & Iacob, L. M. (2011). The motivation, learning environment and school achievement, *The International Journal of Learning*, 17(12), 353-363.

Gherasim, L. R., Zaharia, D. Z., & Rusu, D. (2011). Diferențe de gen în utilizarea strategiilor de persuadare [Gender differences in persuasion strategies], *Revista de Psihologie socială. [The Journal of Social Psychology]*, 27, 50-59.

Butnaru, S., Gherasim, L. R., Iacob, L. M., & Amariei, C. (2010). The effects of parental support and attributional style on children's school achievement and depressive feelings, *The International Journal of Learning*, 17(8), 397-408.

Butnaru, S. & **Gherasim, L. R.** (2010). Parental support and educational achievement in middle school students, *Analele Științifice ale Universității Alexandru Ioan Cuza din Iasi, Seria Științe ale Educației [Scientific Annals of Alexandru Ioan Cuza University of Iasi. Educational Sciences Series]*, XIV, 287-302.

Gherasim, L. R., Prună, I. & Amariei, C. (2010). Attitudes towards offenders: The effects of the victim type and the offender's age, *Annals of the Alexandru Ioan Cuza University, Psychology Series*, 18(1), 113-127.

Gherasim, L. R. & Popa, N. (2009). Stereotype Threats and Math Test Performance, *The International Journal of Learning*, 16(11), 211-221.

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c. Cărți (autor, coordonate)

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d. Capitole de cărți (selecție)

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- Diaconu-Gherasim, L. R., Măirean, C. & Curelaru, M. (2022).** Validitatea externă a cercetării [External validity of research], in L. R. Diaconu-Gherasim, C. Măirean & M. Curelaru. *Metode cantitative de cercetare: Designuri și aplicații în științele sociale* [Quantitative research methods: Designs and applications in the social sciences], (pp. 246-275). Iași: Polirom
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- Diaconu-Gherasim, L. R. & Mardari C. (2019),** Călătoria mentală în timp [Mental time travel], in Șt. Boncu și A. Holman (Eds.) *Cum gândim în viața de zi cu zi* [How we think in everyday life], Polirom: Iași
- Diaconu-Gherasim, L. R. (2019).** Metode de cercetare [Research methods], in Enea V. (Ed.) *Strategii psihologice de intervenție în școală. Manualul psihologului școlar* [Psychological intervention strategies in school. Handbook of school psychologist]. Polirom: Iași
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- Holman, A., **Gherasim L.R.** (2015). Construcția instrumentelor de evaluare psihometrică [Construction of psychometric assessment tools], in Gavrilovici, C., & Oprea, L. (Eds.), *Științele comportamentului, Bazele comportamentului uman. Comportamentul individual în sănătate (Vol. 1).* [Behavioral Sciences, Basics of Human Behavior. Individual behavior in health (Vol. 1)](p.154-171). ProUniversitaria: Bucharest.
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- Gherasim, L. R. (in press)** Diferențe de gen în relația dintre scopuri, optimism și performanță școlară [Academic goals, optimism and school performance: Gender Differences], In N. M. Turliuc (Ed.), *Gen și diferențe de gen în studii empirice* [Gender and Gender differences in Empirical Studies] (pp 251-265), European Institute: Iași.
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e. Conference Proceedings publications

- Gherasim, L. R.**, Mairean, C., & Butnaru, S. (2012) Prediction of school performance: The role of motivational orientation and classroom environment, *4th World Conference on Educational Sciences (WCES)/ Procedia - Social and Behavioral Science*, 46, 3921-3935. doi: 10.1016/j.sbspro.2012.06.174
- Gherasim, LR**; Mihalca, AM & Gologan, O (2012) Stereotype threat, body shape concern, and weight control in overweight women, *Psychology & Health*, 27, 212-213
- Gherasim, LR** & Mihalca, AM (2012) The role of attributional style and surgery-related worry on behavioral distress in hospitalized children, *Psychology & Health*, 27, 213-213
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- Mihalca, AM; Chendran, LA & **Gherasim, R.L.** (2010) Adolescent's risk perception of developing psychotic symptoms following cannabis consumption, *Psychology & Health* 25, 278-278
- Gherasim, L. R., **Butnaru, S.**, & **Iacob, L.** (2010). Attributional style, age and academic achievement, in *Proceedings of 14th European Conference on Developmental Psychology (ECDP)*, 575-579, Monduzzi Editore International Proceedings Division: Bologna.
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- Gherasim, LR (2008). Attributional style and academic performance, *International Journal of Psychology*, 43 (3-4), 312-312.
- Gherasim, L. R.** & **Boza, M.** (2007). Romanian student's attitudes towards European Union integration: The effects of explanatory style and social identity, in *Humanities- 6th International Conference of PHD Students*, University of Miskolc, Hungary, 81-86.
- Gherasim, L. R.** (2005). Depression and Learned Helplessness: Reactions following exposure to lack of control, *5th International Conference of PHD Students*, University of Miskolc, Hungary.

