



## Catalina ULRICH HYGUM

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**Website:** <https://europa.eu/europass/eportfolio/api/eprofile/shared-profile/catalina-ulrich+hygum/71599986-3d86-49c3-8695-5cf43db1a870?view=html>

<https://europa.eu/europass/eportfolio/api/eprofile/shared-profile/catalina-ulrich+hygum/71599986-3d86-49c3-8695-5cf43db1a870?view=html>

### WORK EXPERIENCE

10/10/2024 – CURRENT Strasbourg, France

**CONSULTANT EUROPEAN SPACE FOR CITIZENSHIP EDUCATION COUNCIL OF EUROPE**

European Space for Citizenship Education

01/09/2023 – CURRENT Bucharest, Aarhus, Horsens, Sevilla, Denmark

**NATIONAL LEADER: PROJECT INCLUSION, PARTICIPATION, AND WELL-BEING OF CHILDREN WITH SPECIAL NEEDS IN ECEC INSTITUTIONS: KA220-SCH-2023-008 ERASMUS+**

Lead the national team (researchers and professionals within the ECEC field), coordinate the researchers in designing initial assessment, data collection tools (interviews, focus groups, observations) and policy analysis; write and disseminate the transnational report.

01/05/2023 – CURRENT Bucharest, Romania

**LEADER OF RESEARCH TEAM: SOLIDARITY EXPERIENCES (SOLIDEX) THROUGH THE EYES OF CHILDREN FULBRIGHT FOUNDATION ROMANIA**

Write the grant proposal, design the research process, organize the team that consists of researchers from one American university and 3 Romanian universities, coordinate all the activities, report and evaluate the process and results.

05/01/2020 – CURRENT Bucharest, Amsterdam, Romania

**NATIONAL RESEARCH COORDINATOR ICCS2022 INTERNATIONAL CIVIC AND CITIZENSHIP EDUCATION STUDY UB, IEA INTERNATIONAL ASSOCIATION FOR THE EVALUATION OF EDUCATIONAL ACHIEVEMENT AMSTERDAM, ACER**

Coordination of the study at the national level, reviewing the assessment framework and study instruments from the perspective of the country, contributing to international reports, and preparing and disseminating a national report in synchronization with the release of the International Report.

**Department** Large Testing Lab | **Email** [office@lst.fpse.unibuc.ro](mailto:office@lst.fpse.unibuc.ro) | **Website** [lst.fpse.unibuc.ro](http://lst.fpse.unibuc.ro)

01/03/1993 – CURRENT Bucharest, Romania

**PROFESSOR 2013/ ASSOCIATE PROFESSOR 2006/ LECTURER 1997/ ASSISTANT 1993 UNIVERSITY OF BUCHAREST**

**Teaching:** master's degree level: Training of Trainers: Team building, Training under supervision, Interactive teaching strategies; BA level: Project-based and Cooperative Learning, Civic Education, Sociology of Education, Socio-educational Strategies for Groups at Risk; Ph.D. level: Evaluative research in education; **Publishing:** member of the editorial board of REPERE, Journal of Education Sciences University of Bucharest, and STUDIAE DOCTORALIA; **Supervising** BA, master's, and Ph.D. students; **Research** on videography, early education, citizenship education; **Management:** a member of the FPES board; **QA:** a member of the Bucharest University QA commission (since 2006); **Development of new programs:** contributing to Double degree program (UB & VIA UC DK), Erasmus, a bachelor's degree program for international students.

**Website** <https://fpse.unibuc.ro/>

01/04/2020 – 10/12/2020 Bucharest, Romania

**EXPERT INTERNATIONAL STEP BY STEP ASSOCIATION, EUROCHILD**

Analysis of Step by Step program in Romania, contribute to ISSA & EuroChild campaign <https://www.eurochild.org/event/first-years-first-priority-campaign>, Ulrich Hygum, C. & Lica, C. (2020). A Good Start in Life Ending the era of a split early childhood education system. Romania case study for European campaign First Years First Priority.

01/04/2012 – 01/11/2019 Romania

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**HEAD OF EDUCATION SCIENCES DEPARTMENT UNIVERSITY OF BUCHAREST**

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Lead and manage the department of Education Sciences, work with the faculty management and other heads of departments, initiated a degree program for international students, redesign the curriculum for BA and master programs, and coordinated the reaccreditation of study programs. Initiated projects for staff development and research activities for students. Member of UB Senate (since 2015), member of the Study Programs Commission, member of FPSE board.

01/09/2018 – 20/06/2019 Bucharest, Romania

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**LEADER OF FIELD RESEARCH TEAM UNICEF, QURES**

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Lead the field research, design evaluation instruments, analyze policy documents and qualitative data, and contribute to final report for Summative evaluation of the Minimum Package of Services component of the “Social inclusion through the provision of integrated social services at community level” modelling project in Romania, 2014-2018, QURES Research Quality and Support.

**Link** [https://www.unicef.org/romania/media/866/file/Summative\\_evaluation\\_of\\_the\\_Minimum\\_Package\\_of\\_Services\\_.pdf](https://www.unicef.org/romania/media/866/file/Summative_evaluation_of_the_Minimum_Package_of_Services_.pdf)

01/03/2018 – 10/06/2019 Romania

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**LEADER OF NATIONAL TEAM SABER WORLD BANK ROMANIA**

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Lead the collection of data on health, child protection, social care, and education policies, prepare national report Systems Approach for Better Education Results-Early Childhood Development.

**Link** <https://openknowledge.worldbank.org/handle/10986/33370>

05/01/2017 – 28/02/2019 Romania

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**LEADER EDUCATION AND TRAINING UNIVERSITY OF BUCHAREST, VELUX FOUNDATION**

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Lead the team of experts, design and delivered training and educational materials, research RODAWELL Romanian Danish Center for Children Wellbeing.

**Link** <https://rodawell.fpse.unibuc.ro/resurse/educatie-cu-stare-de-bine/>

02/05/2016 – 28/07/2017 Bucharest, Tulcea, Romania

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**LEADER OF THE EDUCATION SPECIALIST GROUP UNIVERSITY OF BUCHAREST**

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Lead the research, design of teacher training programs about telepresence in teaching; IRIS project *Adoption and impact of innovative video technologies in public services for education and local administration* PN-II-PT-PCCA- 2013-4-1802.

**Website** <https://iris.fpse.unibuc.ro>

01/02/2016 – 28/07/2016 Timisoara

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**EVALUATION EXPERT INTERCULTURAL INSTITUTE**

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Evaluation of Citizen Project in Romania: design the evaluation framework, collect data at the national level, carried out interviews and focus groups in 7 cities, present the national report and contribute to the revision of the program.

**Website** <https://www.intercultural.ro/proiect-cetateanul/>

02/05/2015 – 14/10/2015 Iasi

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**SHORT TERM EXPERT UNIVERSITY AI CUZA IASI**

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Design curriculum for social pedagogy bachelor program DarPS POSDRU/156/1.2/G/139847.

