

COMAN CLAUDIU, DEPARTAMENTUL STIINTE SOCIALE SI ALE COMUNICARII

Comisia de sociologie, stiinte politice si administrative

Tip Criteriu	Criteriu / Descriere	Formula	Punctaj	Dovada
I1	Articole în reviste cotate ISI având un factor de impact $f > 0,1$			
	titlu:Patient satisfaction with private recovery services and importance of physician behavior during COVID time revista:Healthcare issn:22279032 AnAparitie:2021 nrAutori:7	$(2+4^* [2.645])^*2 / [7]$	3.5940	
	titlu:Whos Getting Shots First? Dealing With the Ethical Responsibility for Prioritizing Population Groups in Vaccination revista:American Journal of Therapeutics issn:10752765 AnAparitie:2021 nrAutori:5	$(2+4^* [2.688])^*2 / [5]$	5.1000	
	titlu:Constructing and communicating the visual identity of a university. case study: visual identity of Transilvania university of Brasov revista:Sustainability issn:20711050 AnAparitie:2021 nrAutori:3	$(2+4^* [3.473])^*2 / [3]$	10.5940	
	titlu:Social and Emotional Intelligence as Factors in Terrorist Propaganda: An Analysis of the Way Mass Media Portrays the Behavior of Islamic Terrorist Groups revista:Sustainability issn:20711050 AnAparitie:2021 nrAutori:4	$(2+4^* [3.473])^*2 / [4]$	7.9460	
	titlu:Anxiety, Stress, and Resilience Strategies in Parents of Children with Typical and Late Psychosocial Development: Comparative Analysis revista:International Journal of Environmental Research and Public Health issn:16604601 AnAparitie:2022 nrAutori:6	$(2+4^* [3.789])^*2 / [6]$	5.7180	
	titlu:Looking for the Sustainability Messages of European Universities' Social Media Communication during the COVID-19 Pandemic revista:Sustainability issn:20711050 AnAparitie:2022 nrAutori:6	$(2+4^* [3.473])^*2 / [6]$	5.2970	
	titlu:Innovations in the Forest Products Industry: The Malaysian Experience revista:Notulae Botanicae Horti Agrobotanici Cluj-Napoca issn:0255965X AnAparitie:2013 nrAutori:7	$(2+4^* [0.59])^*2 / [7]$	1.2450	
	titlu:Total Economic Value of Natural Capital – A Case Study of Piatra Craiului National Park revista:Notulae Botanicae Horti Agrobotanici Cluj-Napoca issn:0255965X AnAparitie:2013 nrAutori:9	$(2+4^* [0.59])^*2 / [9]$	0.9680	

I1	titlu:Modern media innovation in electoral campaigns revista:REVISTA DE CERCETARE SI INTERVENTIE SOCIALA issn:15833410 AnAparitie:2010 nrAutori:1	(2+4* [0.789])*2/ [1]	10.3120	
	titlu:The Influence of Urbanism and Information Consumption on Political Dimensions of Social Capital: Exploratory Study of the Localities Adjacent to the Core City from Braşov Metropolitan Area, Romania revista:PLoS ONE issn:19326203 AnAparitie:2016 nrAutori:5	(2+4* [3.234])*2/ [5]	5.9740	
	titlu:Using Mixed Methods to Understand Teaching and Learning in COVID 19 Times revista:Sustainability issn:20711050 AnAparitie:2020 nrAutori:5	(2+4* [2.576])*2/ [5]	4.9210	
	titlu:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective revista:Sustainability issn:20711050 AnAparitie:2020 nrAutori:5	(2+4* [2.576])*2/ [5]	4.9210	
	titlu:Materials for Respiratory Masks in the Context of COVID 19 Pandemic revista:MATERIALE PLASTICE issn:00255289 AnAparitie:2020 nrAutori:6	(2+4* [1.517])*2/ [6]	2.6890	
	titlu:Misinformation about medication during the COVID-19 pandemic: A perspective of medical staff publica?ie:Plos One issn:19326203 Dată:2022 nrAutori:4	(2+4* [3.752])*2/ [4]	8.5040	Misinofrm ation
	titlu:Blogged into the System: A Systematic Review of the Gamification in e-Learning before and during the COVID-19 Pandemic publica?ie:Sustainability issn:20711050 Dată:2023 nrAutori:3	(2+4* [3.889])*2/ [3]	11.7040	Blogged
	titlu:Improving the Quality of Community Public Services-Case Study: General Directorate of Personal Records, Braşov publica?ie:Sustainability issn:20711050 Dată:2023 nrAutori:7	(2+4* [3.889])*2/ [7]	5.0160	Adm.publ.
	titlu:Does Sustainable Consumption Matter? The Influence of the COVID-19 Pandemic on Medication Use in Brasov, Romania publica?ie:Sustainability issn:20711050 Dată:2022 nrAutori:8	(2+4* [3.889])*2/ [8]	4.3890	Cati.2022
	TOTAL	98.8920		
I2	Articole în reviste cotate ISI cu factor de impact $f < 0,1$, sau in reviste indexate in cel putin 3, respectiv 2 din bazele de date internationale recunoscute sau in reviste in care au avut o cotation nationala B sau B+ inainte de 2011, capitole in volume publicate la edituri de prestigiu internationale (A1) sau la edituri cu prestigiu recunoscut (A2)			
	titlu:Risk Assessment and Stakeholders Mapping: On the Way Towards Adaptive Management for Yasuni National Park publica?ie:Bulletin of the Transilvania University of Braşov. Series II: Forestry• Wood Industry• Agricultural Food Engineering issn:20652135 Dată:2022 nrAutori:3 CoefM:1 BDI1:Scopus BDI2:EBSCO BDI3:ProQuest	(2*1/[3])	0.6660	

12	titlu:Case Study on Road Safety Analysis in the Area of Educational Units publica?ie:Bulletin of the Transilvania University of Braşov. Series VII: Social Sciences• Law issn:20667701 Dată:2022 nrAutori:4 CoefM:1.5 BDI1:Scopus BDI2:EBSCO BDI3:ProQuest	(2*1.5/[4])	0.7500	
	titlu:The Adoption of Digital Marketing by SMEs Entrepreneurs revista:Advances in Intelligent Systems and Computing 1114 issn:21945357 AnAparitie:2020 nrAutori:3 CoefM:2 BDI1:ISI Web of Knowledge BDI2:Scopus BDI3:Springerlink	(2*2/[3])	1.3330	
	titlu:COMPARATIVE ANALYSIS OF THE DEVELOPEMENT OF HIGHER EDUCATION IN THREE COUNTRIES: THE RUSSIAN FEDERATION, THE REPUBLIC OF MOLDOVA AND ROMANIA revista:Bulletin of the Transilvania University of Braşov – Special Issue Series VII: Social Sciences • Law • Vol. 13(62) No. 1 – 2020 issn:20667701 AnAparitie:2020 nrAutori:4 CoefM:1.5 BDI1:CEEOL BDI2:EBSCO BDI3:DOJA	(2*1.5/[4])	0.7500	
	titlu:ROMANIAS EXPERTISE FOR EDUCATION REFORM IN THE REPUBLIC OF MOLDOVA revista:Bulletin of the Transilvania University of Braşov – Special Issue Series VII: Social Sciences • Law • Vol. 13(62) No. 1 – 2020 issn:20667701 AnAparitie:2020 nrAutori:3 CoefM:1.5 BDI1:CEEOL BDI2:EBSCO BDI3:DOJA	(2*1.5/[3])	1.0000	
	titlu:THE PARTICULARITIES OF THE CULTURAL CENTERS SPECIALIZED IN TEACHING JAPANESE LANGUAGE AND CULTURE revista:Bulletin of the Transilvania University of Braşov – Special Issue Series VII: Social Sciences • Law • Vol. 13(62) No. 1 – 2020 issn:20667701 AnAparitie:2020 nrAutori:3 CoefM:1.5 BDI1:CEEOL BDI2:EBSCO BDI3:DOJA	(2*1.5/[3])	1.0000	
	titlu:DISCRIMINATION OF THE ROMA POPULATION IN ROMANIA revista:REVISTA UNIVERSITARĂ DE SOCIOLOGIE, Year XVI, Issue 2/2020 issn:25375024 AnAparitie:2020 nrAutori:2 CoefM:1.5 BDI1:ERIH BDI2:CEEOL BDI3:Index Copernicus	(2*1.5/[2])	1.5000	
	titlu:SUCCESSFUL BRANDS IN ROMANIA. CASE STUDY: KANDIA CHOCOLATE revista:REVISTA UNIVERSITARĂ DE SOCIOLOGIE, Year XVI, Issue 2/2020 issn:25375024 AnAparitie:2020 nrAutori:2 CoefM:1.5 BDI1:ERIH BDI2:CEEOL BDI3:Index Copernicus	(2*1.5/[2])	1.5000	
	titlu:THE “FREE” MOVEMENT OF ROMA IN THE EU: FROM THE PRESUMPTION OF THE FUNDAMENTAL RIGHT TO HOUSING TO FORCED EVICTIONS AND EXPULSION revista:Bulletin of the Transilvania University of Brasov Series VII: Social Sciences and Law issn:20667701 AnAparitie:2016 nrAutori:2 CoefM:1.5 BDI1:CEEOL BDI2:EBSCO BDI3:	(2*1.5/[2])	1.5000	
	titlu:THE DYNAMIC LANDSCAPE OF VIRTUAL SPACE EXPLORED THROUGH A MULTIDISCIPLINARY KALEIDOSCOPE revista:Bulletin of the Transilvania University of Brasov Series VII: Social Sciences and Law issn:20667701 AnAparitie:2017 nrAutori:2 CoefM:1.5 BDI1:CEEOL BDI2:ProQuest BDI3:	(2*1.5/[2])	1.5000	
	titlu:HIGHLIGHTING THE IMAGE OF THE LOCAL GOVERNMENT INSTITUTIONS IN MASS MEDIA BASED ON THE RESULTS OF THE CONTENT ANALYSIS revista:Curentul Juridic – Juridical Current issn:12249173 AnAparitie:2018 nrAutori:4 CoefM:1.5 BDI1:EBSCO BDI2:REPEC BDI3:	(2*1.5/[4])	0.7500	
titlu:NARRATIVE CONSTRUCTION OF SELF- COHERENCE IN THE VIRTUAL SPACE revista:Bulletin of the Transilvania University of Brasov Series VII: Social Sciences and Law issn:20667701 AnAparitie:2018 nrAutori:2 CoefM:1.5 BDI1:CEEOL BDI2:EBSCO BDI3:DOJA	(2*1.5/[2])	1.5000		

I2	titlu:Comportamentul de vot intre rational si simbolic revista:REVISTA DE CERCETARE SI INTERVENTIE SOCIALA issn:15833410 AnAparitie:2008 nrAutori:1 CoefM:1 BDI1:Scopus BDI2:CEEOL BDI3:	(2*1/[1])	2.0000	
	titlu:Typology of Electoral Candidates. Case Study: Sorin Oprescu revista:Bulletin of the Transilvania University of Brasov, Vol. 4(53), No. 2-2011, Series VII Social Science and Law issn:20667701 AnAparitie:2011 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000	
	titlu:Brasov People's fears after EU Accesion. Study carried out at the level of Brasov municipality revista:Bulletin of the Transilvania University of Brasov, Vol. 5(54), No. 1-2012, Series VII Social Science and Law issn:20667701 AnAparitie:2012 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000	
	titlu:Theoretical Aspects of mediated public space, as the environment of modern political participation revista:Bulletin of the Transilvania University of Brasov, Vol. 6(55), No. 1-2013, Series VII, Social Science and Law issn:20667701 AnAparitie:2013 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000	
	titlu:Mass-media and political communication credibility revista:Bulletin of the Transilvania University of Brasov, Vol. 6(55), No. 2-2013, Series VII, Social Science and Law issn:20667701 AnAparitie:2013 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[2])	1.5000	
	titlu:Research Findings on Social Capital and Matters in Brasov Community. A Secondary Analysis Approach revista:Bulletin of the Transilvania University of Brasov, Vol. 6(56), No. 2-2013, Series VII, Social Science and Law issn:20667701 AnAparitie:2013 nrAutori:1 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[1])	3.0000	
	titlu:The Romanian Mayor – Present and Future Image revista:Bulletin of the Transilvania University of Brasov, Vol. 7(56), No. 1-2014, Series VII, Social Science and Law issn:20667701 AnAparitie:2014 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2: BDI3:	(2*1.5/[2])	1.5000	
	titlu:Representation of People with Disabilities in the Online Media during the COVID-19 Pandemic. revista:Revista de Asistenta Sociala/Social Work Review issn:1583060 AnAparitie:2022 nrAutori:7 CoefM:1 BDI1:EBSCO BDI2:ProQuest BDI3:CEEOL	(2*1/[7])	0.2850	
	titlu:The Effects and Cultural Impact of One of the most Popular Bands in the History of music. The Beatles as Opinion Leaders revista:Bulletin of the Transilvania University of Braşov. Series VII: Social Sciences• Law issn:20667701 AnAparitie:2021 nrAutori:2 CoefM:1.5 BDI1:Scopus BDI2:ProQuest BDI3:EBSCO	(2*1.5/[2])	1.5000	
	titlu:The media influence in the impact of The Beatles cultural movement on different generations revista:Revista Română de Biblioteconomie și Informării= Romanian Journal of Library and Information Science issn:25595490 AnAparitie:2021 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2:CEEOL BDI3:ERIH	(2*1.5/[2])	1.5000	
titlu:Technology-mediated communication by smart devices versus direct communication to preadolescents and adolescents during pandemic isolation: Physical isolation-triggering factor of social anxiety and depressive tendencies in young people in the Romanian school revista:Revista Română de Biblioteconomie și Informării= Romanian Journal of Library and Information Science issn:25595490 AnA	(2*1.5/[2])	1.5000		

I2	titlu:SCONUL model of analyses, organization and evaluation of info docuemtary contents: Media influence in forming public opinion about police activity and performance revista:Revista Română de Biblioteconomie ?i ?tiin?a Informării= Romanian Journal of Library and Information Science issn:25595490 AnAparitie:2021 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2:CEEOL BDI3:ERIH	(2*1.5/[2])	1.5000	
	titlu:CITY BRANDING AND UNIVERSITIES: THE CHALLENGE OF A JOINT COMMUNICATION STRATEGY revista:Revista Română de Biblioteconomie ?i ?tiin?a Informării= Romanian Journal of Library and Information Science issn:25595490 AnAparitie:2021 nrAutori:2 CoefM:1.5 BDI1:EBSCO BDI2:CEEOL BDI3:ERIH	(2*1.5/[2])	1.5000	
	titlu:Fake News on Social Media during the Coronavirus Pandemic. revista:Revista de Asistenta Sociala/Social Work Review issn:15830608 AnAparitie:2021 nrAutori:5 CoefM:1 BDI1:ERIH BDI2:EBSCO BDI3:CEEOL	(2*1/[5])	0.4000	