2. Conferințe

a. Keynote speaker conferințe internaționale/ naționale

- 2023: Diaconu-Gherasim & Brumariu, L.** *Adolescents' perceptions of parental migration and the associated relational impact*, "Stay-Behind Children of Eastern Europe: Challenges and Solutions", Cluj-Napoca, Romania (November)
- 2023: Diaconu-Gherasim, L.R.**, Zancu, A., Mairean, C., Brumariu, L., Elliot, A. & Crumpei-Tănasă, (Aprilie) *A meta-analysis of the relation between achievement goals and internalizing symptoms*, Smart Diaspora 2023, Timisoara, Romania
- 2017: Diaconu-Gherasim, L.R.**, *From idea to article: writing an article in ISI indexed journals* International Summer school for PhD students with the presentation, Iasi, Romania.
- 2016: Diaconu-Gherasim L.R.** *"Rules" for writing a good research report*, First International Summer school for PhD students, Iasi, Romania.

b. Conferințe Internaționale

- 2025:** Nair, T. K., Carone, N., Diaconu-Gherasim, L. R., Manzi, D., Kerns, K. A., Brumariu, L. E., (2025, May 1-3) The Security Scale Across Three Cultures: Further Evidence of Psychometric Properties. [Poster Presentation]. Society for Research in Child Development Biennial Meeting.
- 2024: Diaconu-Gherasim, L.R.**, Elliot, A, Zancu, A.S, Brumariu, L.E, Mairean, C, Opariuc, C, & Crumpei-Tanasă, I. *Relations Between Achievement Goals and Internalizing Problems: A Meta-Analysis on Research*, Oral presentation at 19th Meeting of European Association for Research on Adolescence, Larnacca, Cyprus (25-28 September).
- 2024:** Zancu, A.S., & **Diaconu-Gherasim, L.R.**, *Internalized weight-bias, loneliness, and early-adolescents' mental health. Two-wave longitudinal investigation of emotional dysregulation as mediator*. Oral presentation at the *38th Annual Conference of the European Health Psychology Society. Health Psychology for a Sustainable Future*, Cascais, Portugal. (3-6 September 2024)
- 2024: Diaconu-Gherasim, LR.**, Nicuta G., & Opariuc-Dan C. *Friendship Quality and Life Satisfaction: A Three-Wave Longitudinal Study*, Oral presentation at the 11th European Conference on Positive Psychology, Innsbruck, Austria, (10-13 July).

