

General aspect and activity for thesis

This study, entitled “**Interrogatives in English and Iraqi Arabic: A Contrastive Study,**” investigates the syntactic structures of interrogatives in both languages within the framework of **Lado’s Contrastive Analysis Model (1957)**. The research focuses on the structural formation of interrogative sentences, emphasizing **word order, wh-movement, and the use of question particles**. In English, interrogatives are typically characterized by **subject–auxiliary inversion** and **obligatory Wh-fronting**, while Iraqi Arabic exhibits more flexible word order and employs specific **interrogative particles** such as *hal*, *shinu*, and *minu* to indicate question formation.

The analysis aims to identify the **syntactic similarities and differences** between the two languages and to predict potential areas of **syntactic difficulty and negative transfer** for learners. The findings reveal that Iraqi Arabic learners of English may face challenges with auxiliary inversion and wh-fronting. In contrast, English learners of Iraqi Arabic may struggle with the use of particles and syntactic variability. The **contribution of this study** lies in its detailed syntactic comparison, which provides valuable insights into the grammatical systems of both languages and their pedagogical implications. The results enhance our understanding of contrastive syntax, offering useful guidance for language teaching, translation, and second-language **acquisition** between English and Iraqi Arabic.

Academic Activity Report

Research Focus

The researcher’s academic work centers on the syntactic study of **interrogatives in English and Iraqi Arabic**, with a particular emphasis on **contrastive analysis, word order, wh-movement,**

and question particles. The studies are grounded in **Lado's Contrastive Analysis Model (1957)** and contribute to the understanding of structural similarities and differences between the two languages from a syntactic perspective.

Publications:

The researcher has published **four scholarly papers in Scopus-indexed and international peer-reviewed journals**, all addressing various aspects of interrogative structures in English and Iraqi Arabic. These papers examine syntactic patterns, cross-linguistic variation. The publications collectively enhance the theoretical and pedagogical understanding of contrastive syntax between English and Arabic.

List of Publications:

1- Wh-Movement in Iraqi Dialect

International Journal of Linguistics

2- Unravelling the Importance of Wh-Movement in English Syntax:

Theoretical Justifications and Constraints.

Journal: International Development Planning Review; Scopus Q2

3-Linguistic Rivers of Iraq: A Comparative Study of Baghdad and Mosul Dialects.

Journal: International Journal of Innovation Studies; Scopus Q1

4- Wh-questions in Iraqi dialects and English: A comparative analysis of syntax.

Conference:

The researcher has actively participated in **four international academic conferences** held in the **United States, Turkey, and Iran**, where findings from the ongoing research on interrogatives were presented. These conferences provided opportunities for scholarly exchange and critical feedback from linguists and researchers worldwide.