		TOTAL	38.9340	
I3	Carti publicate ca unic autor			
	titluC:Marx Illusion. Sociological essays about mindsets editura:Osterreichisch-Rumanischer Akademischer Verein isbn:978-3-9503145-4-0 CoefM:1.5 AnAparitie:2013 TotalNrPagini:193	(10*[1.5])	15.0000	
	titluC:Voting Behaviour. Opinion polls and the management of election campaigns editura:International Society for the Advancement of Science and Technology isbn:978-618-80698-4-8 CoefM:1.5 AnAparitie:2013 TotalNrPagini:336	(10*[1.5])	15.0000	
	titluC:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale editura>Editura Economică (categoria A2) isbn:973-590-974-X CoefM:1 AnAparitie:2004 TotalNrPagini:384	(10*[1])	10.0000	
	titluC:Sfera publică și imaginea politică editura:CH Beck (categoria A2) isbn:978-973-115-813-6 CoefM:1.5 AnAparitie:2010 TotalNrPagini:114	(10*[1.5])	15.0000	
	titluC:Statistică aplicată în ?tiin?ele sociale editura:Institutul European (categoria A2) isbn:978-973-611-722-0 CoefM:1 AnAparitie:2011 TotalNrPagini:392	(10*[1])	10.0000	
	titluC:Iluzia Marx 2017. Deziluzia dupa 17 ani. Eseu despre mentalitati - o perspectiva sociologica. editura:EDITURA DE VEST isbn:978-973-36-0736-6 CoefM:1 AnAparitie:2018 TotalNrPagini:252	(10*[1])	10.0000	
	titluC:Tehnici de negociere, editia 2 editura:C.H. BECK isbn:978-606-18-0938-7 CoefM:1 AnAparitie:2019 TotalNrPagini:433	(10*[1])	10.0000	
		TOTAL	85.0000	
I4	Carti publicate in calitate de coautor, avand n coautori			
	titluC:The Use of Indexes in Professional Social Researches editura:Peter Lang isbn:978-3-631-82728-4 CoefM:2 AnAparitie:2020 NrAutori:2 TotalNrPagini:164 AutorPrincipalCarte:false	(6*[2]/[2])	6.0000	

14	titluC:Negocierile intre metoda si proces in conditii atipice editura:iScience, Varsovia, Polonia isbn:978-83-66216-23-5 CoefM:1 AnAparitie:2020 NrAutori:3 TotalNrPagini:120 AutorPrincipalCarte:false	(6*[1]/[3])	2.0000	
	titluC:Storytelling. Între drum si destinatie editura:C.H. BECK isbn:978-606-18-0996-7 CoefM:1 AnAparitie:2020 NrAutori:2 TotalNrPagini:134 AutorPrincipalCarte:false	(6*[1]/[2])	3.0000	
	titluC:Statistica sociala editura:Infomarket isbn:973-8204-37-2 CoefM:1 AnAparitie:2004 NrAutori:2 TotalNrPagini:343 AutorPrincipalCarte:false	(6*[1]/[2])	3.0000	
	titlu:Interactiunea dintre studenti si universitati in mediul online Editură:C.H. Beck isbn:978-606-18-1155-7 CoefM:1 Dată:2022 NrAutori:3 Număr pagini:189 AutorPrincipalCarte:false	(6*[1]/[3])	2.0000	
	titlu:Politici publice educationale pentru rromi- judetul Brasov Editură:Editura Academiei Forțelor Terestre Nicolae Bălcescu isbn:978-973-153-476-3 CoefM:1 Dată:2022 NrAutori:2 Număr pagini:305 AutorPrincipalCarte:false	(6*[1]/[2])	3.0000	
		TOTAL	19.0000	
15	Carti coordonate, avand n coordonatori			
	titluC:Analiza imaginii si influenta mass-media editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(5*[1]/[1])	5.0000	
	titluC:Formare versus informare prin media editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(5*[1]/[1])	5.0000	
	titluC:Despre esantionare editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(5*[1]/[1])	5.0000	
	titluC:Iluzii mediatice editura:EDITURA DE VEST isbn:978-973-36-0752-6 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:177	(5*[1]/[1])	5.0000	
	titluC:Cultural PR & Creative Destination Branding. Cultural experiences and branding case studies in Italy & Greece editura:Presa Universitară Clujeană isbn:978-606-37-0786-5 CoefM:1 AnAparitie:2020 NrAutori:4 TotalNrPagini:260	(5*[1]/[4])	1.2500	
	titluC:Building Strong Brands editura:Editura Academiei Fortelor Terestre „Nicolae Balcescu” isbn:978-973-153-405-3 CoefM:1 AnAparitie:2020 NrAutori:1 TotalNrPagini:101	(5*[1]/[1])	5.0000	
	titluC:Cultural PR & Creative Destination Branding. Cultural experiences and branding case studies in Italy & Greece. Creative communication solution for cultural institutions editura:Editura Academiei Fortelor Terestre Nicolae Bălcescu, Sibiu isbn:978-973-153-408-4 CoefM:1 AnAparitie:2020 NrAutori:4 TotalNrPagini:165	(5*[1]/[4])	1.2500	
		TOTAL	27.5000	

16	Studii/capitole, avand n autori, in volume colective (volume cu ISBN)				
	titluC:Book Power in Communication, Sociology and Technology titluS:Narrative Construction of Popularity Assessment Criteria on Weblogs: The Implications for Virtual Learning Environments NrPagini:12 editura:Trivent Publishing, Budapesta isbn:978-615-80996-4-6 CoefM:2 AnAparitie:2018 NrAutori:3 TotalNrPagini:156	(2*[2]/[3])	1.3330		
	titluC:Despre esantionare titluS:Preambul, Estimaări ale populației, Teoria probabilităților și esantionarea NrPagini:18 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Reprezentativitatea esantionului; Aspecte practice ale esantionării NrPagini:15 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Procedee de esantionare nealeatoare NrPagini:25 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Esantioane, ipoteze statistice și teste de semnificație NrPagini:38 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Optimizarea procesului de esantionare NrPagini:34 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Eroarea de esantionare și distribuția normală NrPagini:15 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Despre esantionare titluS:Aprecieri finale și exemplificații; Concluzii NrPagini:21 editura:EDITURA DE VEST isbn:978-973-36-0750-2 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000		
	titluC:Analiza imaginii si influenta mass-media titluS:1.ANALIZA IMAGINII NrPagini:18 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(2*[1]/[1])	2.0000		
	titluC:Analiza imaginii si influenta mass-media titluS:2. METODE DE ANALIZA A IMAGINII: Observatia de teren NrPagini:10 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(2*[1]/[1])	2.0000		
titluC:Analiza imaginii si influenta mass-media titluS:2.METODE DE ANALIZA A IMAGINII: Interviu de grup NrPagini:12 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:253	(2*[1]/[2])	1.0000			
titluC:Analiza imaginii si influenta mass-media titluS:2.METODE DE ANALIZA A IMAGINII: Interviu si abordarea etnografica NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(2*[1]/[1])	2.0000			

16	titluC:Analiza imaginii si influenta mass-media titluS:2.METODE DE ANALIZA A IMAGINII: Studiul de caz NrPagini:24 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(2*[1]/[1])	2.0000	
	titluC:Analiza imaginii si influenta mass-media titluS:2.METODE DE ANALIZA A IMAGINII: Analiza de continut NrPagini:106 editura:EDITURA DE VEST isbn:978-973-36-0731-1 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:253	(2*[1]/[1])	2.0000	
	titluC:Formare versus informare prin media titluS:Preambul NrPagini:8 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:1 TotalNrPagini:205	(2*[1]/[1])	2.0000	
	titluC:Formare versus informare prin media titluS:Comunicare-manipulare NrPagini:23 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Timpul liber- Loisir NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:S?coala~ - educatie NrPagini:20 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Spat?iul de locuit-mediul urban NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Administrat?ia publica~ locala~ NrPagini:17 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Sigurant?a i^n spat?iul public NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Turismul s?i Bras?ovul NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Comunicare s?i manipulare politica~ NrPagini:19 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:Formare versus informare prin media titluS:Despre comunitate NrPagini:29 editura:EDITURA DE VEST isbn:978-973-36-0751-9 CoefM:1 AnAparitie:2018 NrAutori:2 TotalNrPagini:205	(2*[1]/[2])	1.0000	
	titluC:CULTURA FINANCIARA, SPIRITUL ANTREPRENORIAL SI EDUCATIA INOVATIVA Culegere de texte, analize s?i studii de caz pentru student?i s?i antreprenori titluS:STRATEGII DE STOPARE A MIGRATIEI PERSONALULUI MEDICAL CENTRATE PE MASURI FINANCIARE NrPagini:26 editura:Pres universitara clujeana isbn: 978-606-37-0283-9 CoefM:1 AnAparitie:2017 NrAutori:2 TotalNrPagini:223	(2*[1]/[2])	1.0000	
	titluC:Comunicarea non verbală în spațiul public, pp. 167-184 titluS:Rolul comunicării empatice în rezolvarea conflictelor. Dimensiuni nonverbale NrPagini:18 editura:Tritonic Media, București isbn:973-8497-85-x CoefM:1 AnAparitie:2004 NrAutori:2 TotalNrPagini:18	(2*[1]/[2])	1.0000	

16	titluC:Refracția sociologică și reflexia jurnalistică: Despre sondajele de opinie și prezentarea lor în mass media titluS:Sondajul de opinie și manipularea NrPagini:15 editura:Editura Economică, București isbn:973-709-171-X CoefM:1 AnAparitie:2005 NrAutori:2 TotalNrPagini:15	(2*[1]/[2])	1.0000	
	titluC:Christian Values vs Contemporary Values titluS:Predictors of Life Satisfaction in Brașov, Romania NrPagini:14 editura:Didactica si Pedagogica, R.A. isbn:978-973-30-3750-7 CoefM:1.5 AnAparitie:2014 NrAutori:2 TotalNrPagini:300	(2*[1.5]/[2])	1.5000	
		TOTAL	41.8330	
18	Lucrari publicate in volumele unor conferinte (cu ISSN) sau indexate in cel putin una dintre bazele de date internationale recunoscute, traduceri ale unor lucrari fundamentale din domeniul stiintelor sociale			
	titluA:Modern Tendencies in Experiential Marketing: Museums Using Augmented Reality (AR) to Convert Young Audiences into Ambassadors of Local Culture. conf:28th International Scientific Conference on Economic and Social Development isbn:9-771849-753006 CoefM:2 AnAparitie:2018 NrAutori:4 TotalNrPagini:10 BDI1:ProQuest	(1*[2]/[4])	0.5000	
	titluA:HAPPINESS AS A RESILIENCE RESOURCE FOR THE SOCIAL REPRODUCTION OF HUMAN CAPITAL IN THE PRIVATE SPHERE conf:36th International Scientific Conference on Economic and Social Development – Building Resilient Society isbn:9-771849-753006 CoefM:2 AnAparitie:2018 NrAutori:1 TotalNrPagini:7 BDI1:ProQuest	(1*[2]/[1])	2.0000	pag 241-247
	titluA:The Challenges in Application of Community Measures for Juvenile Offenders conf:INTERNATIONAL CONFERENCE MULTIDISCIPLINARY PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS, The 7th Edition GROUPS WITH SPECIAL NEEDS IN COMMUNITY MEASURES isbn:978-88-85813-25-0 CoefM:2 AnAparitie:2018 NrAutori:2 TotalNrPagini:5 BDI1:	(1*[2]/[2])	1.0000	
	titluA:Method of Handling the Atypical Situations Management through the Informational System conf::Saudi Journal of Business and Management Studies isbn:2415-6671 CoefM:1 AnAparitie:2019 NrAutori:2 TotalNrPagini:4 BDI1:Index Copernicus	(1*[1]/[2])	0.5000	
		TOTAL	4.0000	
19	Citari ale publicatiilor candidatului in articole publicate in reviste cotate ISI, in carti, capitole de carti sau volume ori reviste indexate in baze de date internationale (nu se iau in considerare autocitările)			
	titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Media communication and the politics of the symbolic construction of reality revista:Journal for the Study of Religions and Ideologies issnciteaza:15830039 isbn: AnAparitie:2011 nrAutori:1	((0.2+4*0)* 2/1)	0.4000	
	titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Reshaping American Identity through Advertising. Standardization vs. Localization revista:Journal for the Study of Religions and Ideologies issnciteaza:15830039 isbn: AnAparitie:2013 nrAutori:1	((0.2+4*0)* 2/1)	0.4000	

19	titlucitat:Theoretical Aspects of mediated public space, as the environment of modern political participation issncitat:15833410 isbncitat: titlu:BEYOND GENRE? SCHEMATICALLY FRAMING LADY GAGA IN THE DYNAMICS OF POP CULTURE PRODUCTION. revista:Journal for Communication & Culture issnciteaza:22474404 isbn: AnAparitie:2016 nrAutori:1	$((0.2+4*0)^*2/1)$	0.4000	
	titlucitat:Total Economic Value of Natural Capital–A Case Study of Piatra Craiului National Park issncitat:0255965X isbncitat: titlu:Plata serviciilor ecosistemice: context legal ?i metode consacrate de evaluare, cu aplica?ie la păduri revista:Bucovina Forestieră issnciteaza:15820769 isbn: AnAparitie:2016 nrAutori:9	$((0.2+4*0)^*2/9)$	0.0440	