- 2024:** Nicuta G., **Diaconu-Gherasim, L.R.**, Opariuc-Dan C. & Constantin, T. *The Power of Thank You: Exploring the Effects of Received Gratitude on Employees' Burnout and Basic Psychological Needs through a Multilevel Approach*, Oral presentation at the 10th European Conference on Positive Psychology, Innsbruck, Austria, (10-13 July).
- 2024:** **Diaconu-Gherasim, L.R.**, Resilience: a key-factor in promoting inclusion and diversity, Workshop during the *Blended Intensive Program (BIP): Promoting INCLUSION based on DIVERSITY*, Iasi, Romania(20-27 October)
- 2023:** Zancu, A.S., & **Diaconu-Gherasim, L.R.**, *Weight-teasing, internalizing symptoms, and disordered eating in early adolescents. Mediating role of internalized weight bias*, Oral presentation at the 37th Annual Conference of the European Health Psychology Society. Health Psychology for all: Equity, Inclusiveness and Transformation, Bremen, Germany (4-8 September).
- 2023:** **Diaconu-Gherasim, L.R**, Zancu, A.S., Travis, N & Brumariu L.E., *Parental dependency and achievement-oriented control, self-concept and depressive symptoms. A longitudinal investigation in middle childhood*, Symposium: (Parental psychological control and its implications for the psychosocial functioning of children, adolescents, and young adults), at the European Conference on Developmental Psychology (ECDP), Turku, Finland, (28 August-1 September)
- 2023:** Țepordei, A.M., Zancu, A.S., & **Diaconu-Gherasim, L.R.** *Academic Competence as a Mediator of the Longitudinal Relation between Parental Psychological Control and Children's Worries after Transition to Middle School*. The European Conference on Developmental Psychology (ECDP), Turku, Finland (28 August-1 September)
- 2023:** Măirean, C., Zancu, A., **Diaconu-Gherasim, L.**, & Brumariu, L. The longitudinal relation between anxiety symptoms and academic achievement. The explanatory role of scholastic competence. Oral presentation at the *European Conference on Developmental Psychology (ECDP)*, Turku, Finland (28 August-1 September)
- 2023:** Zancu, A.S. & **Diaconu-Gherasim, L.R**, *Appearance pressures, weight bias and social functioning in early adolescents. A moderated mediation model*, Oral presentation at the European Conference on Developmental Psychology, Turku, Finland. (28 August-1 September)
- 2022:** Zancu, S.A., Măirean, C. & **Diaconu-Gherasim, R.L.** *Social interactions and health during the COVID-19 pandemic. The mediating role of perceived social support*, Oral presentation at the 36th Annual Conference of the European Health Psychology Society (EHPS), Bratislava, Slovakia (23-27 august)
- 2022:** Măirean, C., Zancu, S.A., & **Diaconu-Gherasim, R.L.** *Children's anxiety, academic self-efficacy, and intergenerational transmission of worries regarding transition to middle school*, 36th Annual Conference of the European Health Psychology Society (EHPS), Bratislava, Slovakia (23-27 august).
- 2022:** **Diaconu-Gherasim, L.R.**, Nicuta G., & Crumpei-Tanase, I. *Parental Achievement and Dependency Oriented Control and Academic Achievement: Perceived COVID-19 Threat as a Moderator*, Oral presentation at the 18th Meeting of European Association for Research on Adolescence, Dublin, Ireland (24-27 August).
- 2022:** **Diaconu-Gherasim, L.R.**, Nicuta G., & Crumpei-Tanase, I. *Friendship quality and children's well-being: Are classroom goal structures moderators?* Oral presentation at the 10th European Conference on Positive Psychology, Reykjavik, Iceland (30 June-2 July)
- 2019:** **Diaconu-Gherasim, L. R** & Mardari C. *Personality Traits and Time Perspectives: Implications for Adolescents' Subjective Well-Being*, Oral presentation at the 33rd European Health Psychology Society Dubrovnik, Croatia (3-7 September)
- 2018:** **Diaconu-Gherasim, L. R** & Mairean C. *Depressive symptoms, classroom environment and academic achievement: A longitudinal approach*, Oral presentation at the 16th Meeting of European Association for Research on Adolescence, Ghent Belgium (12-15 September).
- 2017:** Brumariu, L., **Gherasim, L. R.**, Kerns, K. Symposium: Attachment in Middle Childhood and Adolescence: The Importance of Psychological Presence to the Development of Emotional Regulation, at the International Attachment Conference. Putting attachment theory to work: From basic science to clinical application. London. UK (29 June – 1 July).
- 2017:** Brumariu, L., Kerns, K., **Gherasim, L. R.**, Attachment figures in a middle childhood Romanian sample: Does parental migration for employment matter? The Society for Research in Child Development (SRCD). Biennial Meeting Description, Austin, Texas, USA (April 6 - 8).
- 2017:** **Diaconu-Gherasim, L. R.**, Brumariu, L.E., Hurley, J *Parenting, Learning Environment, Motivational Beliefs, and Learning Outcomes in Romanian Adolescents*. Oral presentation at 15th European Congress of Psychology, Amsterdam, Netherlands. (11-14 July).
- 2017:** **Diaconu-Gherasim, L. R.**, Brumariu, L.E., Bucci, C., Giuseppone, (2017, July). *Parenting and adolescents' depressive symptoms: The mediating role of future time perspective*. Oral presentation at the 15th European Congress of Psychology, Amsterdam, Netherlands. (11-14 July).
- 2016:** Măirean, C., **Gherasim, L.R.** Țepordei, A.M. & Rusu, A. *Intelligence Beliefs and Children's Academic Achievement: The Mediating Role of Goal Orientations and the Moderating Role of Gender*. Oral presentation at 18th Edition of European Conference on Personality, Timisoara, Romania. (19-23 July).