**Website** <http://www.darps.uaic.ro/>

**Link** <http://darps.uaic.ro/>

06/2014 – 01/06/2015 Bucharest

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**CO-LEADER, EVALUATION EXPERT UNICEF**

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Evaluation of early education strategy, provide evidence-based recommendations and influence policy making in the area of early education for 2016-2020.

**Website** <http://www.unicef.ro>

**Link** [http://www.unicef.ro/wp-content/uploads/Unicef\\_Stadiul-implementarii-strategiei...edu-timpurie\\_pt-site\\_20.07.2015.pdf](http://www.unicef.ro/wp-content/uploads/Unicef_Stadiul-implementarii-strategiei...edu-timpurie_pt-site_20.07.2015.pdf)

01/06/2014 – 01/09/2014 Bucharest, Romania

**LEADER OF EDUCATION EXPERTS GROUP** AQAPE AGENCY FOR QUALITY ASSURANCE IN PRE-UNIVERSITY EDUCATION

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Coordination of working group, revise educational standards with a focus on students well being.

**Website** <https://aracip.eu/>

01/04/2014 – 01/09/2014 Bucharest, Romania

**LEADER OF THE RESEARCH TEAM** STEP BY STEP CENTER FOR EDUCATION AND PROFESSIONAL DEVELOPMENT, MINISTRY OF EDUCATION

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Leader of the *Study of the functional illiteracy in Romania*, FSE POS DRU CCI 2007RO051PO001 project Education, qualification and transition towards the workplace for students and youth at risk of school drop out.

01/03/2012 – 28/07/2014

**LEADER OF EDUCATION AND TRAINING TEAM** UNIVERSITY OF BUCHAREST, VELUX FOUNDATION

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Lead the University of Bucharest team: training and research for RODACIE team, in cooperation with the General Direction of Social Assistance and Child Protection district 1, Bucharest, and VIA College Denmark. Designed and deliver training, carried out action-research staff development.

**Website** <https://www.facebook.com/rodacie/>

10/01/2014 – 01/05/2014

**EDUCATION EXPERT** MINISTRY OF EDUCATION AND RESEARCH, UNIT FOR RURAL EDUCATION DEVELOPMENT UMPIR

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Developed curricular support for distance education teacher training in Rural Education Program, authored Sociology of Education resource book.

**Website** <http://rural.edu.ro>

05/01/2014 – 28/04/2014 Romania

**EDUCATION EXPERT** CEDEFOP, ECORYS

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Collect and analyse data, and wrote the country report Romania, as part of the international analysis in 33 countries) *The application of learning outcomes across Europe – a comparative perspective*).

**Website** <http://www.ecorys.pl/english>

**Link** <https://www.cedefop.europa.eu/en/publications/3074>

01/03/2012 – 28/02/2013 Timisoara, Romania

**RESEARCH TEAM LEADER** WEST UNIVERSITY

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Leader of the UB team: research, design of the alternative models for adult educator' professionalization system (ProALPs - National system for the professionalization of adult educators: improvement, innovation, articulation KA1-ECET, Project No. 521448-LLP-2011-RO-KA1-KA1ECETA1).

**Website** [www.proalps.ro](http://www.proalps.ro)

**Link** [https://epale.ec.europa.eu/sites/default/files/proalps\\_repere\\_pentru\\_dezvoltarea\\_sistemului\\_de\\_profesionalizare\\_a\\_practicienilor\\_din\\_educaia\\_adulilor\\_2\\_.pdf](https://epale.ec.europa.eu/sites/default/files/proalps_repere_pentru_dezvoltarea_sistemului_de_profesionalizare_a_practicienilor_din_educaia_adulilor_2_.pdf)

05/08/2011 – 01/03/2012 Urbana Champaign, United States

**POST-DOC FULBRIGT SCHOLAR** UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, CENTER FOR INSTRUCTIONAL RESEARCH AND CURRICULUM EVALUA

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I worked under the supervision of prof. emeritus Robert Stake, the director of CIRCE. I carried out research on project-based learning and equity in schools in Illinois, New York City, Alabama, and Atlanta. I was invited as a Visiting Professor at the University of West Alabama. Delivered presentations, and joined professional activities on campus and at other educational institutions.

**Website** <https://illinois.edu/>

**Link** <https://fulbrightscholars.org/grantee/catalina-ulrich>

01/02/2011 – 01/08/2011 Bucharest

**SHORT TERM SENIOR EXPERT UNIVERSITY OF BUCHAREST**

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Analysis of the thematic and methodological trends within the educational sciences field in the frame of POSDRU/21/1.5/G/36046 program: Innovation and development of Doctoral studies curricula with a focus on research skills and quality assurance.

01/05/2011 – 29/06/2011 Bucharest

**LEADER OF EXPERT GROUP** MINISTRY OF EDUCATION AND RESEARCH, GNOSOS CONSULT

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Leader of the working group on Flexibility of long-life learning programs, in the frame of POSDRU/62/2.3/S/22025 program: National strategy for stimulating the participation in continuous learning programs in Romania.

01/05/2009 – 01/11/2010 United States

**EDUCATION EXPERT ECEC** THE WOLFENSOHN CENTER FOR DEVELOPMENT AT THE BROOKINGS INSTITUTION WASHINGTON

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Carried out the evaluation of ECEC policies (document analysis, administrative and qualitative data) *Early Child Development Project – Framework for Scaling up Early Child Development*.

01/05/2010 – 30/09/2010 Bucharest, Romania

**TEAM LEADER TRAINING PROGRAMS** BERNARD BRUNHES INTERNATIONAL, MINISTRY OF LABOR

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Leader of the team in charge with training programs for early education professionals, and designed and implemented monitoring and evaluation instruments for the training programs in the field of ECEC.

**Link** <https://www.dgas.ro/calificare-in-meseria-de-pedagog/>

01/04/2008 – 01/12/2009 Romania

**LEADER OF EVALUATION TEAM** LDK CONSULTANTS ROMANIA, MINISTRY OF EDUCATION PIU PROJECT IMPLEMENTATION UNIT

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Designed and implemented the M&E system for *Evaluation of the Impact and Dissemination of PHARE Programme Results 'Access to Education for Disadvantaged Groups' PHARE/2006/018-147.01.01.02*; coordinated the impact study (designed research methodology and instruments, coordinate field research, develop research report), disseminated findings and formulated policy recommendations.

**Link** [https://www.researchgate.net/publication/256088508\\_Acces\\_la\\_educatie\\_pentru\\_grupuri\\_dezavantajate\\_Studiu\\_de\\_impact](https://www.researchgate.net/publication/256088508_Acces_la_educatie_pentru_grupuri_dezavantajate_Studiu_de_impact)

01/05/2009 – 28/11/2009 Bucharest, Romania

**SENIOR EXPERT (EVALUATION OF PUBLIC POLICY)** WYG INTERNATIONAL LTD UK, GENERAL SECRETARY OF THE GOVERNMENT

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Designed field research instruments and carried out ex-ante impact evaluation for Phare project RO 2006/18 – 147.01.03.03.01 “Development of the public policy formulating process at the level of central public administration”; delivered training for governmental agencies staff. Developed case studies on nurseries and delivered training for ECEC policymakers.