	titlucitat:Total economic value of natural capital-a case study of Piatra Craiului National Park issncitat:0255965X isbncitat: titlu:Assessing Tourists Preferences for Recreational Trips in National and Natural Parks as a Premise for Long-Term Sustainable Management Plans revista:Sustainability issnciteaza:20711050 isbn: AnAparitie:2017 nrAutori:9	$((0.2+4*2.075)^*2/9)$	1.8880	
	titlucitat:Total Economic Value of Natural Capital–A Case Study of Piatra Craiului National Park issncitat:0255965X isbncitat: titlu:Economic valuation of goods and environmental services in the micro-basin of river Illangama revista:Revista Ecuatoriana de Investigaciones Agropecuarias issnciteaza:25288172 isbn: AnAparitie:2018 nrAutori:9	$((0.2+4*0)^*2/9)$	0.0440	
	titlucitat:Total Economic Value of Natural Capital–A Case Study of Piatra Craiului National Park issncitat:0255965X isbncitat: titlu:FOREST MONITORING METHOD USING COMBINATIONS OF SATELLITE AND UAV AERIAL IMAGES. CASE STUDY-BĂLĂBĂNEȘTI FOREST. revista:INTERNATIONAL JOURNAL OF CONSERVATION SCIENCE issnciteaza:2067533X isbn: AnAparitie:2017 nrAutori:9	$((0.2+4*0)^*2/9)$	0.0440	
	titlucitat:HIGHLIGHTING THE IMAGE OF THE LOCAL GOVERNMENT INSTITUTIONS IN MASS MEDIA BASED ON THE RESULTS OF THE CONTENT ANALYSIS. issncitat:12249173 isbncitat: titlu:A Standard Mass Media Image Analysis revista:Annals of the University of Craiova for Journalism, Communication and Management issnciteaza:25013513 isbn: AnAparitie:2018 nrAutori:4	$((0.2+4*0)^*2/4)$	0.1000	
	titlucitat:Comportamentul de vot intre rational si simbolic issncitat:15833410 isbncitat: titlu:Political Communication and the Role of Prescribers in Shaping Electoral Behavior: A Starting Point revista:International Journal of Communication Research issnciteaza:22469265 isbn: AnAparitie:2015 nrAutori:1	$((0.2+4*0)^*2/1)$	0.4000	
	titlucitat:Sondajul de opinie și manipularea issncitat:12205389 isbncitat: titlu:MANIPULAREA PRIN SONDAJE ÎN CAMPANIA ELECTORALĂ revista:MOLDOSCOPIE issnciteaza:18122566 isbn: AnAparitie:2009 nrAutori:1	$((0.2+4*0)^*2/1)$	0.4000	
	titlucitat:Sondajul de opinie și manipularea issncitat:12205389 isbncitat: titlu:Influență sau manipulare prin sondaje de opinie? revista:Sociologie Românească issnciteaza:12205389 isbn: AnAparitie:2008 nrAutori:1	$((0.2+4*0)^*2/1)$	0.4000	
	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat:973-635-347-8 titlu:ELECTORAL REPRESENTATION OF COMMUNITIES IN ROMANIAN PARLIAMENT revista:Scientific Annals of the "Alexandru Ioan Cuza" University, Iași. New Series SOCIOLOGY AND SOCIAL WORK issnciteaza:2066 896 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*0)^*2/1)$	0.4000	

19	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat:973-635-347-8 titlu:Nature Of Electoral Marketing In Romania revista:Annals of the „Constantin Brâncuși” University of Târgu Jiu, Economy Series issnciteaza:18447007 isbn: AnAparitie:2014 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat:973-635-347-8 titlu:THE BEHAVIORAL FEATURES OF THE CARASEAN ELECTOR. revista:Annals of Eftimie Murgu University Resita issnciteaza:23446315 isbn: AnAparitie:2012 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat:973-635-347-8 titlu:From the Family to Social Network. Trust, Commitment, Participation. revista:Romanian Journal of Population Studies issnciteaza:18435998 isbn: AnAparitie:2010 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat:973-635-347-8 titlu:Models of Voter Behavior. revista:Ovidius University Annals, Series Economic Sciences issnciteaza:23933127 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat:973-635-347-8 titlu:PARTICIPAREA ELECTORALĂ ÎNTR-O COMUNITATE URBANĂ: PREMISE ȘI FACTORI MOTIVATORI. O ANALIZĂ COMPARATIVĂ ÎNTRE TINERI ȘI CELELALTE CATEGORII DE VÂRSTĂ revista:Studia Securitatis issnciteaza:18431925 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Tehnici de comunicare si negociere: curs practic issncitat: isbncitat:973-590-974-X titlu:Negocierea Constitutiilor din 1923 si 1991 revista:Sfera Politicii issnciteaza:12216720 isbn: AnAparitie:2012 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titlucitat:Statistica sociala issncitat: isbncitat:973-8204-41-0 titlu:Problematika persoanelor varstnice in familia si societatea actuala romaneasca revista:Persoanele varstnice. Resursa importanta in familie si in societate issnciteaza: isbn:978-606-24-0199-3 AnAparitie:2017 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Does communication construct reality? A new perspective on the crisis of religion and the dialectic of the sacred revista:Revista de cercetare și intervenție socială issnciteaza:15833410 isbn: AnAparitie:2011 nrAutori:1	$((0.2+4*1.186)*2/1)$	9.8880	
	titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Political Communication and the Median Space of Religious Experience revista:Revista de Cercetare si Interventie Sociala issnciteaza:15833410 isbn: AnAparitie:2012 nrAutori:1	$((0.2+4*1.35)*2/1)$	11.2000	
	titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Media Coverage of Politicians Participation to Religious Events revista:Journal for the Study of Religions and Ideologies issnciteaza:15830039 isbn: AnAparitie:2015 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
titlucitat:Modern media innovation in electoral campaigns issncitat:15833410 isbncitat: titlu:Implications of media violence on the aggression in children and adolescents revista:Revista de Cercetare si Interventie Sociala issnciteaza:15833410 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*1.14)*2/1)$	9.5200		
titlucitat:Comportamentul de vot. Sondajele de opinie și gestiunea campaniilor electorale issncitat: isbncitat: titlu:HOW TO MANIPULATE POLLS revista:Bulletin of the Transilvania University of Braşov issnciteaza:20652208 isbn: AnAparitie:2011 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000		

19	titlucitat:Tehnici de negociere issncitat: isbncitat: titlu:Communication Beings: Four Communication Prototypical Figures revista:International Journal of Education and Research issnciteaza:22016740 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titlucitat:Total Economic Value of Natural Capital–A Case Study of Piatra Craiului National Park issncitat: isbncitat: titlu:National Parks Web-Based Communication with Visitors. Evidence from Piatra Craiului National Park in Romania and Paklenica National Park in Croatia revista:Bulletin of the Transilvania University of Brasov issnciteaza:2066771X isbn: AnAparitie:2014 nrAutori:9	$((0.2+4*0)*2/9)$	0.0440	
	titlucitat:Typology of Electoral Candidates. Case Study: Sorin Oprescu issncitat:2066771X isbncitat: titlu:STRATEGIC PLANNING OF ELECTION CAMPAIGN OF PARLIAMENT CANDIDATE MEMBERS IN GREECE revista:International Journal of Political Science, Law and International Relations (IJPSLIR) issnciteaza:2278–883 isbn: AnAparitie:2013 nrAutori:1	$((0.2+4*1.9685)*2/1)$	16.1480	
	titlucitat:Statistică aplicată în ?tiin?ele sociale issncitat: isbncitat: titlu:Coman, C. (2011, p. 88). Statistică aplicată în ?tiin?ele sociale. Ia?i: Institutul European revista:Emotiile morale in contextul crizei din Romania issnciteaza: isbn:978-973-595-959-3 AnAparitie:2016 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Improving Online Learning through the Use of Learning Management System Platform: A Technology Acceptance Model-Technology Readiness Index Combination Model Approach publica?ie:The Jurnal Teknik Industri: Jurnal Keilmuan dan Aplikasi Teknik Industri (Journal of Industrial Engine	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges Faced by First Years English Department Students in Using Online Gamification in Basic Grammar Class publica?ie:Journal of English Language Teaching Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Laurentiu Gabriel T,îru , Luiza Meses,an-Schmitz, Carmen Stanciu and Maria Cristina Bularca publica?ie:Challenges Faced by First Years English Department Students in Using Online Gamification in Basic Grammar Class Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges Faced by First Years English Department Students in Using Online Gamification in Basic Grammar Class publica?ie:Journal of English Language Teaching Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:PRSSA During COVID-19: Examining the Challenges and Best Practices of Student Organization Management in an Online World publica?ie:Journal of Public Relations Education Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Questioning business English teaching during the pandemic era: Challenges and prospects in E-learning publica?ie:Global Journal of Foreign Language Teaching Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:PRSSA During COVID-19: Examining the Challenges and Best Practices of Student Organization Management in an Online World publica?ie:Journal of Public Relations Education Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu>User Satisfaction Analysis Model of Google Classroom for Online Lectures in COVID-19 Pandemic publica?ie:IEEE Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:An assessment of online education during the COVID-19 pandemic: A survey of instructors in Iran publica?ie:The Asian Journal of English Language and Pedagogy Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Effect of Movement Control Order on Quality of Life among Staffs in Faculty of Sport Science and Recreation UiTM Shah Alam publica?ie:ACPES Journal of Physical Education, Sport and Health (AJPESH) Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Building the Sustainable Self-Reliance on Children Behaviour During the Pandemic through the Logical Framework Approach publica?ie:ULIL ALBAB : Jurnal Ilmiah Multidisiplin Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:STEM Context: Alternatif Implementasi STEM Education pada Pembelajaran Matematika publica?ie:PRISMA, Prosiding Seminar Nasional Matematika Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:An investigative study on teachers level of expertise on the triad science-pedagogy-technology: evaluating Chemistry classrooms during the pandemic publica?ie:Ciencia & Educaçao, Bauru, v. 28, e22038, 2022 Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:STUDENTS' ATTITUDE AND INTENTIONS TOWARDS ONLINE LEARNING IN HIGHER EDUCATION: EXAMINING THE ROLE OF INDIVIDUAL AND SYSTEM CHARACTERISTICS publica?ie:The Online Journal of Distance Education and e-Learning Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Knowledge, Attitudes, Practices, and Online Distance Learning Experience of Malaysian University Students towards COVID-19: A Cross Sectional Study(Conference Paper) publica?ie:Iraqi Journal of Pharmaceutical Sciences Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Knowledge, Attitudes, Practices,and Online Distance Learning Experience of Malaysian University Students towards COVID-19: A Cross Sectional Study publica?ie:Iraqi J Pharm Sc Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Digitalization of civic education: risks and challenges publica?ie:Entrepreneurship and sustainability issues Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Lauren?iu Gabriel ?iru, Luiza Mese?an-Schmitz, Carmen Stanciu, Maria Cristina Bularca publica?ie:Journal of Engineering Education Transformations Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titlucitat:Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective issncitat:20711050 isbncitat: titlu:Effects of Online Learning on College Students in Eastern China: A Structural Equation Model revista:FRONTIERS IN PUBLIC HEALTH issnciteaza:22962565 isbn: AnAparitie:2022 nrAutori:5	$((0.2+4*3.709)*2/5)$	6.0140	
	titluCitat: Online teaching and learning in higher education during the coronavirus pandemic: Students perspective titlu:Sustaining student roles, digital literacy, learning achievements, and motivation in online learning environments during the COVID-19 pandemic publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online teaching and learning in higher education during the coronavirus pandemic: Students perspective titlu:A systematic review of health sciences students online learning during the COVID-19 pandemic publica?ie:BMC medical education Dată:2022 nrAutori:5	$((0.2+4*3.71)*2/5)$	6.0160	
