

Fisa de verificare a indeplinirii standardelor minimale – Filosofie – Abilitare

Alin Olteanu

Indicator	Denumirea Indicatorului	Punctajul	Elementul pentru care se acorda punctajul
I.1	<i>Monografie de autor pe o temă/teme importante ale filosofiei sau lucrare de sinteză .n care se prezintă situația istorică sau actuală a unui concept, a unei discipline ori doctrine filosofice sau comentariu critic/analitic la opere filosofice fundamentale – publicate la edituri cu prestigiu internațional (recunoscute CNCS) sau național (recunoscute CNCS sau CNATDCU sau MCID)</i>	1.1. internațională 45/n 1.2 națională 30/n	Pe publicație
Elemente raportate la I.1:	1.1. Lackovic, N., Olteanu, A. 2024. <u>Relational and Multimodal Higher Education: Digital, Social and Environmental Perspectives</u> . London: Routledge. 1.2. Olteanu, Alin. 2019. <u>Multiculturalism as Multimodal Communication: A Semiotic Perspective</u> . Cham: Springer. 1.3. Stables, A., Nöth, W., Olteanu, A., Pikkarainen, E., Pesce, S. 2018. <u>Semiotic Theory of Learning: New Perspectives in the Philosophy of Education</u> . New York: Routledge. 1.4. Olteanu, Alin. 2015. <u>Philosophy of Education in the Semiotics of Charles Peirce: a Cosmology of Learning and Loving</u> . Oxford: Peter Lang.		Suma punctaj I.1: 121.5
I.2	<i>Manual/curs universitar care aduce o contribuție semnificativă la dezvoltarea domeniului academic și de cercetare filosofică sau tratat/volum de studii pe teme din specialitatea filosofică a candidatului ori ediție critică a unei opere fundamentale a filosofiei universale – publicate la edituri cu prestigiu internațional (recunoscute CNCS) sau național (recunoscute CNCS sau CNATDCU sau MCID)</i>	2.1. internațională 45/n 2.2 națională 30/n	Pe publicatie
Elemente raportate la I.2:			0
I.3	<i>Editarea unui volum de studii de specialitate ori a unei antologii de texte-sursă sau traducerea cu aparat critic a unei opere fundamentale a filosofiei – publicate la edituri cu prestigiu internațional (recunoscute CNCS) sau național (recunoscute CNCS sau CNATDCU sau MCID)</i>	3.1 internațională 30/n 3.2 națională 20/n	Pe publicație
	3.1. Peng, J., Olteanu, A., Urueña López, J. E. Eds. 2025. 艺术产业符号学 在技术、政治与感知之间. [<u>Semiotics of industrial art: Between technology, politics and senses</u>]. Cali: Editorial Pontificia Universidad Javeriana. 3.2. Olteanu, A., Roth, P., Gramelsberger, G. Eds. 2025. (<u>Dis</u>)entangling meaning, cognition modeling and environments. <u>Cybernetics & Human Knowing special issue 31(3-4)</u> . 3.3. Roth, P., Guzman, A. M., Olteanu, A., Bösch, S. Eds. 2025. <u>Making media futures: Machine visions and technological imaginations</u> . London: Routledge. 3.4. Olteanu, A., Pesce, S. Pikkarainen, E. Eds. 2025. <u>Philosophical, Semiotic and Environmental Questions for Education: The Work and Scientific Heritage of Andrew Stables</u> . Cham: Springer.		115