**Link**

[https://www.researchgate.net/publication/256088404\\_Manual\\_pentru\\_evaluarea\\_ex-ante\\_a\\_impactului\\_politicilor\\_educationale](https://www.researchgate.net/publication/256088404_Manual_pentru_evaluarea_ex-ante_a_impactului_politicilor_educationale)

01/04/2009 – 28/06/2009 Hague, Netherlands

**CONSULTANT ECEC** BERNARD VAN LEER FOUNDATION

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Carried out a comparative study on research findings and best models of intervention supporting Early Childhood Development for young Roma children at the European Level.

**Website** [www.bernardvanleer.org](http://www.bernardvanleer.org)

10/04/2009 – 10/06/2009 Oxford, United Kingdom

**EVALUATION EXPERT INTRAC**

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Monitoring and evaluation of a training program for General Practitioners funded by Eureka Stichting Bevoendering Kwaliteit Gezondheidszorg.

**Website** [www.intrac.org](http://www.intrac.org)

01/02/2006 – 28/01/2009 Enschede, Sofia, Silistra, Plovdiv, Netherlands

**LEADER OF EVALUATION AND TEACHER TRAINING** SLO NETHERLANDS INSTITUTE FOR CURRICULUM DEVELOPMENT

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Leader of the teams in charge with designing the M&E system, coordinated the experts' group in developing training materials (inclusive school, individualization, and parental involvement); collected data, participated in workshops with stakeholders, conducted case studies, and delivered reports for MATRA financing scheme, and SLO.

01/05/2007 – 28/02/2008 Bucharest, Romania

**CONSULTANT ELDS UNICEF**

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Developed standards for social and emotional development, attitudes towards learning. Besides my contribution for the standards development, I have contributed in designing research tools and instruments for data collection. Carried out field research (focus group interviews, individual interviews with parents, teachers, child care staff in Buzau, Tulcea counties and Bucharest) and processed data for content validation of the ELDS. Delivered reports for UNICEF and stakeholders in the field of ELDS.

**Link** [https://www.researchgate.net/publication/259194921\\_Early\\_Learning\\_and\\_Development\\_Standards\\_Early\\_Learning\\_and\\_Development\\_Standards\\_for\\_children\\_from\\_birth\\_to\\_7\\_years](https://www.researchgate.net/publication/259194921_Early_Learning_and_Development_Standards_Early_Learning_and_Development_Standards_for_children_from_birth_to_7_years)

01/05/2007 – 15/10/2007

**CO-LEADER RESEARCH** NATIONAL AGENCY FOR EQUALITY OF OPPORTUNITIES (ANES), MINISTRY OF LABOUR AND SOCIAL PROTECTION

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Coordinated the research team (grant research VP/2006/006), designed qualitative research instruments, developed case studies on multiple discrimination, and coordinated the field research in București, Iași, Timiș, and Hunedoara; developed a research report published in English and Romanian language.

**Website** [www.anes.ro](http://www.anes.ro)

05/04/2007 – 05/08/2007

**EVALUATION EXPERT** ILO INTERNATIONAL LABOUR ORGANISATION, CIARIS LEARNING AND RESOURCES CENTRE ON SOCIAL INCLUSION

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Monitored and provide feedback for the distance education course “*Strategies for combating social Exclusion at the local level*”; collect and process data regarding the community of practice development process, and policy development at the governmental, regional and local levels in the field of disadvantaged groups. Input the final evaluation report.

**Website** <http://www.ciaris.org>

01/10/2005 – 15/03/2007

**EDUCATION SPECIALIST**

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Developed national report *Access to quality education for Roma children in Romania* for the international project EUMAP European Union Monitoring and Advocacy Program – OSI Budapest – New York; Conducted large-scale surveys and field research on education for Roma, case studies in 4 communities, prepared national report Monitoring on Equal access to quality education for Roma; assessed the role of Roma community mediator in school.

01/03/2005 – 30/09/2006

**LOCAL EXPERT ON MONITORING AND EVALUATION** MINISTRY OF EDUCATION AND RESEARCH, WYG INTERNATIONAL (FORMER IMC)

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Implemented the Monitoring and Evaluation system for EuropeAid/118970/D/SV/RO *Access to Education for Disadvantaged Groups: Lot 1 program* within a network of 22 counties, involving around 170 schools. Through the M&E

process collected both quantitative and qualitative data. Conducted 15 in-depth case studies by using classroom and school observation, focus group interviews, individual interviews, content analysis, etc.

**Website** [www.imcconsulting.ro](http://www.imcconsulting.ro)

01/03/2003 – 28/12/2004 Netherlands

**EVALUATION EXPERT** SLO NETHERLANDS INSTITUTE FOR CURRICULUM DEVELOPMENT

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Collected and processed information for monitoring and evaluation of the MATRA project *Equal Opportunities for Roma Children through School Development Plans and Parents' Involvement* implemented in 50 schools; delivered interim and final evaluation reports.

01/12/2003 – 01/12/2004 Bucharest, Budapest, Tulcea, Targoviste, Romania

**RESEARCH TEAM COORDINATOR** INTERNATIONAL STEP BY STEP ASSOCIATION

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Coordinated case study research for the Romanian Step by Step program. Designed and conducted case study research (8 months), and delivered the national report on preschool staff development.

01/05/2004 – 01/11/2004 Budapest, Bucharest, Romania

**EVALUATION EXPERT** WORLD BANK ROMANIA

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Developed the national report for Roma Education Fund - *Needs assessment for Roma Education*; designed, and conducted surveys for Roma NGOs and Roma leaders, governmental agencies, education officials, students, and teachers.

**Website** <http://web.worldbank.org>

01/03/2004 – 15/05/2004 Bucharest, Romania

**EVALUATION EXPERT** IOM INTERNATIONAL ORGANIZATION FOR MIGRATION

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Conducted evaluation of counter-trafficking in human being programs of IOM; Designed evaluation instruments, carried out case studies on institutional services provided for human trafficking victims and inter-institutional partnership, and prepare reports for IOM, Save the Children Romania and ADPARE.

**Website** [www.iom.org](http://www.iom.org)

05/01/2000 – 29/01/2003 Romania

**HEAD OF PROGRAMS FOR DISADVANTAGED AREAS AND PROGRAM COORDINATOR** OPEN SOCIETY FOUNDATION

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Coordinated the Open Distance Education Program for Romani Language Teachers (CREDIS) and provided assistance to set up the first Roma Teachers Association (KHETANES). Coordinated MATRA project *Equal Opportunities for Roma Children through School Development Plans and Parents' Involvement* aiming to improve Roma education in the Romanian educational system (project implemented in 54 schools). Initiated strategies and projects in the field of minority issues. Responsible for the elaboration of CEDU's strategy for supporting Roma Education Projects, Roma Communities development, and design of the strategy of the Department "Equal Opportunities Through Education".