- 2015:** Giuseppone, K.R., **Gherasim, L.R.** & Brumariu, L.E. *Does Future Time Perspective Explain the Relation between Attachment and Depression in Middle Childhood? Evidence from Romania.* Poster presented at Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S. (March).
- 2014:** Mihalca, A. M., **Gherasim, L. R.** & Muntean, V. *Social functioning and coping strategies in Romanian and Moldavian adolescents with chronic illnesses,* Oral presentation at the 35th International Conference of Stress and Anxiety Research Society (STAR), Cluj, Romania. (2-4 July).
- 2014:** **Gherasim, R.L.**, Brumariu, L. & Lamiser, C. A. *Parenting style and children's psychological well-being: Evidence from Romania, France, and Russia,* Oral presentation at the 35th International Conference of Stress and Anxiety Research Society (STAR), Cluj, Romania. (2-4 July).
- 2013:** Crumpei I & **Gherasim, L.R.** *The Relation of Parenting Style and Parental Disciplinary Practices to Children's Attitudes toward Corrective Behavior,* Poster presented at ISSBD Regional Workshop Budapest – Social Development and Interpersonal Dynamics in Childhood and Adolescence, Budapest, Hungary. (12-14 September).
- 2013:** Crumpei, I., **Gherasim, L. R.** & Anton, M.A., *The Relation of parenting style, parental disciplinary Tactics and children's attitudes toward corrective behavior,* Poster presented at the workshop of International Society of The Study of Behavioral Development, Budapest, Hungary. (12-14 September).
- 2012:** **Gherasim, L. R.**, & Mihalca, A. M, *The role of attributional style and surgery-related worry on behavioral distress in hospitalized children,* Poster presented at The 26th EHPS Conference, Prague, Czech Republic. (21-25 August)
- 2012:** **Gherasim, L. R.**, Mihalca, A. M & Gologan, O. *Stereotype threat, body shape concern, and weight control in overweight women,* Poster presented at the 26th EHPS Conference, Prague, Czech Republic. (21-25 August)
- 2012:** Iacob, L. M., **Gherasim, L. R.**, & Iacob, G. *L'épreuve du temps. La représentation sociale de la crise économique (RSCE) dans le contexte roumain, [The test of time. The social representation of economic crises in Romanian context],* Poster presented at 11e Conférence Internationale sur les Représentations Sociales [The 11th International Conference on Social Representation], Évora, Portugal. (25-28 June).
- 2012:** **Gherasim, L. R.**, & Butnaru, S. *Classroom environment, attributional style and science achievement in early adolescence,* Paper presented at The International Conference of Applied Social Sciences, Timisoara, Romania. (June).
- 2012:** **Gherasim, L. R.**, Mairean, C., & Butnaru, S. *Prediction of school performance: The role of motivational orientation and classroom environment,* Poster presented at the 4th World Conference on Educational Sciences, University of Barcelona, Barcelona, Spain. (01-04 February).
- 2011:** **Gherasim, L. R.**, Butnaru, S., & Iacob, L. M. *Implicit theories of ability and achievement: The mediator effect of academic motivation,* Poster presented at the 15th European Conference on Developmental Psychology, Bergen, Norway. (23-27 August).
- 2011:** **Gherasim, L. R.**, Butnaru S., Iacob, L. M. & Mairean, C., *Effort attributions and achievement: The moderating effect of learning environment,* Poster presented at the 12th European Congress of Psychology, Istanbul, Turkey. (4-8 July).
- 2011:** **Gherasim, L. R.**, Butnaru, S, Boza, M., & Iacob, L. M. *Achievement and attitude towards mathematics in early adolescence: The role of classroom environment and goal orientations,* Oral presentation at the 7th WSEAS/IASME International Conference on Educational Technologies (EDUTE'11), Iasi, Romania. (1-3 July)
- 2010:** **Gherasim, L. R.**, Butnaru S, Iacob, L. M., & Popa, N. *Effects of motivation and attributional style on children's school achievement and mood,* Poster presented at the 5th European Conference on Positive Psychology, Copenhagen, Denmark. (23-26 June).
- 2009:** **Gherasim, L. R.**, Iacob, L. M, Popa, N., & Butnaru, S. *Attributional style, age and academic performance,* Poster presented at the 14th European Conference on Developmental Psychology, Vilnius, Lithuania. (25-29 August).
- 2009:** Popa, N., Butnaru, S., **Gherasim, L. R.**, & Iacob, L. M, *Academic self-efficacy and attributional style in student,* Oral presentation at The European Conference of Educational Research, Vienna, Austria. (25-26 September)
- 2009:** Butnaru, S., Popa, N., **Gherasim, L. R.**, & Iacob, L. M. *The Impact of experiential strategies in teachers' intercultural education,* Poster presented at The European Conference of Educational Research, Vienna, Austria. ((25-26 September).
- 2009:** **Gherasim, L. R.**, Iacob, L. M., Popa, N., & Butnaru S. *Attributional style, motivational orientation, expectation and academic performance,* Poster presented at the 11th European Congress of Psychology, Oslo, Norway. (7-10 June).
- 2008:** Boza, M., **Gherasim, L. R.**, & Havarneanu, C., *Influența stilului de atribuire asupra atitudinii față de integrarea României în UE [Influence of attributional style on attitude toward Romania's integration in EU],* Poster presented at 9e Conférence Internationale sur les Représentations Sociales, Iași Romania [The 9th International Conference on Social Representations], Iasi, Romania. (August).
- 2008:** **Gherasim, L. R.** *Attributional style and academic performance,* Poster presented at the 29th International Congress of Psychology, Berlin, Germany. (20- 25 August).