	3.5. Pantsar, M., Stjernfelt, F., Gramelsberger, G., Olteanu, A. Eds. 2025. <i>Philosophy of Artificial Intelligence: Optimistic and Pessimistic Views</i>. Cham: Springer. 3.6. Olteanu A., Cobley, P. 2023. Eds. <i>Semiotics and its masters: Volume 2</i>. Boston, Berlin: De Gruyter Mouton. 3.7. Lates, T., Olteanu A. Eds. 2022. <i>The Philosophical entanglements of Charles S. Peirce's semiotics</i>. <i>Revue Roumaine de Philosophie</i>, Special section, 66(1). 3.8. Olteanu, A., Stables, A. Eds. 2018. <i>Learning and Adaptation: Semiotic Perspectives</i>. <i>Sign Systems Studies</i>, Special Issue 46(4). 3.9. Olteanu, A. Stables, A., Borțun, D. Eds. 2019. <i>Meaning & Co.: The Interdisciplinarity of Communication. Semiotics and Multimodality</i>. Cham: Springer. 3.10. Andreică, O., Olteanu, A. Eds. 2018. <i>Readings in Numanities</i>. Cham: Springer.		
I.4	Articol publicat .n revistă indexată .n cel puțin una dintre bazele de date internaționale recunoscute din domeniul Filosofie sau din domenii apropiate (de exemplu, Istorie, Teologie, Studii culturale, Antropologie etc.), ori studiu/capitol publicat .n volum colectiv sau articol .n dicționar sau enciclopedie – apărute la edituri cu prestigiu internațional (recunoscute CNCS)	4. internațional 15*/n *cu bonus Q4-Q3-Q2-Q1 WoS/Scopus: 17-19-21-23/n	Pe publicație
	Articole (Total = 507.36): 4.1. Xu, H., Olteanu, A., Campbell, C. 2025. <i>Dumb intelligence? Translation as technological mediation</i>. <i>Sign Systems Studies</i> 53(3/4): 357–397. Q1; P = 7.6 4.2. Mantello, Ponton, D., Olteanu, A. 2025. <i>Examining trust and agency in emotionalized AI through a 4E and biosemiotic lens: a case study of AI companionship in Japan</i>. <i>AI & Society</i>. https://doi.org/10.1007/s00146-025-02694-z Q1; P = 7.6 4.3. Roth, P., Petronis, C., Olteanu, A. 2025. Of contagious rhizomes and remote carriers: A theory of infection for the Network Age. <i>Information, Communication & Society</i>. https://doi.org/10.1080/1369118X.2025.2525487 Q1; P = 5.75 4.4. Mantello, P., Olteanu, A. 2025. <i>Suturing Biological and Technical Systems: Situated Affect in the Age of Cognitive Artifacts</i>. <i>Biosemiotics</i> 18. Q1; P = 11.5 4.5. Hongying, X., Olteanu, A., Campbell, C. 2025. <i>Dumb intelligence? Translation as technological mediation</i>. <i>Sign Systems Studies</i> 53. Q1; P = 7.66 4.6. Olteanu, A., De Leonardis, F. 2025. <i>Semioethic horizons: Humanism of Alterity and Semiotics of technology</i>. <i>Biosemiotics</i> 18: 397-395. Q1; P = 11.5		507.36 (nr. total articole: 46, din care 14 unic autor)