01/02/2002 – 20/12/2002 Bucharest, Romania

**IMPACT EVALUATION RESEARCHER** MINISTRY OF EDUCATION AND RESEARCH

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Participated in the National impact study for curriculum implementation in compulsory education; developed case study and wrote chapter X of *School at the crossroad – Change and continuity in the compulsory education curriculum*. The research involved a national scale survey on a national sample composed of 352 schools, 5778 teachers, 15 000 students, parents, decision-makers, curriculum developers

01/02/2000 – 30/08/2000

**CONSULTANT** MINISTRY OF EDUCATION AND RESEARCH

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Conducted the case study "Roma Inclusion in Education", in *National Development and Inclusion in Education A Study for EFA 2000 UNESCO*; UNESCO Project on Education for All. Developed quality indicators for educational materials for the National Council of Improving Education in the Rural Areas.

01/04/1999 – 15/05/2000 Bucharest, Romania

**TRAINER** SOS CHILDREN'S VILLAGE ORGANISATION ROMANIA

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Delivered training for SOS social mothers: communication, reading, and emerging literacy in early childhood; emotional and social skills.

**Website** <http://www.sos-satelecopiilor.ro>

01/09/1997 – 10/01/2000 Bucharest, Enschede, Romania

**CONSULTANT** SLO NETHERLANDS INSTITUTE FOR CURRICULUM DEVELOPMENT, SOROS FOUNDATION ROMANIA

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Trained teacher-facilitators and principals for cooperative learning and classroom management, designed training and curriculum materials; supported teacher professional development through classroom observation and workshops; provided assistance to teachers and schools to carry out whole-school projects in the field of community participation, remedial education, intercultural education, oral history, cross-curricular topics, project-based learning. Worked as a consultant for: Matra project-School development in Roma communities, trainer and monitoring and evaluation expert for Education 2000+ project, trainer for Train the Trainers and Summer School projects.

01/04/1995 – 28/03/1997 Bucharest, Romania

**SENIOR RESEARCHER (CP III)** INSTITUTE OF EDUCATIONAL SCIENCES

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Research and teacher training in the frame of projects developed in cooperation with the Danish Royal Institute for Education. Developed and implemented surveys on initial and in-service teacher training needs (schools from Bucharest, Buzau, Cluj, Iasi, Botosani counties), democratic values in school life (schools from Bucharest and Botosani counties).

**Website** <http://www.ise.ro>

09/1990 – 28/02/1993 Bucharest

**RESEARCHER** INSTITUTE OF EDUCATIONAL SCIENCES

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Desk review and surveys on education reform implementation in Romania and the national curriculum structure; collected and processed information on alternative textbooks, school-based curriculum, and life skills preparation through education provided by teachers, students, inspectors, and parents from different counties.

**Website** <http://www.ise.ro>

01/09/1986 – 15/09/1986 Buzau, Romania

**TEACHER** SCHOOL NO. 10 BUZAU

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As a primary school teacher, I prepared educational materials and curriculum aids, communicated with the parents and the future teacher; prepared the classroom for first graders.

## ● EDUCATION AND TRAINING

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02/06/2021 – 04/06/2021 Bucuresti, Romania

**CERTIFICATE** QURES

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The course was held by Elliot Stern Emeritus Professor of Evaluation Research at Lancaster University and former President of the European Evaluation Society.

**Field of study** Program evaluation: Theory of Change

13/01/2015 – 01/11/2016 Miami, United States

**CERTIFICATE CHILD- ADULT INTERACTIONS ANALYSIS USING THE CARE INDEX** Family Relations Institute USA

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**Address** 9481 S W 147 STREET, FL 33176, Miami, United States | **Website** <https://familyrelationsinstitute.org/>

13/07/2016 – 14/07/2016 Netherlands

**CERTIFICATE OBSERVER XT BIONOMADIX SYSTEM BIOPAC** Noldus Systems

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**Website** <https://www.noldus.com/>

10/12/2014 – 11/12/2014

**CERTIFICATE MICROSOFT FACULTY FOLLOW** World Wide Higher Education Microsoft & SITE Global Education and Innovation, Kean University

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25/11/2013 – 29/11/2013 Oslo, Norway

**CERTIFICATE EBSN EVIDENCE-BASED DELIVERY OF LITERACY TRAINING IN THE DIGITAL AREA** Norwegian Agency for Lifelong Learning

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**Website** [www.basicsskills.eu](http://www.basicsskills.eu)

08/10/2012 – 01/05/2013 Amsterdam, Netherlands

**CERTIFICATE** International Association for The Evaluation of Educational Achievement

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Statistical Methods used in Large Scale Assessments (TIMSS, PIRLS). The course consisted in different modules, carried out as following 8-10 Oct 2012, 22-24 Oct 2012, 26-28 March 2013 and May 2013.

**Address** IEA Data Processing and Research Center, 1016 EE , Amsterdam, Netherlands | **Field of study** Education

26/09/2012 – 28/09/2012

**CERTIFICATE** Pro Global Science Association & Institute of Education - University of London

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Evidence Informed Policy and Practice in Education.

07/06/2012 – 11/06/2012 United Kingdom

**CERTIFICATE** Institute for Reality Therapy UK

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**Number of credits** 32 credit points Psychology

23/02/2012 – 25/02/2012

**CERTIFICATE** University of Illinois at Urbana-Champaign

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Research-based principles for Smart Teaching and Enhanced Learning.

02/11/2011 – 06/11/2011

**CERTIFICATE** Emory University Atlanta, U.S. Department of State's Bureau of Educational and Cultural Affairs

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Human Rights and the Global Democracy Movement.

24/03/2009 – 28/03/2009 Valladolid, Spain

**CERTIFICATE** University of Valladolid

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Ethics, Politics and Practices of Program Evaluation.

05/12/2008 – 13/02/2009 Romania

**CERTIFICATE TRAIN OF TRAINERS** Schultz Consulting

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01/07/2008 – 01/08/2008 Paris, France

**CERTIFICATE** Centre International de Musicotherapie Paris CIM, RENINCO

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Group dynamic, communication, using music.

23/04/2007 – 01/05/2007 Enschede, Amsterdam, Netherlands

**CERTIFICATE** SLO, De Brede School As-Soeffah Amsterdam, CONSENT

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16/03/2007 – 25/03/2007

**CERTIFICATE RESOURCE PERSON FOR ELDS** Yale University & Columbia University Teachers College, UNICEF

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Early Learning and Development Standards (ELDS).

15/03/2007 – 23/03/2007 Paris, France

**CERTIFICATE** EHESS CNRS-CMS Laboratory of Interdisciplinary Research

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Interdisciplinary, field research.