	titluCitat:Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective titlu:E-learning vs. face-to-face learning: Analyzing students preferences and behaviors publica?ie:Sustainability, Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online teaching and learning in higher education during the coronavirus pandemic: Students perspective titlu:Incorporating TikTok in higher education: Pedagogical perspectives from a corporal expression sport sciences course publica?ie:Journal of Hospitality, Leisure, Sport & Tourism Education Dată:2021 nrAutori:5	$((0.2+4*2.628)*2/5)$	4.2840	
	titluCitat:Online teaching and learning in higher education during the coronavirus pandemic: Students perspective titlu:Developing a holistic success model for sustainable e-learning: A structural equation modeling approach publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Understanding Student Acceptance of Online Learning Systems in Higher Education: Application of Social Psychology Theories with Consideration of User Innovativeness publica?ie: Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Higher education students experiences and opinion about distance learning during the Covid-19 pandemic publica?ie:Journal of Computer Assisted Learning Dată:2021 nrAutori:5	$((0.2+4*3.761)*2/5)$	6.0970	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Learning Satisfaction During COVID-19 Pandemic Among Chinese University Students: The Serial Mediation Model publica?ie:Frontiers in Psychology Dată:2021 nrAutori:5	$((0.2+4*4.232)*2/5)$	6.8510		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Factors Influencing Students' Behavior and Attitude towards Online Education during COVID-19 publica?ie: Sustainability Dată:2021 nrAutori:5	((0.2+4*3.889)*2/5)	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning for undergraduate health professional education during COVID-19: Jordanian medical students attitudes and perceptions publica?ie:Science Direct Dată:2021 nrAutori:5	((0.2+4*3.776)*2/5)	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Facing COVID-19 Challenges: 1st-Year Students' Experience with the Romanian Hybrid Higher Educational System publica?ie:International Journal of Environmental Research and Public Health Dată:2021 nrAutori:5	((0.2+4*0)*2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effects of COVID-19 on the academic performance of Afghan students' and their level of satisfaction with online teaching publica?ie:Taylor&Francis Online Dată:2021 nrAutori:5	((0.2+4*0)*2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analysing Students' Reasons for Keeping Their Webcams on or off during Online Classes publica?ie:Sustainability Dată:2021 nrAutori:5	((0.2+4*3.889)*2/5)	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student Satisfaction with Online Learning during the COVID-19 Pandemic: A Study at State Universities in Sri Lanka publica?ie:Sustainability Dată:2021 nrAutori:5	((0.2+4*3.889)*2/5)	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:English language teaching and learning during Covid-19: A global perspective on the first year publica?ie:Journal of Educational Technology and Online Learning Dată:2021 nrAutori:5	((0.2+4*0)*2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Academic Self-Perception and Course Satisfaction among University Students Taking Virtual Classes during the COVID-19 Pandemic in the Kingdom of Saudi-Arabia (KSA) publica?ie:MDPI Dată:2021 nrAutori:5	((0.2+4*0)*2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:B-Learning and Technology: Enablers for University Education Resilience. An Experience Case under COVID-19 in Spain publica?ie:Sustainability Dată:2021 nrAutori:5	((0.2+4*3.889)*2/5)	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effects of Digitalisation on Higher Education in a Sustainable Development Framework—Online Learning Challenges during the COVID-19 Pandemic publica?ie:Sustainability Dată:2021 nrAutori:5	((0.2+4*3.889)*2/5)	6.3020	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:One Year of Online Education in COVID-19 Age, a Challenge for the Romanian Education System publica?ie:International Journal of Environmental Research and Public Health Dată:2021 nrAutori:5	((0.2+4*0)*2/5)	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online teaching and learning through the students' eyes – Uncertainty through the COVID-19 lockdown: A qualitative case study in Gauteng province, South Africa publica?ie:Science Direct Dată:2021 nrAutori:5	$((0.2+4*2.7)^*2/5)$	4.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Influence of Knowledge Area on the Use of Digital Tools during the COVID-19 Pandemic among Latin American Professors publica?ie:Education Sciences Dată:2022 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Changes in and Effects of Foreign Language Classroom Anxiety and Listening Anxiety on Chinese Undergraduate Students' English Proficiency in the COVID-19 Context publica?ie:Frontiers Dată:2021 nrAutori:5	$((0.2+4*4.232)^*2/5)$	6.8510	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Self-Perceived Impact of COVID-19 Pandemic by Dental Students in Bucharest publica?ie:International Journal of Environmental Research and Public Health Dată:2021 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ICT Skills of University Students from the Faculty of Sport and Physical Education during the COVID-19 Pandemic publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)^*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Distance Education During COVID-19 Pandemic: A College of Pharmacy Experience publica?ie:Dovepress Dată:2022 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Evaluating the Effectiveness of Distance Learning in Higher Education during COVID-19 Global Crisis: UAE Educators Perspectives publica?ie:Contemporary Educational Technology Dată:2021 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:What COVID-19 has introduced into education: challenges Facing Higher Education Institutions (HEIs) publica?ie:Higher Education Pedagogies Dată:2021 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Moodle-Based Online Learning Management in Higher Education publica?ie:International Journal of Instruction Dată:2022 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Some Web-Based Experiences from Flipped Classroom Techniques in AEC Modules during the COVID-19 Lockdown publica?ie:Education Sciences Dată:2021 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Satisfaction of the quality of education and virtual education during the Covid-19 pandemic in nursing students of aja university of medical sciences in 2020 publica?ie:Journal of Military Medicine Dată:2021 nrAutori:5	$((0.2+4*0)^*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:https://link.springer.com/article/10.1007/s10639-022-10949-1 publica?ie:The Official Journal of the IFIP Technical Committee on Education Dată:2022 nrAutori:5	$((0.2+4*3.666)*2/5)$	5.9450	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning during the COVID-19 pandemic: Perceptions of allied health sciences undergraduates publica?ie:Radiography Dată:2022 nrAutori:5	$((0.2+4*6.321)*2/5)$	10.1930	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Cross-Country Student Perceptions about Online Medical Education during the COVID-19 Pandemic publica?ie:International Journal of Environmental Research and Public Health i Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student Perceptions of a Synchronous Online Cooperative Learning Course in a Japanese Women's University during the COVID-19 Pandemic publica?ie:Education Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:THE DIGITAL DIVIDE AND HIGHER EDUCATION CHALLENGE WITH EMERGENCY ONLINE LEARNING: ANALYSIS OF TWEETS IN THE WAKE OF THE COVID-19 LOCKDOWN publica?ie:Turkish Online Journal of Distance Education Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:STEM Students' Perceptions on Emergency Online Learning during the COVID-19 Pandemic: Challenges and Successes publica?ie:Education Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online English Language Teaching in the Midst of Covid-19 Pandemic: Non EFL Students Feedback and Response publica?ie:Al-Talim Journal Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Webinar among Indonesian academics during Covid-19, embracing the audiences publica?ie:Plos One Dată:2022 nrAutori:5	$((0.2+4*3.752)*2/5)$	6.0830	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Sustainable Education through E-Learning: The Case Study of iLearn2.0 publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effects of COVID-19 Pandemic on University Students' Learning publica?ie:Information Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:University Students' Perception, Evaluation, and Spaces of Distance Learning during the COVID-19 Pandemic in Austria: What Can We Learn for Post-Pandemic Educational Futures? publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Impact of COVID-19 on Educational Sustainability. Initial Perceptions of the University Community of the University of Cádiz publica?ie: Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Using Educational Data Mining Techniques to Identify Profiles in Self-Regulated Learning: An Empirical Evaluation publica?ie:The International review of research in open and distributed learning Dată:2022 nrAutori:5	$((0.2+4*0.734)*2/5)$	1.2540	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Artificial Intelligence and Big Data: The Advent of New Pedagogy in the Adaptive E-Learning System in the Higher Educational Institutions of Saudi Arabia publica?ie:Hindawi Education Research International Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Pattern of Hybrid Learning to Maintain Learning Effectiveness at the Higher Education Level Post-COVID-19 Pandemic publica?ie:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online education and the mental health of faculty during the COVID-19 pandemic in Japan publica?ie:Scientific Reports Dată:2022 nrAutori:5	$((0.2+4*4.996)*2/5)$	8.0730	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Exploring educational students acceptance of using movies as economics learning media: PLS-SEM analysis publica?ie: International Review of Economics Education Dată:2022 nrAutori:5	$((0.2+4*0.782)*2/5)$	1.3310	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students' acceptance to distance learning during Covid-19: the role of geographical areas among Indonesian sports science students publica?ie:Heliyon Dată:2021 nrAutori:5	$((0.2+4*3.776)*2/5)$	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Graduate Students' Experience and Academic Achievements with Online Learning during COVID-19 Pandemic publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Collaborative Problem Based Learning Integrated with Online Learning publica?ie:International Journal of Emerging Technologies in Learning (iJET) Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:School Connectedness Instruments Testing with the Rasch Model for High School Students during the COVID-19 Pandemic publica?ie:Cypriot Journal of Educational Sciences Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Case of Study in Online Course of Computer Engineering during COVID-19 Pandemic publica?ie:Electronics Dată:2022 nrAutori:5	$((0.2+4*2.69)*2/5)$	4.3840		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigation of higher education instructors' perspectives towards emergency remote teaching publica?ie:Educational Media International Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Emergency Remote Teaching and Learning in Greek Universities During the COVID-19 Pandemic: The Attitudes of University Students publica?ie:EUROPEAN JOURNAL OF INTERACTIVE MULTIMEDIA AND EDUCATION Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Dear student, what should I write on my wall? A case study on academic uses of Facebook and Instagram during the pandemic publica?ie:PLOS ONE Dată:2021 nrAutori:5	$((0.2+4*3.752)*2/5)$	6.0830	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Distance education and the social literacy of elementary school students during the