- 2008: Gherasim, L. R.** *Judgment of contingency: The role of objective contingency and outcome valence*, Poster presented at the 4th European Conference on Positive Psychology, Opatija, Croatia. (1-4 July).
- 2007: Gherasim, L. R. & Boza, M.** *Romanian student's attitudes towards European Union integration: The effects of explanatory style and social identity*, Oral presentation at the 6th International Conference of PHD Students, University of Miskolc, Miskolc, Hungary. (12-18 August).
- 2007: Gherasim, L. R. & Robota, R.** *The Attitude towards Romania's Integration in European Union: The impact of Age and Attributional Style*, Poster presented at the 13th European Conference on Developmental Psychology, Jena, Germany. (21-25 August).
- 2005: Gherasim, L. R.** *Depression and learned helplessness: Reactions following exposure to lack of control*, Paper presented at 5th International Conference of PHD Students, University of Miskolc, Miskolc, Hungary. (August).
- 2001: Gherasim, L. R.** *Cei iei pe mere dai pe pere – o activare secundară a stereotipului de gen [What you gain on the swings you lose on the roundabouts - a secondary activation of gender stereotypes]*, Paper presented at International Workshop "Image of Others" organized by "Alexandru Ioan Cuza" University and McDonalds Foundation New York, US, Iasi, Romania. (July)
- 1998: Gherasim, L. R., Havarneanu, C. & Elasco V.** *The role of self-discrepancies in self-evaluation of features rich and poor*, Paper presented at International Conference Psychosocial aspects of poverty, Iasi, Romania. (October).

c. Conferințe Naționale

- 2024: Diaconu-Gherasim, L.R.** Ana Maria Tepordei, Alexandra Zancu, Cornelia Măirean, *The transition to secondary school: The impact of risk and protective factors*, Symposium: Projects Centered on Competences, Dialogues About Education, Romanian Academy, Iasi, Romania (19-20 April).
- 2023: Zancu, A.S. & Diaconu-Gherasim, L.R.** *Can weight bias internalization explain the relation between perceived weight teasing and children's loneliness?* Oral presentation at the 10th International Conference on Applied Psychology and Educational Sciences (ICAPES) Iasi, Romania (October).
- 2023: Țepordei, A.M., Zancu, A.S., & Diaconu-Gherasim, L.R., & Brumariu, L.E.** Environmental Factors as Potential Antecedents of Middle School Students' Post-Transition Worries. *The 10th International Conference on Applied Psychology and Educational Sciences (ICAPES)*, Iași, Romania (October)
- 2023: Nicuță, E.G., Diaconu-Gherasim, L.R., & Constantin, T.** *Recognition received at work and employee motivation: the mediating role of the satisfaction and frustration of basic psychological needs*, Paper presented at the XV National conference National Conference of The Psychologist Association from Romania - Psychology in the age of digitization, Constanta, Romania. (April).
- 2023: Diaconu-Gherasim, L.R., Dodiță, E.D., Macovei, A., & Baldovici, C.G.** *The psychological impact of losses due to the COVID-19 pandemic: The role of making sense of stressful events*, Oral presentation at the 14th National Conference of Psychologist Association from Romania - Psychology in the age of digitization, Constanta, Romania. (2-3 June).
- 2021: Zancu, S.A., Măirean, C. & Diaconu-Gherasim, R.L.** *A longitudinal investigation of Time Perspective and Preventive Behaviors during COVID-19 pandemic*, Oral presentation at the 9th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iași, Romania (22-24 October).
- 2021: Diaconu-Gherasim, L.R., Maftai A, Zancu A.S., Măirean C, Brumariu L. E., Tepordei, A.M., Crumpei-Tănase I, & Nicuta G** Parental psychological control and children's academic achievement during the pandemic: The moderating role of perceived COVID-19 threat, Oral presentation at the 9th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iași, Romania (22-24 October).
- 2021: Măirean, C., Diaconu-Gherasim, R.L. & Zancu, S.A.,** *Perspectiva temporală și comportamentele preventive în timpul pandemiei COVID-19: rolul mediator al percepției riscului și al credințelor cu privire la eficacitate*, Oral presentation at the National Conference of Psychologist Association from Romania, București, Romania (11-14 November)
- 2013: Crumpei, I. & Gherasim, L. R.** *Critical life events, subjective well-being and the moderating effect of social support*, Oral presentation at the 5th International Conference of Applied Psychology, Iași, Romania. (October)
- 2013: Duca, D. S. & Gherasim, L. R.** *Attachment and social relationships: youth friendship in sports teams*. Oral presentation at the 5th International Conference of Applied Psychology, Iași, Romania. (October).
- 2011: Gherasim, L. R., Butnaru, S. & Măirean C.** *The relationship between academic support, goals orientation and mathematics achievement*, Oral presentation at the 4th International Conference on Applied Psychology "Applied Psychology: Intensive and Extensive Evolution", Sucevița, Romania. (September).
- 2010: Gherasim, L.R., Butnaru, S. & Amariei, C.** *The motivation, learning environment and school achievement*, Oral presentation at the National Conference of Psychology, Iasi, Romania. (September).
- 2009: Stoenescu, N. & Gherasim, L. R.** *Impactul dispoziției afective negative asupra calității vieții pacienților diagnosticați cu*