01/02/2006 – 10/03/2006

**CERTIFICATE INTERNAL AUDIT FOR QUALITY ASSURANCE SYSTEMS ISO 9001:2000** TUV Rheinland

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05/01/2004 – 15/06/2005

**CERTIFICATE PROGRAM EVALUATION, CASE STUDY RESEARCH** Illinois University at Urbana-Champaign, SUA, International Step by Step Association

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20/06/2002 – 06/2002 Greece

**CERTIFICATE** Citizens in Action, Eurocultures Greece

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European Project development, citizenship education.

01/12/2001 – 15/05/2002 United States

**EVALUATION OF INTERNATIONAL EDUCATIONAL PROGRAMS AND QUALITATIVE RESEARCH** Columbia University – Teachers College, New York, USA & Institute for Educational Policy, Budapest

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Evaluation of International Educational Programs and Qualitative Research

**Field of study** Education | **Final grade** A | **Number of credits** 3

10/11/2000 – 20/11/2000 Budapest, Hungary

**CERTIFICATE OF COMPLETION** CEU, OSI

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Evaluation fundamentals

**Field of study** Education

01/12/1992 – 15/05/1999 Bucharest, Romania

**PHD IN EDUCATION SCIENCES** University of Bucharest

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The doctoral paper *Postmodernism in education: theoretical framework and practical issues* (defended in 1999) analysis both theoretical perspectives grounded on the postmodernism turn and its implications within the educational approaches field. The thesis represents the first analysis of postmodernism in Romania and presents the gap between the postmodern concepts (that inspired policy discourses, curriculum fundamentals, and some innovative projects) and social-educational praxis grounded on a modern paradigm.

**Address** 90 Panduri Street, 05049190, Bucharest, Romania | **Website** [www.unibuc.ro](http://www.unibuc.ro) | **Field of study** Education |

**Final grade** PhD | **National classification** ISCED 5B |

**Thesis** Postmodernism and Education; theoretical perspectives and practical approaches

02/07/1998 – 23/07/1998 Balaton, Hungary

**CERTIFICATE** CRI Children`s Resources International, USA

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Applied Research on Early Childhood Education.

**Field of study** Education

03/06/1998 – 20/06/1998

**CERTIFICATE EDUCATIONAL POLICY AND REFORM** CEU Central European University Summer University, Budapest, Hungary

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05/05/1998 – 14/05/1998 Copenhagen, Denmark

**CERTIFICATE** DLH LAERERHOJSKOLE Danish Royal Institute of Education

---

Action Research in Education, Teacher Training on democratic values and practices in schools.

02/07/1997 – 27/07/1997 Sankt Petersburg, Russia

**CERTIFICATE** CRI Children Resources International, Soros Foundation NY

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01/06/1997 – 07/06/1997 Enschede, Netherlands

**CERTIFICATE** SLO Netherlands Institute for Curriculum Development

---

01/07/1994 – 15/07/1994 Amsterdam, Netherlands

**CERTIFICATE NESANETWORK OF EDUCATIONAL SCIENCE** Universiteit van Amsterdam

---

**Address** 72 Grote Bickerstraat , 1013 KS, Amsterdam, Netherlands

01/10/1986 – 28/07/1990 Bucharest, Romania

**BA GRADUATED IN PHILOSOPHY** University of Bucharest

---

Philosophy, with a minor in psychology and pedagogy.

**Address** 90 Panduri Street, 05049190, Bucharest, Romania | **Website** [www.unibuc.ro](http://www.unibuc.ro) | **Field of study** Education |

**Final grade** Bachelor of Arts | **National classification** ISCED 3-31 |

**Thesis** Freedom in university: attitudes and behaviors. An ethno-methodological approach

15/09/1982 – 15/06/1986 Buzau, Romania

**BACCALAUREAT DIPLOMA** Pedagogic Highschool Spiru C. Haret

---

Teacher training for primary school and preschool

**Address** Spiru C. Haret 2, 5100, Buzau, Romania | **Field of study** Teacher training |

**National classification** ISCED 1 education 14 |

**Thesis** Music teaching at primary school level - an approach on aesthetic and moral development

01/10/2016 – CURRENT Bucharest, Romania

**HABILITATION IN EDUCATION SCIENCES, MO 3733/23.04.2017** University of Bucharest

---

**Address** 90 Panduri Street, 05049190, Bucharest, Romania | **Field of study** Education |

**Thesis** Collaborative dimension of learning in school: project-based learning

27/02/2024 – 13/03/2024 Bucharest, Romania

**CERTIFICATE OF COMPLETION** Dites, Klaipeda University

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- occupational techniques (making of standard breads, fancy breads, cakes and pastries)
- science applied to food and equipment (microbiology, biochemistry, hygiene)
- occupational technology (basic principles, hygiene and safety)
- knowledge of business and its economic, legal and social context

**Field of study** Teacher training without subject specialisation

## ● LANGUAGE SKILLS

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Mother tongue(s): **ROMANIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2
<b>FRENCH</b>	C2	C2	C1	C2	C1
<b>DANISH</b>	B1	C1	C1	B2	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## ● DIGITAL SKILLS

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Zoom | Skype | WhatsApp | Microsoft: Microsoft Word, Microsoft PowerPoint, Microsoft Outlook, Microsoft Teams | G- Suites

## ● NETWORKS AND MEMBERSHIPS

---

01/09/2017 – CURRENT Bucharest

**Member of the Scientific Board National Center for Policy and Evaluation**

---

**Link** <https://rocnee.eu/ www.ise.ro>

01/04/2021 – CURRENT Bucharest, Timisoara, Iasi

**Coordinator of the Ethnographic Research Network, ARCE Romanian Association of Educational Researchers, EERA member**

---

10/05/2014 – CURRENT

**Member of European Educational Researchers Association EERA**

---

20/07/2022 – CURRENT Bucharest

**Member of the Board Centre Régional Francophone D'Études Avancées En Sciences Sociales (CEREFREA Villa Noël)**

---

**Link** <https://villanoel.unibuc.ro/conseil-scientifique/>

01/09/2023 – CURRENT EERA

**Co-convenor Network 34 Research on Citizenship Education**

---

Network 34 is interested in democratic, digital, or global citizenship education, as well as theories, research methodologies, and disciplines (e.g. educational sciences, developmental psychology, sociology, political science, and related fields).