Covid-19 pandemic publica?ie:Heliyon Dată:2022 nrAutori:5	$((0.2+4*3.776)*2/5)$	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: https://www.emerald.com/insight/content/doi/10.1108/IJEM-06-2021-0257/full/html publica?ie:International Journal of Educational Management Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Education and COVID-19: Learning Arabic Language and Perspectives publica?ie: Electronic Journal of e-Learning Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Undergraduates' perceptions and attitudes towards online learning at Jordanian universities during COVID-19 publica?ie:Interactive Learning Environments Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:PERCEIVED BENEFITS OF ONLINE LECTURES DURING THE PANDEMIC: A CASE STUDY IN ENGINEERING EDUCATION publica?ie:Pro Edu. International Journal of Educational Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Building socially responsible conversational agents using big data to support online learning: A case with Algebra Nation publica?ie:British Educational Research Association (BERA) Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:An Empirical Study to Explore the Adoption of E-Learning Social Media Platform in Taiwan: An Integrated Conceptual Adoption Framework Based on Technology Acceptance Model and Technology Threat Avoidance Theory publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Constraints of transition to online distance learning in Higher Education Institutions during COVID-19 in developing countries: A systematic review publica?ie:E-Learning and Digital Media Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:How Effective is Learning Style Material with E-modules During The COVID-19 Pandemic? publica?ie:Jurnal Ilmiah Sekolah Dasar Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:How Effective is Learning Style Material with E-Modules During the COVID-19 Pandemic? publica?ie:Jurnal Ilmiah Sekolah Dasar (JISD) Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Impact of Covid-19 to Biology Teacher Education: Emergency Distance Learning at Islamic Universities in Indonesia publica?ie:Journal ofTurkish Science Education Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analisis Fenomena Pembelajaran Daring Pada Masa Pandemi (Harapan Menuju Blended Learning) publica?ie:EDUKATIF : JURNAL ILMU PENDIDIKAN Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Lecturer Strategy in Assignment Management as the Implementation of Academic Service Quality in the Covid-19 Period publica?ie:Kelola: Jurnal Manajemen Pendidikan Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:DIGITAL HUMAN SKILLS FORM THE CORPORATE ECONOMY AND BUSINESS DEVELOPMENT publica?ie:Central and Eastern European Only Library Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:COVID-19 Prevention Practices and Associated Factors Among Frontline Community Health Workers in Jimma Zone, Southwest Ethiopia publica?ie:Journal of Multidisciplinary Healthcare Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Exploring Teachers and Students' Perceptions towards Emergency Online Learning Intensive English Writing Course during COVID-19 Pandemic publica?ie:Arab World English Journal Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Determinants of Work Engagement Among Teachers in the Context of Teleworking publica?ie:Amfiteatru Economic Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Distance Education during COVID-19 Pandemic: The Perceptions and Preference of University Students in Malaysia Towards Online Learning publica?ie:International Journal of Advanced Computer Science and Applications Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Early and Dynamic Socio-Academic Variables Related to Dropout Intention: A Predictive Model Made during the Pandemic publica?ie:Sustainability Dată:2021 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:NotHolidayButDistance Education: a study on social media use for K-12 education during the COVID-19 pandemic publica?ie:Information and Learning Sciences Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigating Student Satisfaction in Remote Online Learning Settings During Covid-19 in Indonesia publica?ie:The Journal of International and Comparative Education Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online education in higher education: emerging solutions in crisis times publica?ie:Heliyon i Dată:2022 nrAutori:5	$((0.2+4*3.776)*2/5)$	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Vaccine hesitancy in East Malaysia (Sabah): A survey of the national COVID-19 immunisation programme publica?ie:Geospatial Health 2022 Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students' perspective on online learning during pandemic in higher education publica?ie:Quality and Quantity Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Are Online Synchronous Team-Based-Learning (TBL) pedagogy effective?: Perspectives from a study on medical students in Oman publica?ie:Journal of Advances in Medical Education & Professionalism Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Exploring Chinese EFL Learners Achievement Emotions and Their Antecedents in an Online English Learning Environment publica?ie:ORIGINAL RESEARCH Dată:2021 nrAutori:5	$((0.2+4*4.232)*2/5)$	6.8510	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Education for sustainable development through research-based learning in an online environment publica?ie:International Journal of Sustainability in Higher Education Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:E-Learning as a basis for the development of media competences in students publica?ie:Sage Journal Dată:2021 nrAutori:5	$((0.2+4*2.462)*2/5)$	4.0190	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Tracer Study of Teacher Education Graduates of Western Philippines University - Puerto Princesa Campus: Basis for Curriculum Review and Revision publica?ie:INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY: APPLIED BUSINESS AND EDUCATION RESEARCH Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Factors influencing intention to use videoconferencing tools in online distance education among students in Philippine maritime schools publica?ie:Australian Journal of Maritime & Ocean Affairs Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Creating IoT-Enriched Learner-Centered Environments in Sports Science Higher Education during the Pandemic publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Intention of postgraduate students towards the online education system: application of extended technology acceptance model publica?ie:Journal of Applied Research in Higher Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Lauren?iu Gabriel ?iru, Luiza Mese?an-Schmitz, Carmen Stanciu, Maria Cristina Bularca publica?ie:Social Sciences & Humanities Open Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Dark Side of Compulsory e-education: Are Students Really Happy and Learning during the COVID-19 Pandemic? publica?ie:International Journal of Human-Computer Interaction Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning amid COVID-19 pandemic: Perspectives of Bhutanese students publica?ie:International Journal of Didactical Studies Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A Cross-Sectional Analysis of Digital Library Acceptance, & Dependency during Covid-19 publica?ie:International Journal of Computing and Digital Systems Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Pre-Service Teachers Perceptions of the Effectiveness of Microsoft Teams for Remote Learning publica?ie:International Education Studies Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Modelling the perspectives of distance education students towards online learning during COVID-19 pandemic publica?ie:Smart Learning Environments Dată:2022 nrAutori:5	$((0.2+4*2.572)*2/5)$	4.1950	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online and Hybrid Teaching Effects on Graduate Attributes: Opportunity or Cause for Concern? publica?ie:Education Sciences Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:WedontWantDistanceEducation: a thematic analysis of higher education students' social media posts about online education during Covid-19 pandemic publica?ie:Technology, Knowledge and Learning Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:MEDIA DAN SUMBER BELAJAR publica?ie:MEDIA DAN SUMBER BELAJAR Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effect of Hybrid Learning Strategy and Self-Efficacy on Learning Outcomes publica?ie:Journal of Hunan University Natural Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Part-time adult students' satisfaction with online learning during the COVID-19 pandemic publica?ie:Journal of Adult and Continuing Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Impacts of the COVID-19 Pandemic on Routines of Higher Education Institutions: A Global Perspective publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Satisfaction Levels of Sport Sciences University Students in Online Workshops for Substituting Practice-Oriented Activities during the COVID-19 Lockdown publica?ie:Education Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:"Digitalization and higher education for sustainable development in the context of the Covid-19 pandemic: A content analysis approach" publica?ie:"Consulting Publishing Company "Business Perspectives" Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigating Learners' Teaching Format Preferences during the COVID-19 Pandemic: An Empirical Investigation on an Emerging Market publica?ie:International Journal of Environmental Research and Public Health Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat: Lauren?iu Gabriel ?îru, Luiza Mese?an-Schmitz, Carmen Stanciu, Maria Cristina Bularca titlu:Reimagining the Place of Physical Buildings in Higher Education in Developing Countries in a Post-COVID-19 Era publica?ie:Re-imagining Educational Futures in Developing Countries Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Transformations of pedagogical practice during the COVID-19 pandemic: perceptions of early childhood education managers and teachers (in training) publica?ie:Centro de Información Tecnológica Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Attitudes and interaction practices towards distance education during the pandemic publica?ie:The Official Journal of the IFIP Technical Committee on Education Dată:2022 nrAutori:5	$((0.2+4*3.666)*2/5)$	5.9450	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A quantitative content analysis of Turkish state universities' official websites in terms of their preparedness and actions during emergency distance education in the early phase of the COVID-19 pandemic period publica?ie:The Official Journal of the IFIP Technical Committee on E	$((0.2+4*3.666)*2/5)$	5.9450	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Enriching Traditional Higher STEM Education with Online Teaching and Learning Practices: Students' Perspective publica?ie:Education Sciences Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:SATISFACCIÓN DE LOS ESTUDIANTES RESPECTO A LA EXPERIENCIA DE APRENDIZAJE EN EL ENTORNO DE EDUCACIÓN VIRTUAL IMPUESTO POR COVID-19 publica?ie:Revista Publicado Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Marketing of higher education institutes through the creation of positive learning experiences – analyzing the role of teachers' caring behaviors publica?ie:Journal of Marketing for Higher Education Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Leading Teaching during a Pandemic in Higher Education—A Case Study in a Finnish University publica?ie:Education Sciences Dată:2022 nrAutori:2	$((0.2+4*0)^* 2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Aulas híbridas: la nueva normalidad de la educación superior a partir del Covid-19 publica?ie:Revista de Investigación Apuntes Universitarios Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Supporting Inclusive Online Higher Education in Developing Countries: Lessons Learnt from Sri Lanka's University Closure publica?ie:Education