cancer colorectal [The impact of negative emotions on life quality of patients diagnosed with colorectal cancer], Oral presentation at the Third International Conference of Applied Psychology: Diversity and Consistency], Gura Humorului, Romania. (September).

2008: Amariei, C., & Gherasim, L. R. *Influența depresiei asupra satisfacției în cuplu* [The influence of depression on satisfaction in couples], Oral presentation at the International Conference on Family Violence, Iași Romania. (September).

2006: Gherasim, L. R., Havârneanu, C., & Dima A. M. (2006, September), *Atitudinea românilor față de integrarea României în Uniunea Europeană* [The Romanians' Attitude towards Romania's Integration in European Union], Oral presentation at the National Conference of Social Psychology. Identity and European Integration, Iași, Romania.

2005: Săndulescu, A. & Gherasim, L. R. *Rolul trăsăturilor de personalitate în alegerea partenerului de cuplu* [The role of personality traits in choosing of the romantic partner], Oral presentation at the First International Conference of Applied Psychology, Campulung Moldovenesc, Romania. (October).

2002: Gherasim, L. R. *Efectul neajutorării învățate în evaluarea performanței academice* [Learned helplessness effect on academic performance evaluation], Oral presentation at the National Conference of Romanian Psychologists. Romanian Psychology at the beginning of the millennium, Neptun, Romania. (May)

1999: Gherasim, L. R. & Elasco V. (1999, Iunie), *Menținerea imaginii de sine: afirmarea de sine în detrimentul celorlalți* [Maintaining self-esteem: self-assertion at the expense of others], Oral presentation at the National Conference on National Security. Romania, factor of stability in South-East Europe, Bucharest, Romania.

d. Evenimente științifice organizate:

2024: Dialogues About Education, Romanian Academy- Iasi Branch, Commission on Educational Sciences, Iasi, Romania (19-20 April)

2024: Transition to middle school: Research report, Dissemination Conference for the project PCE The transition to middle school: A longitudinal approach investigating risk and protective factors, Iasi, Romania (22 January)

2023: 10th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iasi, Romania

2021: 9th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iasi, Romania

2013: The International Conference „Gender, Work, Family and Change”, September 20-23, <http://www.psih.uaic.ro/~rsf2013/>

2010: National Conference of Psychology, Iasi, Romania, member organizing committee, September

2008: 9e Conférence Internationale sur les Représentations Sociales (ADRIPS), August 2008, Iași, România

e. Simpozioane organizate la conferințe internaționale/ naționale:

2024: Symposium (chair): Projects Centered on Competences Dialogues About Education, Romanian Academy, Iasi, Romania (19-20 April).

2019 Symposium (Chair) *Time perspectives: Links with emotional and behavioral outcomes*, National Conference of the Association of Psychologists from Romania, Cluj-Napoca, Romania, November

2019 Symposium (Chair) *Implications of time perspectives*, the 8th International Conference on Applied Psychology and Educational Sciences, Iasi, Romania, November

SCIENTIFIC EDITORIAL ACTIVITY

Journal editor positions

2011-2012: International Journal of Learning (Associate Editor)

2012: International Journal of Science, Mathematics and Technology Learning (Associate Editor)

2014-present Annals of the Alexandru Ioan Cuza University, Psychology Series (member in the Editorial Board)

Reviewer Ad-hoc

Contemporary Educational Psychology, British Journal of Educational Psychology, Studies in Higher Education, Educational Psychology, Learning and Individual Differences, Educational Studies, Social Psychology of Education, European Journal of Psychology of Education, European Journal of Psychological Assessment, Scientific Reports (NATURE), Journal of Happiness Studies, Child & Family Social Work, Time and Society, Child: Care, Health & Development, Children, Psychology in the Schools, Journal of Loss and Trauma, Personality and Individual Differences, The Journal of Psychology: Interdisciplinary and Applied, Acta

Psychologica, Research on Child and Adolescent Psychopathology, International Journal of Adolescence and Youth, Current Psychology, Studia Psychologica, International Journal of Psychology, Mindfulness, Emerging Adulthood, Time and Society, Frontiers in Psychology, Journal of Community & Applied Social Psychology, Social Science & Medicine, Journal of Child and Family Studies