**Link** <https://eera-ecer.de/networks/eera-networks/34-research-on-citizenship-education/convenors>

01/05/2012 – CURRENT USA

**Member of the Editorial Board INASED International Journal of Progressive Education (IJPE)**

---

**Link** <http://inased.org/ijpe.htm>

01/03/2005 – 01/03/2018 Bucharest

**Member of the Board Step by Step Center for Education and Professional Development, ISSA**

---

01/05/2022 Bucharest

**Reviewer University of Bucharest Publishing House**

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## ● PUBLICATIONS

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2016

**[Project-based Learning: a guidebook for teachers. Polirom Bucharest \(in Romanian\)](#)**

---

Ulrich, C. (2016). Invatarea prin proiecte. Ghid pentru profesori. Iasi: Polirom

2007

**[Postmodernism and Education – a kaleidoskopic approach \(in Romanian\)](#)**

---

Ulrich, C. (2007) Postmodernism and Education – a kaleidoskopic approach. Editura Didactică Pedagog

2007

**[Civic Education: Theoretical and Practical Perspectives \(in Romanian\)](#)**

---

Ulrich,C.(2007).Educatia civica: perspective, teoretice abordari aplicative (2007). Buc: Ed. Univ B

2007

**[Sociology of Education](#)**

---

Sociology of Education (2007). Ministry of Education, Rural Education Project ISBN978-973-0-04800-1

2001

**[Steps toward Success](#)**

---

Ulrich, C. & Fartusnic, C (2001). Steps Toward Success. VERITAS Publishing House

2000

---

## **Classroom Management; Co-operative Learning**

---

Classroom Management - Co-operative Learning. Bucharest CORINT Publishing House, Bucharest

2020

---

## **[Hvad laver I her? Vuggestuebørns perspektiver på forskere - metode og etik](#)**

---

Hygum, E. & Ulrich Hygum, C. (2020). Hvad laver I her? *Vuggestuebørns perspektiver på forskere - metode og etik*. In Boye Koch, A. (ed.) *Hvad synes børnene? Børns perspektiver i hverdagspædagogisk praksis*. Akademisk Forlag, København, pp. 45-60

2019

---

## **[Shaping the research puzzle in an intervention project](#)**

---

Ciolan, L, Iucu, R., Nedelcu, A. & Ulrich Hygum, C. (2019). "Shaping the research puzzle in an intervention project". In Hoveid, M.H, Ciolan, L., Paseka, A. & Marques da Silva, S. (eds.). *Doing Educational Research: Overcoming Challenges in Practice*. SAGE

2018

---

## **[My school. Your school. Belonging and ritualized interactions in school](#)**

---

In Soitu, L. Neacșu, I. & Toma, S. (ed.). (2018). *Educatia la centenar. Idei, Institutii. Personalitati. Polirom*. 978-973-46-7595-1

2018

---

## **[My school day: Emotions and learning: Interactions, relations and groups](#)**

---

Nedelcu, A., Ulrich Hygum, C., Ciolan, L. & Tibu, F. (eds.) (2018). *Educație cu stare de bine*. Bucuresti

2017

---

## **Consciousness and school experiences. AAA teacher training**

---

In Nada Resta, Sathyarte Publishing: Salvador Bahia, pp. 9-25

2016

---

## **[Beyond the walls: project-based learning and assessment in higher education](#)**

---

Ulrich, C. & Ciolan, L. In Cano & Ion (eds). *Innovative Practices for Higher Education* Hershey|GI

2012

---

## **On equity in education: an American experience**

---

Sava, Ulrich & Iucu (eds). *School and education within the social arena*. Buc. University Press

2012

---

## **The teaching- learning - evaluation Process in the Framework of Roma Ethno-educational Inclusion Strategy**

---

Guidelines for a strategy of roma ethno-educational inclusion Amare Rromentza 978-973-88872-7-5

2011

---

## **Civic Culture in Secondary Schools**

---

Open Society Reports (2011). Dobrogea Constanța, ISBN 978-606-565-014-5

2010

---

## **Early Learning and Development Standards**

---

Ionescu (et.al.) RFDIT. Ministry of Education, Research and Innovation Vanemonde Publishing

2009

---

## **[Ex-ante Impact Assessment of Educational Policies](#)**

---

2009

**[CREDE Integrated Services for Early Childhood Education – Resources Centers](#)**

---

Ministry of Education, Research and Innovation

2008

**Narrativity and Teachers' Professional Development**

---

Popov, Nilolay & Leutwyler, Charl (eds) (2008). Comparative Education, Teacher Training, Educ

2007

**[Equal Access to Quality Education for Roma volume I Romania](#)**

---

Open Society Institute, EU Monitoring and Advocacy Program, QED Publishing Budapest

2008

**[Reforming and Decentralizing Teacher Professional Development: 'Every Puzzle Piece Is Unique': Teacher Training in Romania](#)**

---

Building Open Societies Through Quality Early Childhood Care and Education: Case Studies

2007

**[Education and globalization in Pseudo-modern Romania – the issue of difference](#)**

---

series IV A, Central and Eastern Europe, v. 35 Council for Research and Values in Philosophy, Washington DC

Tat, Alin & Popenici Stefan (eds) Romanian philosophical culture, globalization and education

2007

**Discursive practices and educational practices: the project Access to education for disadvantaged groups**

---

Bârlogeanu L. (ed). Interculturality - studies, research, experiences (Ro, French)

2006

**Narrativity and teacher's professional development**

---

Păun, E. & Potolea, D. (eds). School reform and teacher preprofessionalization Iasi: Polirom.

2005

**[Romania Case Study](#)**

---

Stake, R. Multiple Case Study Analysis Guilford Press New York, London

2003

**School-based Reform – Challenges and Opportunities**

---

Păun, E. & D. Potolea (eds). Pedagogy – theoretical and applicative approach. Polirom Publishing Ho

2003

**Improvement of access to education of Roma communities, chapter VII**

---

Grassroot reform – Education 2000+ program, Humanitas Educational Publishing House

2005

**Education in Romania: Perceptions on Difference**

---

Bârlogeanu, L (ed.). *Identity and Globalization* Humanitas Educațional Publishing House

2005

**Civics and Intercultural Projects**

---

Bârlogeanu, L., Crișan, A. (eds.) Intercultural Policy Guide. Humanitas Educational Publishing Hous

2004

**A friendly school. Chapter V**

---

Ulrich, Fartusnic (eds.). Steps towards success, Veritas Publishing House

2002

**[Saftica School: case study, chapter X](#)**

---

Vlasceanu, L. (ed.) School at the Crossroads – Change and Continuity. Polirom,

2001

**Romanian Education: Evolution and Reform (chapter IV)**

---

McLean, G.F. (ed.) Education basis of democratic social life. Catholic University of Washington

2000

**[Roma Inclusion in Education](#)**

---

National Development and Inclusion in Education A Study for EFA 2000 UNESCO

2020

**[A Good Start in Life Ending the era of a split early childhood education system.](#)**

---

Ulrich Hygum, C. & Lica, C. Romania case study for European campaign First Years First Priority

2019

**[Romania Early Childhood Development: SABER Country Report 2019](#)**

---

Adams, L., A. Sava, M. Moarcas, C. Ulrich Hygum. 2019. Systems Approach for Better Educatio

2016

**[Romania. Application of learning outcomes approaches across Europe: a comparative study](#)**

---

.

CEDEFOP Luxembourg: Publications Office. Cedefop reference series; No 105.