Sciences Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Finding Our Way Through a Pandemic: Teaching in Alternate Modes of Delivery publica?ie:Original Research Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students' Acceptance and Perceptions of Perceived Usefulness of Mobile Learning Devices in Higher Educational Institutions publica?ie:ONLINE JOURNAL OF COMMUNICATION AND MEDIA TECHNOLOGIES Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effects of Learning Accessibility as a Mediator between Learning Styles and Blended Learning in Higher Education Institutions during the Covid-19 Pandemic publica?ie:Asian Journal of University Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Effectiveness Of Students Learning Motivation On Learning Outcomes Using The Reciprocal Teaching Learning Model publica?ie:JOURNAL OF GENERAL EDUCATION AND HUMANITIES Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Meta-Analysis: Science Learning Based on Local Wisdom Against Preserving School Environments During the Covid-19 Pandemic publica?ie:JOURNAL OF BIOLOGY EDUCATION Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Content Analysis of the Spanish TikTokers from #EduTok educative project publica?ie:AULA ABIERTA Dată:2022 nrAutori:4	$((0.2+4*0)*2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student's voice – What do students appreciate and expect to receive from a master program, a cross-sectional analysis publica?ie:Cogent Education Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Learning and Academic Performance of Bachelor of Physical Education Students publica?ie:Indonesian Journal of Educational Research and Technology Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Kesiapan Dosen dalam Meningkatkan Minat Belajar Mahasiswa di Era Covid 19 di STIE Bina Karya publica?ie:EDUCATIF: JURNAL ILMU PENDIDIKAN Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Modification of CSE-UCLA and Discrepancy as a New Evaluation Model in Education publica?ie:Emerging Science Journal Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Association between psychological distress and coping strategies among students engaged in online learning publica?ie:PLOS ONE Dată:2021 nrAutori:5	$((0.2+4*3.752)*2/5)$	6.0830	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Impact of Extended E-Learning on Emotional Well-Being of Students during the COVID-19 Pandemic in Saudi Arabia publica?ie:children Dată:2021 nrAutori:5	$((0.2+4*2.835)*2/5)$	4.6160	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Educational Innovations for Coping up with COVID-19 Situation in South African Universities publica?ie:Eurasian Journal of Educational Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Design of Tasks to Suit Distance Learning in Emergency Education publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Emergency Remote Education and Its Impact on Higher Education: A Temporary or Permanent Shift in Instruction? publica?ie:Education Sciences Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Praxis and Effectiveness of Pedagogy during Pandemic: An Investigation of Learners' Perspective publica?ie:Hindawi Education Research International Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A systematic review of online education initiatives to develop students remote caring skills and practices publica?ie:Medical Education Online Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Communication skills and its role in decreasing tension in online learning during covid 19 pandemic: Case study of public schools publica?ie:Central and Eastern European Online Library Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:E-Learning Satisfaction and Barriers in Unprepared and Resource-Limited Systems During the COVID-19 Pandemic publica?ie: Journal of Medical Science Dată:2022 nrAutori:6	$((0.2+4*0)^* 2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Educational Situations (ES) as Useful Tools for Teachers to Improve Architectural Design Studio Courses (ADSC) publica?ie:International Online Journal of Education and Teaching Dată:2022 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Digital Learning Process: Challenges for Specific Creativity publica?ie:The Electronic Journal of e-Learning Dată:2022 nrAutori:1	$((0.2+4*0)^* 2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:E-learning di era pandemi covid-19: Bagaimana aksiologi hasil belajar pendidikan jasmani? publica?ie:Journal of Sport Education Dată:2021 nrAutori:6	$((0.2+4*0)^* 2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Remote Learning in Higher Education: Evidence from Poland publica?ie:International Journal of Environmental Research and Public Health Dată:2022 nrAutori:2	$((0.2+4*0)^* 2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Blended Learning Based Project In Electronics Engineering Education Courses: A Learning Innovation after the Covid-19 Pandemic. publica?ie:International Journal of Interactive Mobile Technologies Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Computer-Mediated Diagnostic Assessment of Mixed-Ability EFL Learners' Performance on Tiered Tasks: Differentiating Mediation on Google Meet™ publica?ie:Journal of Modern Research in Language Studies Dată:2022 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student Satisfaction in Online Learning of Islamic Higher Education in Indonesia during the Second Wave of COVID-19 Pandemic publica?ie:Journal of Education and e-Learning Research Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Sustaining blended and online learning during the normal and new normal conditions in a Saudi higher education institution: health science students perspectives publica?ie:Heliyon i Dată:2022 nrAutori:5	$((0.2+4*3.776)*2/5)$	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Fieldwork from desktop: webdoc for teaching in the time of pandemic publica?ie:Journal of Geography in Higher Education Dată:2022 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Differences of Students' Burnout from Level of Education and Duration Daily Online Learning During COVID-19 Pandemics publica?ie:Proceedings of the 11th Annual International Conference on Industrial Engineering and Operations Management Singapore Dată:2021 nrAutori:4	$((0.2+4*0)*2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:VNursLab 3D Simulator: A Web-Based Nursing Skills Simulation of Knowledge of Nursing Skill, Satisfaction, and Self-Confidence among Nursing Students publica?ie:Sustainability Dată:2022 nrAutori:8	$((0.2+4*3.889)*2/8)$	3.9390	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Education in the COVID-19 Pandemic—Premise for Economic Competitiveness Growth? publica?ie:Sustainability Dată:2022 nrAutori:4	$((0.2+4*3.889)*2/4)$	7.8780	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Comparison of Individual and Collaborative Game-Based Learning Using Tablet In Improving Students' Knowledge In Primary Classroom Environment publica?ie:Asian Journal of University Education Dată:2022 nrAutori:8	$((0.2+4*0)*2/8)$	0.0500	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Preservice Training Amid a Pandemic in Ghana: Predictors of Online Learning Success Among Teachers publica?ie:ORIGINAL RESEARCH article Dată:2021 nrAutori:6	$((0.2+4*0)*2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:LISTENING DIFFICULTIES AND STRATEGIES IN PREPARING FOR IELTS LISTENING TEST USING ONLINE LEARNING: A CASE STUDY OF INTENSIVE ENGLISH LEARNERS publica?ie:Journal Bahasa dan Sastra Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges and Opportunities of the Covid-19 Pandemic: A Lesson Learnt publica?ie:International Journal of Asian Social Science Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Teachers roadblocks in the time of quarantine teaching publica?ie:International Journal of Social Sciences and Education Research Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Developing complexity science-problem based learning model to enhance conceptual mastery publica?ie:Journal of Education and Learning (EduLearn) Dată:2022 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ENSEÑANZA Y APRENDIZAJE EN LÍNEA DURANTE LA PANDEMIA DE COVID-19 publica?ie:Los Procesos de Responsabilidad Social en la Economía Social y sus Confrontaciones Dată:2021 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Persepsi Mahasiswa terhadap Pembelajaran Daring Mata Kuliah Pendidikan Agama Islam di Masa Pandemi Covid-19 publica?ie:Jurnal Ilmu Pendidikan Volume 3 Dată:2021 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Barriers of Online Education in the New Normal: Teachers' Perspectives publica?ie:International Journal of Learning, Teaching and Educational Research Dată:2021 nrAutori:1	$((0.2+4*0)^* 2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning during a global pandemic: Perceived benefits and issues in higher education publica?ie:Vocational Training Council VTC Institutional Repository Dată:2021 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Self-reported adaptability among postgraduate dental learners and their instructors: Accelerated change induced by COVID-19 publica?ie:proceedings of the 11th Annual International Conference on Industrial Engineering and Operations Management Singapore Dată:2021 nrAutori:5	$((0.2+4*3.7 52)^* 2/5)$	6.0830	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Navigating nursing curriculum change during COVID-19 pandemic: A systematic review and meta-synthesis publica?ie:Nurse Education in Practice Dată:2022 nrAutori:6	$((0.2+4*0)^* 2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Undergraduate Medical Science Students Positive Attitude towards Online Classes during COVID-19 Pandemic in a Medical College: A Descriptive Cross-sectional Study publica?ie:J Nepal Med Assoc Dată:2021 nrAutori:7	$((0.2+4*0)^* 2/7)$	0.0570	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Perceptions of first-year students in online lectures in the Covid-19 pandemic era viewed from learning motivation publica?ie:Pegem Journal of Education and Instruction, Dată:2022 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges of Virtual education During the Pandemic of COVID-19: A Qualitative Research publica?ie:Iran Journal of Nursing Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ETHNO-FLIPPED CLASSROOM MODEL: SEBUAH REKOMENDASI MODEL PEMBELAJARAN MATEMATIKA DI MASA NEW NORMAL publica?ie:AXIOM : Jurnal Pendidikan dan Matematika Datã:2021 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Flipped Learning in Engineering Modules Is More Than Watching Videos: The Development of Personal and Professional Skills publica?ie:Sustainability Datã:2021 nrAutori:4	$((0.2+4*3.8 89)^*2/4)$	7.8780	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analisis Kemampuan Penggunaan Teknologi Informasi Mahasiswa dalam Pembelajaran Matematika di Era Pandemi Covid-19 publica?ie:Jurnal Ilmiah Matematika dan Terapan Datã:2021 nrAutori:2	$((0.2+4*0)^* 2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Implementation of the Virtual Learning Models during the Covid-19 Pandemic: Students' Perspectives and Its Lessons publica?ie:Jurnal Kependidikan: Jurnal Hasil Penelitian dan Kajian Kepustakaan di Bidang Pendidikan, Pengajaran dan Pembelajaran Datã:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Developing networked online learning designs and its effectiveness on the works of students in education case studies in Indonesia publica?ie:JOTSE (Journal of Technology and Science Education) Datã:2022 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Learning Styles Towards Entrepreneurship Learning Outcomes and Career Development: A Structural Equation Model Analysis publica?ie:Jurnal Iqra: Kajian Ilmu pendidikan Datã:2022 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Sentiment Analysis of Students' Experiences during Online Learning in a State University in the Philippines publica?ie:International Journal of Computing Sciences Research Datã:2022 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges in Hybrid Teaching Amidst Pandemic: The Proposed Model publica?ie:Journal of Engineering Research and