	4.7. Olteanu, A. 2025. Iconic imagination in modeling: a semiotic approach to scientific inquiry. <i>Cybernetics & Human Knowing</i> 31(3-4): 35–68. Q4; P = 17 4.8. Roth, P., Wieber, F., Hocquet, A., Olteanu, A. 2025. Juggling molecules. Toward An Archeology of Computational Tools in Chemistry. <i>Cybernetics & Human Knowing</i> 31(3-4): 129–144. Q4; P = 4.25 4.9. Lackovic, N., Olteanu, A., Campbell, C. 2024. Postdigital literacies in everyday life and pedagogic practices. <i>Postdigital Science & Education</i> 6: 796–820. Q2; P = 7; 4.10. Hocquet, A., Wieber, F., Gramelsberger, G., Hinsen, K., Diesmann, M., Pasquini, F., Landström, C., Peters, B., Kasprowicz, D., Borrelli, A., Roth, P., Lee, C. A. I., Olteanu, A., Böschen, S. 2024. Software in science is ubiquitous, yet overlooked. <i>Nature Computational Science</i>, 4: 465–468. Q1; P = 1.64 4.11. Olteanu, A., Ongstad, S. 2024. Utterance-genre-lifeworld and sign-habit-Umwelt compared as phenomenologies. Integrating Socio- and Biosemiotics. <i>Biosemiotics</i> 17: 523-546. Q1; P = 11.5 4.12. Gómez, S., Higuera, C. R., Coca, J. R., Olteanu, A. 2024. Transhumanism, society and education. An edusemiotic approach. <i>Studies in Philosophy of Education</i> 43: 177–193. Q1; P = 5.75 4.13. Campbell, C., Olteanu, A. 2024. The Challenge of Postdigital Literacy: Extending Multimodality and Social Semiotics for a New Age. <i>Postdigital Science and Education</i>, 6: 572–594. Q2; P = 10.5 4.14. Boom, J. van, Olteanu A. 2023. “Have you not heard, my soul?” The Great Canon of St. Andrew of Crete as a multimodal text. <i>Sign Systems Studies</i> 51(2): 301-328. Q1; P = 11.5 4.15. Olteanu, A., Campbell, C. 2023. Biosemiotics for postdigital living: The implications of the implications. <i>Chinese Semiotic Studies</i> 19(1): 161-188. Q2; P = 10.5 4.16. Olteanu, Alin. 2022. Learning as becoming conscious: A note on Jablonka and Ginsburg’s notion of learning. <i>Biosemiotics</i> 15(3): 457-467. Q1; P = 23 4.17. Olteanu, Alin. 2022. Translation from a Contemporary Media Perspective: Avoiding culturalism and monolingualism. <i>Social Semiotics</i> 32(1): 143-161. Q1; P = 23 4.18. Olteanu, A., Rabitz, F., Nalivaiké, A. 2021. A semiotic comparison of mass media representations of the swine flu and Covid-19 pandemics: Observing Narcissus narcosis. <i>Punctum</i> 7(1): 45-65. Q4; P = 4.25		
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	4.19. Olteanu, Alin. 2021. Multimodal Modeling: Bridging Biosemiotics and Social Semiotics. <i>Biosemiotics</i> 14(3): 783-805. Q1; P = 23 4.20. Campbell, C., Lackovic, N., Olteanu, A. 2021. A “Strong” Approach to Sustainability Literacy: Embodied Ecology and Media. <i>Philosophies</i> 6(14), DOI 10.3390/philosophies6010014. Q2; P = 7 4.21. Rabitz, F., Olteanu, A., Jurkevičienė, J., Budžytė, A. 2021. A topic network analysis of the system turn in the environmental sciences. <i>Scientometrics</i> 126: 2107-2140. Q1; P = 5.75 4.22. Lackovic, N., Olteanu, A. 2020. Rethinking educational theory and practice in times of visual media: learning as image-concept integration. <i>Educational Philosophy and Theory</i> 53(6): 597-612. Q2; P = 10.5 4.23. Olteanu, A., Campbell, C., Feil, S. 2020. Naturalizing models: New perspectives in a Peircean key. <i>Biosemiotics</i> 13(2): 179-197. Q1; P = 7.66 4.24. Campbell, C., Olteanu A., Feil, S. 2020. Peirce’s anti-psychologism and learning theory. <i>Chinese Semiotic Studies</i> 17(1): 175-197. Q2; P = 7; 4.25. Olteanu, Alin. 2019. Schematic enough to be safe from kidnappers: the semiotics of Charles Peirce as transitionalist pragmatism. <i>Journal of Philosophy of Education</i> 53(4): 788-806. Q2; P = 21 4.26. Olteanu, A., Campbell, C. 2019. Education, Signs, and the History of Ideas: An interview with Alin Olteanu. <i>Chinese Semiotic Studies</i>, 15(2): 275-288. Q2; P = 10.5 4.27. Campbell, C., Olteanu, A., Kull, K. 2019. Learning and knowing as semiosis: Extending the conceptual apparatus of semiotics. <i>Sign Systems Studies</i> 47(3/4): 352-381. Q1; P = 7.66 4.28. Olteanu, A., Rabitz, F., Jurkevičienė, J., Budžytė, A. 2019. The case for a semiotic method in Earth system science: Semantic networks of environmental research. <i>Sign Systems Studies</i> 47(3/4): 552-589. Q1; P = 5.75 4.29. Olteanu, A., Stables, A. 2018. Learning and Adaptation from a Semiotic Perspective. <i>Sign Systems Studies</i> 46(4): 409–434. Q1; P = 11.5 4.30. Feil, S., Olteanu, A. 2018. Abduction, Hermeneutics and the Interpretation of Interpretations. <i>Human Arenas</i> 1(2): 206-222. Q3; P = 9.5 4.31. Olteanu, A., Campbell, C. 2018. A Short Introduction to Edusemiotics. <i>Chinese Semiotic Studies</i>, 14(2): 245-260. Q2; P = 10.5		
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	4.32. Olteanu, Alin. 2016. The Implications for Education of Peirce's <i>agapist</i> principle. <i>Semiotica</i> 212: 59-80. Q2; P = 21 4.33. Olteanu, A., Kambouri-Danos, M., Stables, A. 2016. Predicating from an early age: Edusemiotics and the potential of children's preconceptions. <i>Studies in Philosophy and Education</i> 35(6): 621-640. Q1; P = 7.66 4.34. Olteanu, Alin. 2014. The semiosic evolution of education. <i>Journal of Philosophy of Education</i> 48(3): 457-473. Q2; P = 21 Capitole (Total = 138.75): 4.35. Olteanu, A. 2025. The relevance of Andrew Stables' interpretative notion of learning. In: Olteanu, A., Pesce, S. Pikkarainen, E. Eds. Philosophical, Semiotic and Environmental Questions for Education: The Work and Scientific Heritage of Andrew Stables. Cham: Springer. P = 15 4.36. Roth P.H., Olteanu, A., Guzmán Olmos, A. M., Böschén, S. 2025. Introducing Imagination Technologies: Making Media Futures and Future-Making Media. In: Roth, P., Guzmán, A. M., Olteanu, A., Böschén, S. Eds. 2025. Making media futures: Machine visions and technological imaginations, pp. 1-14. London: Routledge. P = 3.75 4.37. Olteanu, A., Campbell C. 2023. Biosemiotic systems theory: An embodied and ecological approach to culture. In: Claudio R. Higuera & Juan R. Coca. Eds. Biosocial World: Biosemiotics and Biosociology, pp. 75-98. Valladolid: University of Valladolid Press. P = 7.5 4.38. Stables, A., Olteanu, A. 2023. Semiotics in learning and education. Jamin, Pelkey, Susan Petrilli & Sophia Melanson Ricciardone. Eds. In: Bloomsbury Semiotics Vol. 3: Semiotics in the Arts and Social Sciences, pp. 129–148. London: Bloomsbury. P = 7.5 4.39. Olteanu, A., Ciula, A. 2023. Semiotics and digital humanities. In: Jamin Pelkey & Paul Cobley. Eds. Bloomsbury Semiotics Vol. 4: Semiotic Movements, pp. 67–86. London: Bloomsbury. P = 7.5 4.40. Olteanu, Alin. 2021. Cultural Pluralism and Communication. <i>Oxford Bibliographies</i> in "Communication". Ed. Moy, Patricia. New York: Oxford University Press, 22 September. P = 15 4.41. Olteanu, Alin. 2021. An overlooked episode in the history of semiotics: The iconoclast controversy and its relevance for the iconic turn. In: Boom, J.S. van, Pöder, T.-A. Eds. <i>Sign, method and the sacred: New directions in semiotic methodologies for the study of religion</i>, pp. 125-146. Berlin: de Gruyter. P = 15 4.42. Olteanu, Alin. 2021. A Proposal for a Biosemiotic Approach to Digitalization: Literacy as Modeling		
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	Competence. In: <i>Biosemiotics and Evolution: The Natural Foundations of Meaning and Symbolism</i>, eds., Pagni, E., Simanke, R.T. 65-85. Cham: Springer. P = 15 4.43. Olteanu, Alin. 2019. Multimodal propositions and metaphors in the movie Submarine: an application of Peirce's doctrine of Dicisigns. In: <i>Meaning & Co.: The Interdisciplinarity of Communication, Semiotics and Multimodality</i>, eds. Olteanu, A., Stables, A., Borțun, D. 105-126. Cham: Springer. P = 15 4.44. Olteanu, Alin. 2018. Semiotics as a proposal for a Humanistic educational programme. In: <i>Readings in Humanities: Volume 1</i>, eds. Andreică, O., Olteanu, A. 3-17. Cham: Springer. P = 15 4.45. Olteanu, Alin. 2017. Reading History: Education, Semiotics and Edusemiotics. In: <i>Edusemiotics – A Handbook</i>, ed. Semetsky, I. pp. 193-205. New York: Springer. P = 15 4.46. Olteanu, A., Kambouri-Danos, M. 2017. Experiential nature: learning by living. In: <i>Philosophy as Interplay and Dialogue: Viewing Landscapes within Philosophy of Education</i>, eds. Strand, T., Smith, R., Pirrie, A., Gregoriou, M., Papastephanou, M. Berlin: Lit Verlag. P = 7.5		
I.5	<i>Articol publicat .n reviste recunoscute CNCS ori studiu/ capitol publicat .n volum colectiv sau articol .n dicționar sau enciclopedie – apărute la edituri cu prestigiu național (recunoscute CNCS sau CNATDCU sau MCID)</i>	5. național 10/n	Pe publicație
<i>Elemente raportate la I.5:</i>			0
I.6	<i>Recenzie științifică sau traducerea unui studiu – publicate .n reviste indexate .n cel puțin una dintre bazele de date internaționale recunoscute sau .n reviste recunoscute CNCS, ori in volume colective apărute la edituri cu prestigiu internațional (recunoscute CNCS) sau național (recunoscute CNCS sau CNATDCU sau MCID), sau produs cu drept de proprietate intelectuală omologat sau cu validare</i>	6.1 internațională 5*/n *cu bonus Q4-Q3-Q2-Q1 WoS/Scopus: 6-7-8-9/n 6.2 națională 3/n	Pe publicație/pe produs
<i>Elemente raportate la I.6:</i>	1. Olteanu, A., Romanini, V. 2022. Biosemiotic Achievement Award for the Year 2021 . <i>Biosemiotics</i> 15: 395–399. Q1; P = 4.5 2. Olteanu, A. 2016. Review of Edusemiotics: Semiotic Philosophy as Educational Foundation . <i>Social Semiotics</i> 26(5): 582-586. Q1; P = 9	R.A.-A 1. internațional nefinanțat 45 echipă / 17,5 individual 2. național nefinanțat 30 echipă / 15 individual R.A.-B 1. carte internațională 45 2. articol WoS/ Scopus 15* *cu bonus	13.5