International Journal of Science, Mathematics and Technology Learning, Annals of the Al. I. Cuza University, Revista de Psihologie sociala [Journal of Psychology], Sports, International Journal of Learning

National expert reviewer/consultant

2024-present: Member of the National Council for Attesting Titles, Diplomas and Certificates (CNATDCU)

2024-present: Member Suppliant of the Senate on behalf of the Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University

2023-present: Member of the Educational Sciences commission, Romanian Academy Iasi Branch (scientific secretary)

2014-present: Member of the Research Ethics Committee, of Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University

Expert reviewer for scientific projects

The Executive Unit for the Financing of Higher Education, Research, Social and Economic Sciences (2022, 2021, 2020), postdoctoral Research Projects, expert panel member and evaluator of projects' outcomes (monitoring reports)

National Recovery and Resilience Plan Component, through Supporting educational units with a high risk of dropping out, the PNRAS Grant Scheme - Round 1 (2022), expert panel member

National Scientific Research Council, Social and Economic Sciences (2017, 2018), postdoctoral Research Projects and Young Researcher Projects, expert panel member, evaluator of projects' outcomes (monitoring reports)

Conference reviewer:

2013: International Society of the Study of Behavioral Development (ISSBD) Regional Workshop, Budapest, Hungary.

PREVIOUS FINDINGS

2021-2023: Grant director Exploratory Research Project, Title *Transition to Middle School: A Longitudinal Approach Investigating Risk and Protective Factors*, awarded by The Executive Unit for the Financing of Higher Education, Research, Development and Innovation (UEFISCD), PN-III-P4-ID-PCE-2020-2963 (250,000 Euro). The project evaluated the longitudinal links of family (e.g., parental control, worries about transition) and school-related factors (e.g., quality of relationship with peers, goals structure) with students' adjustment (internalizing problems, self-motivation beliefs and achievement) during school transition from elementary school to middle school. Co-PIs: Prof. Andrew Elliot, Rochester University, and Laura Brumariu, Adelphi University, US.

2022-2024: Mentor in a Postdoctoral Research Project „*Educational and training support for PhD students and young researchers in preparation for insertion into the labor market*” awarded by the European Social Fund, through Operational Programme Human Capital 2014–2020, project number POCU/993/6/13/153,322, Title: *Weight-based biases and socioemotional functioning in early adolescence. Determinants, consequences and potential solutions*. Postdoctoral researcher: Alexandra Simona Zancu.

2020-2021 Principal investigator for Romania in the project *Impact of the COVID-19 Pandemic on the mental health: A longitudinal investigation*, Co-PI: Laura Brumariu, Adelphi University, New York, US

2019-2022 Principal investigator *Individual and social factors of young people's motivation and career adaptation*. Co-PIs: Delia Varga and Alin Gavreliuc, West University, Timisoara, Romania

2019 Grant director, project mobility for researchers, Title: *Mobility project for researchers*, UEFISCDI, PN-III-P1-1.1-MC-2019-2568, Funding: ~2449 Euro, Croatia

2018 Grant director, project mobility for researchers, Title: *Mobility project for researchers*, UEFISCDI, PN-III-P1-1.1-MC-2019-2568, Funding: ~1800 Euro, Belgium

2015-2017 Principal investigator for Romania in the project *The role of family in children's emotional and social development*, Co-PIs:

Katherine Kerns, Kent University and Laura Brumariu, Adelphi University, New York, US

2014-2016 Principal investigator for Romania in the project *Impact of parental separation due to parental migration on children's emotional adjustment*. Co-PI: Laura Brumariu, Adelphi University, New York, US

2013 Principal investigator in the project *Cultural differences in the adolescents' emotional and motivational development*. Co-PIs: Alin Gavreliuc, West University, Timisoara, Romania.

2009-2011 Grant director Exploratory Research Project, Title *Attribution and reattribution in determining adolescents' achievement and emotions: An Ecological Perspective*, awarded by National Council of Scientific Research in Higher Education (CNCSIS), ID_2026, no. 829, (\$ 78,733). The project evaluated how children's attributions in combination with other individual and contextual factors (e.g., motivation, parent-child relationship, and classroom support) affect adolescents' psychological well-being and achievement.

2009-2011 Principal investigator Exploratory Research Project, Title *Integration in European Union – A study on Psycho-Attitudinal Effects*, awarded by National Council of Scientific Research in Higher Education (CNCSIS), no 1207, (\$ 27,568), coordinated by Prof. Corneliu Havârneanu, Alexandru Ioan Cuza University, Iasi, Romania. This project evaluated the development on Romanian's attitude towards integration in European Union and how the optimism and identity affect the people's attitude and life satisfaction.