Reports Datã:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:DIGITAL TRANSFORMATION IN HIGHER EDUCATION INSTITUTIONS: ISSUES OF FUNCTIONALITY AMID THE COVID-19 PANDEMIC publica?ie:Global Education Network (Datã:2021 nrAutori:2	$((0.2+4*0)^* 2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Science teacher as classroom manager in online classes publica?ie:International Journal of Evaluation and Research in Education (IJERE) Datã:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Secondary Education and COVID-19 publica?ie:Encyclopedia Datã:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Virtual Dissection Activities as a Strategy for Blended Synchronous Learning in the New Normal publica?ie:IEEE Education Engineering (EDUCON) Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Virtual Dissection Activities as a Strategy for Blended Synchronous Learning in the New Normal publica?ie:IEEE Education Engineering (EDUCON) Dată:2022 nrAutori:6	$((0.2+4*0)*2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Integración social en la universidad durante la pandemia: predictores de la intención de abandono en estudiantes de primer año publica?ie:Revista de la Educación Superior (RESU) Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Czech and Slovak Educators Online Teaching Experience: A Covid-19 Case Study publica?ie:Central and Eastern European Online Library Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:UNIVERSITY STUDENTS HOME-BASED LEARNING ENGAGEMENT IN THE SYNCHRONOUS ONLINE COURSE: THE PERSPECTIVE OF EDUCATIONAL ECOLOGY publica?ie:International Journal on Innovations in Online Education, 5(2) 2021 Dată:2021 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student Perceptions of Online Education and Digital Technologies during the COVID-19 Pandemic: A Systematic Review publica?ie:Electronics Dată:2023 nrAutori:3	$((0.2+4*2.69)*2/3)$	7.3060	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Pre-Service Teachers Levels of Adaptations to Remote Teaching and Learning at a University in a Developing Country in the Context of COVID-19 publica?ie:International Journal of Higher Education Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Transnational education and e-learning during a pandemic: Challenges, opportunities, and future publica?ie:E-Learning and Digital Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students' Perspectives and Achievements toward Online Teaching of Medicinal Chemistry Courses at Pharmacy School in Thailand During the COVID-19 Pandemic publica?ie:Journal of Chemical education Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Perspectives on the Impact of E-Learning Pre- and Post-COVID-19 Pandemic—The Case of the Kurdistan Region of Iraq publica?ie:Sustainability Dată:2023 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Validating the Component of E-Learning Antecedents, Digital Readiness and Usage Behavior towards E-Learning Performance: A Pilot Study publica?ie:International Journal of Learning, Teaching and Educational Research Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:"Let's transform!": A systematic literature review of science learning in COVID-19 pandemic era publica?ie:Eurasia Journal of Mathematics, Science and Technology Education Dată:2022 nrAutori:4	$((0.2+4*0)*2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students' Technology Preference and Computer Technology Applications in the Teaching and Learning of Physics Modules at the University Undergraduate Level in South Africa during the COVID-19 Pandemic publica?ie:Education Sciences Dată:2022 nrAutori:4	$((0.2+4*0)*2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:THE APPLICATION OF BASIC PRINCIPLES OF ONLINE LEARNING THROUGH GOOGLE SUITE FOR EDUCATION DURING COVID19 OUTBREAK publica?ie:TADIB Dată:2021 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Viability of Video Conferencing Applications in an Online Classroom through the Lens of Technology Acceptance Model publica?ie:International Journal of Research in English Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Comparison of the frequency of mathematics teachers' use of mathematics textbooks in face-to-face and distance education publica?ie:Turkish Journal of Education Dată:2021 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Do Professional Teachers Not Experience Stress? How does Islamic Perspective Manage Stress? publica?ie:Management of Islamic Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Teaching and Assessment through Online Platforms during the COVID-19 Pandemic: Benefits and Challenges publica?ie:Journal of Education and e-Learning Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A Conjoint Analysis Approach, Implications, and Mitigation Plans in Analyzing Students' Preferences for Online Learning Delivery Types during the COVID-19 Pandemic for Engineering Students: A Case Study in the Philippines publica?ie:Sustainability Dată:2023 nrAutori:5	$((0.2+4*3.899)*2/5)$	6.3180	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Subjective Outcome Evaluation of Instructional Videos in Leadership Education publica?ie:International Journal of Environmental Research and Public Health Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:COVID-19 FORCED FACULTY TO MOVE FROM TEACHING FACE-TO-FACE TO ONLINE TEACHING FAST: WHAT ARE THE ADVANTAGES AND DISADVANTAGES TO FACULTY AND STUDENTS? publica?ie:International Journal of Education Research Dată:2021 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Cloud computing security for e-learning during COVID-19 pandemic publica?ie:Indonesian Journal of Electrical Engineering and Computer Science Dată:2022 nrAutori:3	$((0.2+4*0)^* 2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A Sudden Shift: Students Perception Of Distance And Online Education In Physical Education Amidst COVID-19 Pandemic publica?ie:Edu Sportivo: Indonesian Journal of Physical Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student satisfaction on lecturers' effectiveness, efficiency and productivity: Malaysian education landscape during the COVID-19 pandemic publica?ie:Teaching Public Administration (TPA) Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Teaching and Learning in Higher Education in Bangladesh during the COVID-19 Pandemic: Learning from the Challenges publica?ie:Education Sciences Dată:2022 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Student Perceptions of Online Learning During the Covid-19 Pandemic publica?ie:International Journal of Multicultural and Multireligious Understanding Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: https://obsesi.or.id/index.php/obsesi/article/view/3837 publica?ie:Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The role of desktop virtual reality as an accessible and equitable strategy to improve career opportunities for women in technology publica?ie:Journal of Computer Assisted Learning Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Medical students perceptions and performance in an online regional anatomy course during the Covid-19 pandemic publica?ie:Anatomical Sciences Education Dată:2022 nrAutori:6	$((0.2+4*0)^* 2/6)$	0.0660	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A multimethod synthesis of Covid-19 education research: the tightrope between covidization and meaningfulness publica?ie:Universal Access in the Information Society Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ESL Teaching: Preferences on The Use of E-Learning Apps in Maximising Effective Teaching and Learning Experiences for Open and Distance Learning (ODL) publica?ie:Journal of Academic Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Evaluation of Online and Offline Communication Skills in Higher Education publica?ie:Sustainability Dată:2022 nrAutori:4	$((0.2+4*3.889)*2/4)$	7.8780	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Sustainable e-Learning by Data Mining—Successful Results in a Chilean University publica?ie:Sustainability Dată:2023 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Examining the reliability and validity of a Mongolian version of the student online learning readiness instrument using exploratory and confirmatory factor analysis publica?ie:Journal of University Teaching and Learning Practice (JUTLP) Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Facial Recognition System to Detect Student Emotions and Cheating in Distance Learning publica?ie:Sustainability Dată:2022 nrAutori:4	$((0.2+4*3.889)*2/4)$	7.8780	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:COVID-19 and Shifting Paradigm in Asian Education System publica?ie:Proceedings of the 2nd International Symposium on Disaster Resilience and Sustainable Development Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A College Music Teaching System Designed Based on Android Platform publica?ie:Scientific Programming for Smart Internet of Things Dată:2021 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Schoology-based Blended Learning in Academic Writing Class during the COVID-19 Pandemic publica?ie:Jurnal Pendidikan Indonesia Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Satisfacción Académica en estudiantes de Ciencias de la Salud antes y durante la pandemia COVID-19 publica?ie:Revista Habanera de Ciencias Médicas Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Predictive modelling and analytics of students' grades using machine learning algorithms publica?ie:Education and Information Technologies Dată:2023 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Effect of Application of Creative Problem Solving Learning Methods on Students Mathematics Learning Outcomes publica?ie:Journal of Mathematics Instruction, Social Research and Opinion Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:University English Language Teachers' Use of Digital Platforms for Online Teaching publica?ie: International Journal of Emerging Technologies in Learning Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:STUDY FROM HOME! THE ANTECEDENTS AND CONSEQUENCES OF COLLABORATIVE LEARNING ON MALAYSIAN UNIVERSITY STUDENTS publica?ie:JOURNAL OF INFORMATION TECHNOLOGY EDUCATION: RESEARCH Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:An Assessment of Various Challenges Perceived by Dental Students amidst the COVID-19 Pandemic: A Digital Questionnaire Study publica?ie:Behavioral Sciences Dată:2022 nrAutori:7	$((0.2+4*2.286)*2/7)$	2.6690	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Digital learning Initiatives, Challenges and Achievement in Higher Education in Nepal Amidst COVID-19 publica?ie:Original Research Dată:2021 nrAutori:13	$((0.2+4*0)*2/13)$	0.0300	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Exploration of Students' Social Presence in Web-Based Discussion for Conceptual Learning of Organic Chemistry publica?ie:Journal of Science Education and Technology Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Sustaining E-Learning Studies in Higher Education: An Examination of Scientific Productions in Scopus between 2019 and 2021 publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Social, Sains and Environment Learning Before Covid-19 and The Learning Amid Covid-19 in Nursery Student publica?ie:Bahagia Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:On the introduction of intelligent alerting systems to reduce e-learning dropout: a case study publica?ie:Smart Learning Environments Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Influence of Technology on Student's Integrated Learning for Effective Well-Being in Developing Countries publica?ie:Re-imagining Educational Futures in Developing Countries Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Integrating gamification and instructional design to enhance usability of online learning publica?ie:Education and Information Technologies Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Pengantar Landasan Pendidikan publica?ie:Pengantar Landasan Pendidikan Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: https://link.springer.com/article/10.1007/s10639-022-11449-y publica?ie:Education and Information