		<i>Q4-Q3-Q2-Q1: 17-19-21-23</i>	
I.7	<i>Grant de cercetare, in echipă sau individual, câștigat in calitate de director de grant prin competiție internațională sau națională sau instituțională, din partea unui organism internațional sau național de finanțare a cercetării sau a unei instituții de învățământ superior sau de cercetare recunoscută din străinătate sau din Romania (dovedit cu nr. de contract/inregistrare și adresă web sau documente anexate)*</i>	<i>7.1 internațional 90 echipă / 35 individual</i>	<i>Pe grant</i>
<i>Elemente raportate la I.7:</i>	7.1. INDIVIDUAL, INTERNATIONAL: Mobilitas Pluss Postdoctoral Researcher Grant (MOBJD346, <i>Towards a joint environmental and digital literacy: An ecosemiotic approach to digitalization</i>), din partea Estonian Research Council, pentru University of Tartu, €85.499 7.2. IN ECHIPA, INTERNATIONAL: <i>Text-mining the mass media response to COVID-19, (TOPNET)</i>, din partea Research, Development and Innovation Fund of Kaunas University of Technology, pentru Faculty of Social Sciences, Arts and Humanities, €10.000 7.3. INDIVIDUAL, INTERNATIONAL: <i>INTERNATIONAL FELLOWSHIP GRANT</i> din partea Simon Fraser University, Funds for International Research in Education, 3000 CAD = €2.080		160
I.8	<i>Membru intr-un grant de cercetare câștigat prin competiție internațională sau națională sau instituțională, din partea unui organism internațional sau național de finanțare a cercetării sau a unei instituții de învățământ superior sau de cercetare recunoscută din străinătate sau din Romania (dovedit cu nr. de contract/inregistrare și adresă web sau documente anexate)*</i>	<i>8.1 internațional 35</i> <i>8.2 național 25</i> <i>8.3 instituțional 15</i>	<i>Pe grant</i>