Member of research teams

2022-2024 consultant in the project *Educational and training support for PhD students and young researchers in preparation for insertion in the labor market* financed by European Union, through Operational Program Human Capital 2014–2020, POCU 993/6/13/153322, Project manager Associated Professor Florin Branza, Alexandru Ioan Cuza, Iasi, Romania.

2021 Consultant *Legal and entrepreneurial education - the key to business success!* (IUS SMART), market financed by European Union, POCU/829/6/13, Project manager Associated Professor Florin Branza, Alexandru Ioan Cuza, Iasi, Romania.

2018-2021 team member in the project *Teaching learning spaces competence from early childhood education*, Erasmus+ KA2 projects, 2018-1-RO01-KA201-049545, Project director Associate Professor Gianina Massari

2015 consultant in the *Through doctoral scholarships to a new generation of elite researchers*, Human Capital Operational Program 2014-2020, Education and skills, POSDRU/187/1.5/S/155397, cod MySMIS 140103, Alexandru Ioan Cuza, Iasi, Romania.

2013-2015 consultant in the project *Computers Languages and Intergenerational Communication in the Kitchen*, GRUNDTVIG partnership, GRU-13- P-LP-234-Is-CZ. Project director for Romania Lecturer Radu Robota

2010-2013: consultant in the project *Save abandonment and non-integration children*, founded by European Union, Social European Fund by the Sectorial Operational Program for Human Resources Development, POSDRU/91/2.2/S/61264. The objective of the project was the prevention and decrease the school dropout through actions of support and training of the people involved in this process: students, parents, teachers, communities - through the ongoing identification of new opportunities. Project director Prof. Laurențiu Șoitu, Alexandru Ioan Cuza University.

2011-2012: consultant in the project *Reconstruction of women's status: from discrimination to professional development and equal opportunities*, founded by European Union, Social European Fund by the Sectorial Operational Program for Human Resources Development, POSDRU/97/6.3/S/50679. The main goal of the project was to improve the access to and participation of vulnerable groups in the labor market. Project director Prof. Maria Nicoleta Turliuc, Alexandru Ioan Cuza University, Iasi, Romania.

2010-2012 consultant in the project *Toys of my grandparents*, GRU-10- P-Lp-163-Is-TR. Project director for Romania, Lecturer Radu Robota

2004-2006: team member in the research project: *Social representation of power - gender structure, resistance to change, inter-cultural variability*, funded by Psychosocial Research, National Council of Scientific Research in Higher Education (Type A project), project director Prof. Luminita Iacob, Alexandru Ioan Cuza University, Iasi, Romania.

2002-2004: member in the research project: *Violence in the school environment. A Model of Psychosocial Intervention for Preventing and Mastering School Violence*, funded by Psychosocial Research, National Council of Scientific Research in Higher Education (Type A project), project director Prof. Dorina Salavastu, Alexandru Ioan Cuza University.

2001-2004: member in the project: *Bridging Psychology in East*, HESP Program Application, funded by Open Society Institute. The project was the program has unfolded in collaboration with Ion Creangă University, Chisinau, Moldavia Republic. project director Prof. Corneliu Havârneanu.

2001-2004: member in the project *Computerized Testing Adaptation - Measurement of Skills*, funded by National Council of Scientific Research in Higher Education (Type A project), project director Prof. Corneliu Havârneanu.

2001-2003: member in the project *Developing an expert system for measuring attitudes*, funded by National Council of Scientific Research in Higher Education (Type AT project), project director Lecturer. Ovidiu Lungu

1999-2001: member in the project *Optimizing the process of school and professional orientation through the standard psychological*

methodology, funded by National Council of Scientific Research in Higher Education (type AT project), project director Prof. Luminița Iacob

TEACHING EXPERIENCE

2017-present: Alexandru Ioan Cuza University, Department of Psychology and Educational Sciences:

Psychology of Resilience in Education. Graduate Master level

Design and Planning Research in Psychology. Doctoral school level

Principles and Techniques of Writing Scientific Articles. Doctoral school level

2013-present: Alexandru Ioan Cuza University, Department of Psychology and Educational Sciences:

Psychology of Resilience. Undergraduate level

Psychology of Traumatic Events. Undergraduate level (2007-2013)

2007-present: Alexandru Ioan Cuza University, Department of Psychology and Educational Sciences.

Experimental Psychology. Undergraduate level

Quantitative Research Methods in Psychology. Graduate Master level

2002-2019: Alexandru Ioan Cuza University of Iasi, Department of Psychology and Educational Sciences

Applied statistics in psychology. Undergraduate level.