2015

**[Implementation of Early Education Strategy and Promising Practices](#)**

---

Nedelcu, A. Ulrich, C. UNICEF Alpha MDN ISBN 978-973-139-313-1

2012

**Scaling-Up Early Child Development In Romania**

---

Global Economy & Development Working Paper 51 | March 2012 The Brookings Institution, ISSN: 1939-93

2009

**[Impact evaluation of in-service teacher training programs](#)**

---

.

Atelier Didactic Publishing House ISBN 978-973-1846-18-7

2009

**[Impact evaluation of the Phare program Access to education for disadvantaged groups](#)**

---

Ministry of Education, Research and Innovation. Conphys Rm Valcea ISBN 978-973-0-07167-2

2007

**Etnographic Reseach on Multiple Discrimination**

---

Ulrich, Chinole. Iasi: Asociatia Pentru Sanatate

2004

**Needs assessment study for the Roma Education Fund – country report**

---

Roma in Expanding Europe – challenges for the future, World Bank

2000

**Roma Children in School: Social Perception and Self-Esteem**

---

Nedelcu, A. & Ulrich, C. (263/2000) Research Support Program CEU

2021

**Crèche and Cry. Here and There: Exploring Children's Agency in Romanian and Danish Nurseries**

---

Drawing on ethnographic data from two Romanian and two Danish nurseries, we explore the agency of children aged 9 months to 2.5 years. Considering action, time, and place, the article reflects on crying as one of the children's agentic practices. We identified five predominant types of crying and analysed peers' and caregivers' perceptions and reactions. The ethnographic approach uncovers the generational order and social logic of nurseries, making it possible to compare the ways in which children use crying in their communication with caregivers and peers in Romania and Denmark.

Ulrich Hygum, C. & Hygum, E. Ethnography and Education, Volume 16, 327-342

2016

**John Dewey and the project-based learning: landmarks for nowadays Romanian education**

---

Journal of Educational Sciences & Psychology vol. VI (LXVIII). No. 18, pp.54-60

2016

**Use of Telepresence Equipment As Opportunity For Teachers' Professional Development**

---

Ulrich, C., Stingu, M. & Mironov, C. The European Journal of Social and Behavioural Sciences EJSBS

2013

**Use of emerging contexts in project approach**

---

REPERE Journal no. 2/ 2013 Bucharest University

**Link** <https://editura-unibuc.ro/repere-revista-de-stiintele-educatiei-vol-9-nr-12015/>

2010

**The urban experience of young Roma children: an under-studied question**

---

Early Childhood Matters Challenges and Opportunities for young children growing up in cities

2011

**Brede School**

---

REPERE no. 4/ 2011 Bucharest University Press

2011

**Emerging trends and recent developments in education research**

---

STUDIAE DOCTORALIA Psychology and Educational Sciences no.1/2011 Bucharest University

2010

**Emotional literacy during the early childhood education**

---

Journal of Preschool Education no. 6/ 2010

**The culture of accountability within the education system in Romania: lessons learned from the impact study on the program Access to education for disadvantaged groups**

---

REPERE no. 3/ 2010 Bucharest University Press

2009  
[Romanian crèches – from the perspective of integrated child-centered services model](#)

---

Revista de Pedagogie 1–6/ 2009

2008  
**Common values and diversity within the Dutch educational system – continuity school kindergarten**

---

Meridiane Pedagogice no. 1-2 / 2008, ISSN 1223-5989

2007  
**Education for diversity, learning and early development of children**

---

Revista invatamantul prescolar no. 4/ 2007, ISSN 1222 – 82 - 73

2007  
**Education for sustainable development in primary school: concept and best practices**

---

Revista invatamantul primar nr. 3-4 / 2007

2008  
**School through children's eyes – daily school experience for 6-8 years pupils**

---

Write here the description...

REPERE nr. 1/ 2008 Bucharest University Press

**Shall we foster the difference in education?**

---

Revista de Pedagogie 1–6/ 2003

2000  
**Equal Opportunities for Roma Children through Education – More than a Slogan, a Real Start**

---

Universul scolii no.2 /2000

1997  
**Roma's Strategies to overcoming Frustration**

---

*ROMATHAN: Studies about Roma, nr. 2, 1997*

1996  
**To Be or to Become What They Want and You Want to Be**

---

Sfera Politicii Gender, no. 47

1996  
**The Democratization of the School: Explicitly and Implicitly**

---

Sfera Politicii Politics and Education no. 45, 1996

1991  
**Philosophical Premises for the Rethinking of Contemporary Romanian Pedagogy**

---

Revista de Pedagogie, no.10, 1991

**Laws of Education in Romania (1864 - 1990)**

---

vol. 1-2, The Institute for Educational Sciences, TUB, 1991

2022  
[Back to community: solidarity and citizenship education, pp. 115-136](#)

---

Write here the description...

Paun, Emil Scoala viitorului sau viitorul scolii, Polirom

1994

## The 'Theory' of Education - Possible Analytical Perspectives

---

Revista de Pedagogie, no. 8-10, 1994

2023

### **Romanian nurseries, between the "carpet" and zone of proximal development**

---

co-author Erik Hygum

Tribuna Invatamantului 37/38 2023

2023

### **Mind the crèche! Controversial perspectives on the educational quality of Romanian crèches**

---

This study aims at capturing the actual status of policy implementation of ECEC policy in Romania, which entangles not only policy-makers, experts and social actors per se but also a complicated history of crèche as an institution and parenting traditions. Based on both quantitative and qualitative data the study analyses the international, national and local levels of implementation of new ECEC quality goals raising two questions: how do stakeholders (experts, practitioners and parents) define quality in ECEC institutions for children from one to three years, and how do the stakeholders interplay with international quality goals? The study shows, how experts orient towards international criteria, whereas practitioners orient themselves towards the parent. The study also shows that children's perspective is absent for all stakeholders.

European Early Childhood Education Research Journal DOI: 10.1080/1350293X.2023.2184843

2023

### **Young children's agency in nurseries: premise for learning for life**

---

Through an exploratory study employing a case study approach within early childhood institutions (crèches), the article scrutinizes the agency of young children. It is immersed in interpreting the agentic child within Romania's multifaceted national ECEC context, seeking to answer the question: How can the perspective of child agency contribute to the development of ECEC institutions and staff? The authors' understanding of agency draws inspiration from recent discussions on agential realism, marking an ontological shift within education and sociology (Barad, 2007). Agency, entwined within relationships, navigates between the child's intentions, daily routines, structures, materiality (Spyrou, 2018), and interactions with staff and peers. Empirical data, presented as vignettes, offer glimpses into the child's agency during play, meals, and other activities. Insights into how children utilize their bodies, indoor and outdoor spaces, sounds, and materials possess the potential to guide further research in the realm of early childhood education. Additionally, these insights may inform professional development within the ECEC field.