Elemente raportate la I.8:	8. Membru 8.1. <i>International Collaborative Research, Emotional AI in the Japanese and German Workplace: Exploring Cultural Diversity in AI Ethics</i> (PI: Professor Peter Mantello), din partea Japan Science for the Promotion of Science, ¥30,000,000 = €171,485 8.2. <i>Funds for International Research in Education, Transdisciplinary pathways in higher education research and education</i>, din partea Simon Fraser University, <i>Funds for International Research in Education</i>, 5600 CAD (€3.882) 8.3. <i>The semantic structure of environmental sciences (SEMNET [PP32/1805])</i>, din partea Research, Development and Innovation Fund of Kaunas University of Technology, €10.000 8.4. <i>A Semiotic Study of Acculturation and Language Acquisition in Study Abroad Programmes, Short Term Scientific Mission to Aalborg University, COST Action: CA 15130</i>, din partea European Cooperation in Science and Technology (H2020 framework), €2.300 8.5. <i>Conference Large Grant, Philosophy of Education as Lived Experience</i>, din partea Philosophy of Education Society of Great Britain, £1000				210
I.9	Comunicare la conferință (simpozion, workshop etc.) cu comitet științific sau sistem de selecție peer review, organizată de o instituție de învățământ superior/de cercetare sau de o asociație profesională recunoscută din străinătate sau din România, cu participare internațională sau națională (dovedită prin programul conferinței sau adresă web)			9.1 internațională 10/n 9.2 națională 5/n	Pe comunicare
Elemente raportate la I.9	April 2025	Dalian Maritime University, Lecture series: <i>Meaning (in)formation</i>	Reconciling information and meaning through a concept of translation: a pragmatic semiotic perspective		530
	Septembru 2025	49 th Conference of the Semiotic Society of America, Charles University, Prague	Learning to be friends in academia: Semiotic learning theory and Andrew Stables' pedagogy		
	April 2025	Xi'an Jiaotong-Liverpool University, Department of Applied Linguistics	A semiotic approach to language technologies:		

			<i>Translation as technological mediation</i>		
November 2024	Palacký University Olomouc, International Semiotics Institute, Semiosalong 2025 (Czech Republic, online)		<i>The computational writing of justice: An argument against glottocentric technologies</i>		
November 2024	Nanjing Semiotics Conference and the First Graduate Master Forum, Nanjing University		<i>Construing Artificial Intelligence within a Semiotic Theory of Technology</i>		
September 2024	<i>The 5th International Conference on Translation Terminology</i> , Dalian Maritime University		<i>Translation as technological mediation: avoiding language-centrism in machine translation</i>		
March 2024	<i>AI & the global workplace</i> , University of Catania, Italy		<i>Imagining postdigital workplaces: why the keyboard was a mistake</i>		
December 2023	<i>Frontiers in Discourse Studies</i> , Shanghai Jiao Tong University, China.		<i>The postdigital imagination: a semiotic theory of technology</i>		
September 2023	Research Hub @ Faculty of Education, Simon Fraser University, Vancouver, Canada		Workshop: <i>The Transdisciplinary Challenge of Postdigital Literacy.</i> with Dr. Natasa Lackovic, Dr. Cary Campbell, Dr. Michael Ling		
April 2025	Dalian Maritime University, Lecture series: <i>Meaning (in)formation</i>		<i>Reconciling information and meaning through a concept of translation: a pragmatic semiotic perspective</i>		
April 2023	Research Hub @ Faculty of Education, Simon Fraser University, Vancouver (online)		Workshop: <i>Transdisciplinary Pathways in Educational Research: Learning, ecology, media and beyond</i> , with Dr. Cary Campbell, Dr. Natasa Lackovic		
September 2022	26 th Early Fall School of Semiotics, New Bulgarian University		<i>Do not imagine a nation: semiotic theory for the Third Industrial Revolution</i>		
May 2016	International Semiotics Institute, Kaunas University of Technology / International Congress of Numanties		<i>Plenary Roundtable of the 1st Symposium on Cultural Heritages (with Professor Eero Tarasti, Professor Jean-Marie Jacono and Professor Ricardo Monteiro)</i>		
December 2024	<i>Social Sciences and Artificial Intelligence: Theory and Practice</i> , Istanbul University		<i>With Professor Peter Mantello: Situated affectivity in the age of Empathic AI</i>		
October 2024	<i>Imagined Futures in Japan and Beyond</i> , German Institute for Japan Studies, Tokyo		<i>With Professor Peter Mantello: Mapping the sociotechnical imaginaries of dataveillance in Japan</i>		

	August 2024	The Fifth Conference of the International Association for Cognitive Semiotics, <i>Crisis in meaning</i> , Lund University	1. <i>No Reason, no crisis: a cognitive semiotic criticism of glottocentrism</i> 2. With Professor Peter Mantello: <i>Situated Affectivity in the Age of AI: a semiotic perspective</i>		
	July 2024	<i>The 33rd European Systemic Functional Linguistics Conference: Accessibility and Adaptability in Systemic Functional Linguistics</i> , Politehnica University Timisoara (Romania)	With Dr. Hongying Xu: <i>Representation as enaction: A cognitive view on language functionality</i>		
	June 2024	5th International Conference of Semiotics of Culture and Visual Communication	<i>I am in the future: A reconsideration of semiotic boundary</i>		
	May 2024	10th Biennial Surveillance Studies Network Conference: <i>Surveillance in an age of crisis</i>	With Prof. Peter Mantello: <i>Mapping the Cultural Contours of Dataveillance Acceptance in Japan</i>		
	September 2023	<i>Semiotics across and in-between</i> , Hellenic Semiotics Society, Panteion University of Social and Political Sciences	1. <i>Concept formation as semiotic modelling</i> 2. <i>A media semiotic approach to scientific inquiry</i>		
	August 2023	<i>16th International Cognitive Linguistics Conference: Modeling Language and Cognition</i> . International Cognitive Linguistics Association. Heinrich-Heine University Düsseldorf.	<i>Conceptualization as semiotic modeling</i>		
	August 2023	<i>The 23rd Gathering in Biosemiotics</i> , International Society for Biosemiotic Studies, University of Copenhagen	<i>A biosemiotic approach to gender: against morphological freedom</i>		
	July 2023	<i>Philosophy of Education As Lived Experience Conference</i> (Philosophy of Education Society of Great Britain) Tilos, Greece, July	<i>Multimodally reimagining empathy.</i>		
	June 2023	13th Conference of the Nordic Association for Semiotic Studies: Feeling, skill, Knowledge. University of Helsinki	<i>The semiotic alternative to modern education</i>		
	December 2022	Conference of the Society for the Social Study of Science, Ibero-American University, Cholula, Mexico	1. <i>Education for the Third Industrial Revolution</i> 2. <i>Media Technologies and Material Configurations of Scientific Communication</i> (with Dr. Phillip Roth)		
	September 2022	15 th Semiotics World Congress: Semiotics in the Lifeworld, University of Macedonia, Greece	1. <i>The mediality of Umwelt</i>		