Ulrich Hygum, C.& Hygum, E. (2023) Journal of Pedagogy nr. 2

**Link** <https://www.linkedin.com/feed/update/urn:li:activity:7155886140879745024/>

2024

### **Beyond the rules, behind a smile: Children's oppositional actions in nurseries**

---

The study investigates the wide range of oppositional actions one- to three-year-old children employ in response to staff in two Romanian and two Danish nurseries. The nurseries have similarly structured days, and most oppositional expressions occur during mealtime and on the playground. Generational structure is used as the analytic frame and illustrates how children adjust, undermine or transform adults' requirements and rules, individually or in groups. According to the observational data, the staff in Romanian nurseries mainly focus on a dyadic structure (child-staff), with a strong preoccupation for children's safety, while staff in Danish nurseries have an emphasis on both adult-children and peer interactions. This difference is reflected by children's oppositional reactions in the two socio-cultural contexts. The article highlights the need to conduct further empirical research on child-adult interactions and the materiality of nurseries and reflect on young children's oppositional actions as a learning opportunity for children and staff.

Early Years 09575146.2024.2333876

2024

### **Raportul național referitor la Studiul Internațional privind Educația Civică și pentru Cetățenie (ICCS 2022) sau De unde venim, unde suntem și spre ce ne îndreptăm?**

---

Write here the description...

Tribuna invatamantui 053-054, 2004

2024

## **[International Civic and Citizenship Education Study 2022. Country report](#)**

---

Write here the description...

Ulrich Hygum, C. Ciolan, L. Iliescu, D., Iucu, R, Nedelcu, A., Gunnesh-Luca, G, Bors-Georgescu, O.

**Link** [https://lst.fpse.unibuc.ro/posts/2024-04-10-lansareiccs/ICCS\\_2024.pdf](https://lst.fpse.unibuc.ro/posts/2024-04-10-lansareiccs/ICCS_2024.pdf)

### ● **HONOURS AND AWARDS**

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14/12/2019

**Innovative Pedagogies – University of Bucharest**

---

01/04/2017

**Merit Professor – De-a Arhitectura**

---

### ● **RESEARCH GRANTS**

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01/06/2023 – 01/06/2024

**Solidarity Experiences (SOLIDEX) through the Eyes of Children - a multi-institutional study on children's perspectives of solidarity in Romania and USA**

---

Project develops an institutional collaboration research network with Romanian and American scholars to explore children's understandings and practices of solidarity in their lives' contexts (urban, rural, various economic levels, multi-ethnic, with refugees, etc.).

05/08/2011 – 01/03/2012

**Fulbright Post Doc Senior Award, University of Illinois at Urbana-Champaign, Council for International Exchange of Scholars, U.S. Department of State**

---

Project-based Learning: A Multicase Research Project with a Focus on Education for Diversity in U.S.

**Postmodernism and Education**

---

Doctoral program research grant, Soros Foundation

01/09/2008 – 01/03/2009

**Inclusive education in multi-ethnic schools (The Netherlands, Bulgaria, Romania)**

---

SLO Netherlands Institute for Curriculum Development

01/10/2005 – 01/02/2007

**Equal access to quality education for Roma children**

---

European Monitoring and Advocacy Program, contract nr. FL9490 OSI Europe Foundation Budapest

01/10/2005 – 01/02/2007

**L'impact des innovations dans le tourisme et les medias sur les strategies identitaires-ethniques des acteurs en espace Roumain**

---

Agence Universitaire Francophone, co-funded by the General Secretariat of Romanian Government, Department for Interethnic Relations

01/05/2006 – 01/12/2006

**Ethnographic Research on Multiple Discrimination**

---

National Agency for Equality of Opportunities (ANES), Ministry of Labour and Social Protection, grant research VP/2006/006

01/05/2004 – 20/12/2004

**Program Evaluation in Education - ECEC in Romania**

---

OSI New York – ISSA International Step by Step Association

01/03/2000 – 01/07/2001

## **Roma Children in School: Social Perception and Self-Esteem**

---

Research carried out jointly by the Bucharest University and University St. Kliment Bulgaria, Pedagogy University Sofia). funded by the Higher Education Support Program HESP, contract 2000/263/2000

15/03/1997 – 15/04/1998

## **Teachers Initial Training in Romanian Universities**

---

Higher Education Support Program HESP, individual research grant nr. 1997/123/I

01/06/1997 – 01/12/1997

## **Romanian - Roma Relationships: the perspective of the minority children**

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Open Society Foundation

## ● **PROJECTS**

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### **Projects**

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- Erasmus+ The Butterfly Project Inclusion, participation and well-being of children with special needs in ECEC institutions: KA220-SCH-2023-008
- DUOCRE Comparative study on children's agency in Romanian and Danish nurseries (2019 - 2023)
- ICCS2022 International Citizenship and Civic Education Study, IEA ACER
- RODACIE Centrul Româno-Danez pentru Educație Integrată (Romanian Danish Center for Integrated Education (2012-2015)
- National Agency for Equality of Opportunities (ANES), Ministry of Labour and Social Protection, grant research VP/2006/006, Etnographic Research on Multiple Discrimination
- ProALPs - National system for professionalization of adult educators: improvement, innovation, articulation; 521448-LLP-1-2011-1-RO-KA1-KA1ECETA1, 2012
- RODAWELL Romanian Danish Center for Children Wellbeing (2016-2019)
- Dezvoltare Articulare și Reconstrucție în Pedagogia Socială - Dar PS
- IRIS Adopția și Impactul tehnologiilor video Inovative în Serviciile publice de educație și administrație locală, PN-II-PT-PCCA-2013-4-1802 (2015-2016)
- POSDRU/21/1.5/G/36046: Inovarea și dezvoltarea curriculei doctorale din perspectiva formării și evaluării competențelor de cercetare; corelații cu mecanisme de asigurare a calității școlii doctorale
- Agencie Universitaire Francophone, co-funded by the the General Secretariat of Romanian Government, Departament for Interethnic Relations Limpact des innovations dans le tourisme st les medias sur les strategies identitaires-ethniques des acteurs en espace Roumain
- Întărirea învățământului superior orientat spre competențe POSDRU/86/1.2/S/60281 (2013)
- Educație, calificare și facilitarea tranziției spre un loc de muncă pentru elevi și tineri cu risc sau în situație de abandon școlar FSE POS DRU CCI 2007RO051PO001 (2011)
- Un învățământ performant bazat pe decizii fundamentate - Strategii de valorificare a evaluărilor internaționale privind rezultatele învățării POSDRU35279 (2011)
- Curriculum Revizuit în Învățământul Profesional și Tehnic (CRIPT) ID 58832 (2011, 2013)
- De-a arhitectura. Educație pentru arhitectură și mediu construit Ordinul Arhitecților, Grupul De-a arhitectura (2012-2013)
- Higher Education Support Program HESP, contract 2000/263/2000 Roma Children in School: Social Perception and Self-Esteem (Bucharest University & University St. Kliment Bulgaria, Pedagogy University Sofia)