			2. <i>A biosemiotic approach to gender</i> 3. <i>Touching form and content: a biosemiotic proposal for design</i> (with Sophie Declerck)		
	August 2022	4th Conference of the European Pragmatism Association, University College London	<i>Collapsing the individual/collectivity dualism: An argument for semiotic pragmatism</i>		
	June 2022	Gathering in Biosemiotics, International Society for Biosemiotics, Palacky University Olomouc	<i>Umwelt as embodied mediatization: A biosemiotic approach to technology</i>		
	November 2021	The 12th conference of the Nordic Association for Semiotic Studies: Meaning in perception and the senses, Vilnius University	<i>The mediating body</i>		
	October 2021	Meeting of the Society for the Social Study of Science, Toronto	<i>Peirce's argument for the multimodality of science: The continuity of semiosis</i>		
	September 2021	International Congress of the German Semiotic Society: Transformations – Signs and their objects in transition, Chemnitz Technical University	<i>Mediality as corporeal: A biosemiotic approach to digitalization</i>		
	November 2020	Gathering in Biosemiotics, International Society for Biosemiotics	<i>Integrating biosemiotics and multimodality: A criticism of double articulation</i>		
	December 2019	7th Estonian Digital Humanities Conference, Estonian National Library	1. <u><i>Literacy Based on Conceptual Graphs: An Argument for a Semiotic Digital Humanities</i></u> (with Kyle Davidson) 2. <u><i>A Semiotic Analysis of Digital Models: Semantic Networks of Environmental Research</i></u> (with Dr Florian Rabitz)		
	November 2019	International Conference of the Hellenic Semiotics Society, Aristotle University of Thessaloniki	<i>The European Melting Pot: A Criticism of Culturalist Semiotics</i>		
	September 2019	14th Semiotics World Congress, International Association for Semiotic Studies, Universidad de Las Artes, Buenos Aires	1. <i>Digitalization as a Trajectory to Natural Environments</i> 2. <i>A Biosemiotic Approach to Multiculturalism</i>		

	June 2019	A-Mode – Approaches to Multimodal Digital Environments: from theories to practice	1. <i>Digital Environments and Affordances for Multimodal E-Learning: An Argument for an Iconic Education and Inclusion of Image-Based Reflection</i> (with Dr Natasa Lackovic) 2. <i>A Joint Approach to Environmental and Digital Literacies</i>		
	May 2019	The 12th International Symposium on Iconicity in Language and Literature, Lund University	<i>The ecological opportunity of digitalization</i>		
	April 2019	5th International Visuality Conference: Creative communication in the emerging constellations, Vilnius Gediminas Technical University	<i>Natural environment, digital society</i>		
	March 2019	Inter- and transmedial translation analysis: methods and concepts, research seminar, University of Tartu	<i>The case for a media semiotic theory of translation</i>		
	November 2018	Semiotics of Hybrid Natures: Anthropogenic Ecosystems, Multimodalities, Transformed Umwelts, University of Tartu	1. <i>Digital Umwelt: An Ecosemiotic Approach to Digitalization</i> 2. <i>The Epistemology of Environmental Studies: Semantic Network, Climatization and Niche Selection; co-authored with Dr Florian Rabitz</i>		
	October 2018	First Baltic Conference on the Environmental Humanities and Social Sciences	1. <i>An ecological theory of learning: The semiotic contribution to ecology</i> 2. <i>Roundtable. The Value of Interdisciplinary in Environmental Research; Convenor: Aistė Balžekienė; Discussants: Aistė Balžekienė, Alin Olteanu, Florian Rabitz, Audrone Telesiene, Mihkel Kangur</i> 3. <i>The epistemology of environmental studies : semantic networks ; co-authored with Dr Florian Rabitz</i>		
	July 2018	Ecosemiotic Paradigm for Nature & Culture: Transdisciplinarity Explorations in the Cybernetics of Learning, Adapting, Understanding &	1. <i>Educational Philosophy for Postmodernity : Ecosemiotics as</i>		

		Knowing, Adam Mickewicz University, The Silesian Botanical Garden in Mikołów	<i>Theory of Learning</i> 2. <i>The Epistemology of Environmental Studies: Semantic Network, Climatization and Niche Selection; co- authored with Dr Florian Rabitz)</i>		
	May 2018	Self and Identity in Emerging Adulthood Conference, Society for the Study of Emerging Adulthood, Babeş- Bolyai University, Cluj-Napoca, Romania	<i>A critique of a concept of acculturation in studies on identity and psychosocial adjustment of ethnic minority youth; co- authored with Dr Rasa Erentaitė</i>		
	November 2017	3rd International Conference and Exhibition on Semiotics and Visual Communication, Cyprus University of Technology, Cyprus	<i>A biosemiotic approach to typography: evolution as typographic scaffolding</i>		
	October 2017	Teaching Semiotics in Interdisciplinary Contexts conference / European Humanities University, Lithuania	<i>Learning as modelling: a biosemiotic proposal for digital humanities</i>		
	August 2017	Tartu Semiotics Summer School, Tartu University, Estonia	<i>Gently Generalizing Learning</i>		
	June 2017	Semiotics World Congress, Kaunas University of Technology, Lithuania, International Association for Semiotic Studies	1. <i>Learning as adaptation: the educational implications of ecosemiotics</i> 2. <i>Iconic modelling as multimodal epistemology: worlds in a penstroke</i> 3. <i>A biosemiotic approach to sexuality: sex as metaphor and argument</i>		
	September 2025	49 th Conference of the Semiotic Society of America, Charles University, Prague	<i>Learning to be friends in academia: Semiotic learning theory and Andrew Stables' pedagogy</i>		
	June 2017	Gatherings in Biosemiotics, University of Lausanne, Switzerland	<i>Learning as adaptation</i>		
	July 2016	The Second Conference of the International Association for Cognitive Semiotics, Marie Curie-Skłodowska University, Poland	<i>Towards a biosemiotics of sexuality</i>		
	May 2016	International Congress of Numanities, International Semiotics Institute, Kaunas University of Technology	<i>The concept of mediation in Peirce: experience as continuous process</i>		
	June 2015	The Second International Conference on Critical Pedagogies and Philosophies of Education, Liverpool Hope University, UK	<i>Teaching and learning persons: a semiotic approach to critical pedagogy</i>		

	May 2015	International Congress of Numanities, International Semiotics Institute, Kaunas University of Technology	<i>To learn and to love: creativity as discovery. A semiotic and empirical approach (co-authored with Dr Maria Kambouri)</i>			
	September 2014	12 th World Congress of Semiotics, International Association for Semiotic Studies, New Bulgarian University, Bulgaria	<i>Learning and Loving: Applying Peirce's Agapastic Evolution to Education</i>			
	June 2013	International Semiotics Institute, Imatra, Finland	<i>The path of signs: the path of liberal education</i>			
	May 2013	Nordic Association for Semiotic Studies, Aarhus University, Denmark	<i>Learning as discovery of relations of signification: hunger for knowledge as a result of evolution</i>			
	November 2012	Finish Educational Research Association Conference, University of Helsinki, Finland	<i>Learning the Universe as Argument</i>			
	May 2016	International Congress of Numanities, International Semiotics Institute, Kaunas University of Technology	<i>The concept of mediation in Peirce: experience as continuous process</i>			
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Criteriul	Denumirea criteriului			Standardul minimal pentru abilitare	Număr / Puncte realizate	Indeplinire standard minimal (Da /Nu)
C1	Numărul cărților prevăzute la indicatorul I.1			≥ 2 cărți ca unic autor	2	Da
C2	Suma punctajului pentru indicatorii I.1—I.3 cărți			≥ 90 puncte	236.5	Da
C3	Numărul articolelor/studiilor internaționale prevăzute la indicatorul I.4			≥ 6 articole/studii ca unic autor	14	Da
C4	Suma punctajului pentru indicatorii I.4—I.6 articole/studii /recenzii/traduceri			≥ 165 puncte	520.86	Da
C5	Suma punctajului pentru indicatorii I.7—I.8 granturi de cercetare*			≥ 90 puncte	370	Da
	*Rute alternative la granturi de cercetare internaționale sau naționale c.știgate ca director: A sau B					
C6	Suma punctajului pentru indicatorul I.9 conferințe			≥ 80 puncte	530	Da
	Punctaj total (C2+C4+C5+C6)			425 puncte	1657.36	Da

Data 19 Martie, 2026

Semnatura