Technologies Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:CRITICAL ISSUES ON LEARNING PROCESS AMIDST COVID-19 PERCEIVED FROM PEDAGOGICAL PERSPECTIVES publica?ie:Jurnal Pendidikan Terbuka dan Jarak Jauh (JPTJJ) Dată:2022 nrAutori:1	$((0.2+4*0)*2/1)$	0.4000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Exploring the students' perceived academic value in an exclusive online learning environment publica?ie:Revista Romaneasca Pentru Educatie Multidimensionala Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Predominant aspects of knowledge and practical skills among medical students with online learning during the COVID-19 pandemic era publica?ie:Medical Education Online Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Bridging between Beliefs and Needs of Language Teachers in Philippines: Personal Qualities, Strategies, and Framework during COVID-19 Pandemic publica?ie:Journal of Research and Innovation in Language Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Teaching Competencies among Faculty Members at Modern College of Business and Science (MCBS) Sultanate of Oman publica?ie:International Journal of Information and Education Technology Dată:2022 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigating the Impact of COVID-19 on E-Learning: Country Development and COVID-19 publica?ie:Mathematics Dată:2023 nrAutori:5	$((0.2+4*2.592)*2/5)$	4.2270	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students Attitudes towards Online Teaching and Communication during the Coronavirus Pandemic publica?ie:Journal of Learning for Development Dată:2022 nrAutori:3	$((0.2+4*0)*2/3)$	0.1330	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:PROGRAMME DESCRIPTION: Online course delivery, assessment, and student satisfaction: The case of Quantitative Chemical Analysis course in the time of COVID-19 pandemic publica?ie:Pharmacy Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Impact of Covid-19 on research and training in Parkinsons disease publica?ie:Elsevier Public Health Emergency Collection Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Emergency e-learning acceptance in second-cycle institutions in Ghana: a conditional mediation analysis publica?ie:SN Social Sciences Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges and barriers to e-learning experienced by trainers and training coordinators in the Ministry of Health in Saudi Arabia during the COVID-19 crisis publica?ie:PLOS ONE Dată:2022 nrAutori:5	$((0.2+4*3.752)*2/5)$	6.0830	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Challenges of online learning amid the COVID-19: College students' perspective publica?ie:Original Research Dată:2022 nrAutori:5	$((0.2+4*4.232)*2/5)$	6.8510	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Education Management: A Multivariate Analysis of Students' Perspectives and Challenges during Online Classes publica?ie:Electronics Dată:2023 nrAutori:6	$((0.2+4*2.69)*2/6)$	3.6530	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Digital transformation towards sustainability in higher education: state-of-the-art and future research insights publica?ie:Environment, Development and Sustainability Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students and Teachers' Need for Sustainable Education: Lessons from the Pandemic publica?ie:Computers Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Filipino Teachers' Attitudes towards Distance Learning during the Covid-19 Pandemic publica?ie:International Journal of Learning, Teaching and Educational Research Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Does Previous Experience with Online Platforms Matter? A Survey about Online Learning across Study Programs publica?ie:Education Sciences Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analysis of MOOC Quality Requirements for Landscape Architecture Based on the KANO Model in the Context of the COVID-19 Epidemic publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:COVID-19 and emergency online and distance accounting courses: a student perspective of engagement and satisfaction publica?ie:Accounting Education Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning challenges in Thailand and strategies to overcome the challenges from the students' perspectives publica?ie:Education and Information Technologies Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:What do College Learners Think of Synchronous Learning? publica?ie:International Journal of Learning, Teaching and Educational Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Factors affecting the adoption and use of online assessment for learning at Polytechnics in Zimbabwe publica?ie:Cogent Education Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Effect of Business Technology Strategy on Inward Export Performance in the Malaysian Higher Education Industry publica?ie:Sustainability Dată:2022 nrAutori:5	$((0.2+4*3.889)*2/5)$	6.3020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Female Saudi College students e-learning experience amidst COVID-19 pandemic: An investigation and analysis publica?ie:Heliyon Dată:2023 nrAutori:5	$((0.2+4*3.776)*2/5)$	6.1210	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Collaboration-Based Development Model E-Learning on Course Learning Achievements Working Skills publica?ie:International Journal of Instruction Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Decision analysis of e-learning in bridging digital divide for education dissemination publica?ie:Science Direct Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Extrinsic and intrinsic motivation in online education during the pandemic as perceived by Lithuanian and Romanian university students publica?ie:RoCHI 2021 Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Technological Affordances and Teaching in EFL Mixed-ability Classes during the COVID-19 Pandemic publica?ie:International Journal of Advanced Computer Science and Applications Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Individual-Centred Approaches to Accessibility in STEM Education publica?ie:Education Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The motivation and teaching strategies in pre-service physical education teachers publica?ie:Journal of Education and Learning (EduLearn) Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:CHALLENGES IN TEACHING-LEARNING HIGHER MATHEMATICS REMOTELY AT RIGA TECHNICAL UNIVERSITY IN COVID-19 PANDEMIC publica?ie:ENGINEERING FOR RURAL DEVELOPMENT Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Chatting On-line: An Assessment of Bilingualism and The Social Contexts of Language in Lebanon publica?ie:English Linguistics Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Proceedings of the 8th International Conference on Technical and Vocational Education and Training (ICTVET 2021) publica?ie:Advances in Social Science, Education and Humanities Research Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Does smartphone affect work-life balance, stress and satisfaction among teachers during online education? publica?ie:International Journal of Management in Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Project-Based Learning and Health-Promoting Lifestyle for Students with Disability in COVID-19 publica?ie:Health Education and Health Promotion Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Implementation of Virtual Learning Community and Web 2.0 Technologies under COVID-19 Pandemic in High Education: Opportunities and Challenges publica?ie:University of Windsor Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Review on the use of eLearning in teacher education during the coronavirus disease (COVID-19) pandemic in Africa publica?ie:Heliyon Dată:2023 nrAutori:3	$((0.2+4*3.776)*2/3)$	10.2020	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Implementation of blended learning model in mathematics subject publica?ie:Al-Jabar: Jurnal Pendidikan Matematika Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Balans privatnog i profesionalnog života nastavnog osoblja na visokoškolskim ustanovama u uslovima pandemije virusa Covid 19 publica?ie:Serbian Journal of Engineering Management Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Balans privatnog i profesionalnog života nastavnog osoblja na visokoškolskim ustanovama u uslovima pandemije virusa Covid 19 publica?ie:Serbian Journal of Engineering Management Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Undergraduate nursing students' experiences of online education: A cross-sectional survey publica?ie:Teaching and Learning in Nursing Dată:2023 nrAutori:4	$((0.2+4*0)*2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analysis of the Geometric Thinking Stage of Madrasah Tsanawiyah Students Based on Van Hiele's Theory publica?ie: https://www.neliti.com/publications/558176/analysis-of-the-geometric-thinking-stage-of-madrasah-tsanawiyah-students-based-o Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Towards Using Unsupervised Learning for Comparing Traditional and Synchronous Online Learning in Assessing Students' Academic Performance publica?ie:Mathematics Dată:2021 nrAutori:5	$((0.2+4*2.592)*2/5)$	4.2270	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Interaction in Online Learning Environment during Covid -19: Factors behind Lack of Interaction and Ideas for promoting it publica?ie:Bulletin of Advanced English Studies (BAES) Dată:2020 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Learning challenges during the COVID-19 lockdown, motivation, and perseverance: a triadic model of Saudi students publica?ie:Journal of Further and Higher Education Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Recommended Improvements for Online Learning Platforms Based on Users' Experience in the Sultanate of Oman publica?ie:Higher Education Studies Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Interaction between mathematical disposition and independent learning in distance learning success: An ex post facto study publica?ie:Premiere Educandum: Jurnal Pendidikan Dasar dan Pembelajaran Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online learning predictors of mental health in third-level students during the COVID-19 pandemic in Ireland publica?ie:Journal of American College Health Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Course satisfaction and perceived learning among distance learners in Malaysian Research Universities: the impact of motivation, self-efficacy, self-regulated learning, and instructor immediacy behaviour publica?ie:Open Learning: The Journal of Open, Distance and e-Learning Dată	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Using podcasts to cultivate learner–teacher rapport in higher education settings publica?ie:Innovations in Education and Teaching International Dată:2022 nrAutori:2	$((0.2+4*0)*2/2)$	0.2000	
	titluCitat:online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Factors Influencing Student's Behavioural Intention Towards the Use of E-Learning During Covid-19 in Malaysia publica?ie:The Research in Management of Technology and Business (RMTB) Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Design and Validation of a Virtual Physical Education and Sport Science–Related Course: A Learner's Engagement Approach publica?ie:International Journal of Environmental Research and Public Health Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Chinese university EFL learners' foreign language classroom anxiety and enjoyment in an online learning environment during the COVID-19 pandemic publica?ie:Asia Pacific Journal of Education Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Phenomenology of Indonesian Coastal Students: Are They Ready for Online Blended Learning? publica?ie:European Journal of Educational Research Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:WHICH OF THE ONLINE ELEMENTS OF OUR TEACHING SHOULD BE KEPT AFTER THE PANDEMIC publica?ie:16th International Technology, Education and Development Conference Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ntelliDaM: A Machine Learning-Based Framework for Enhancing the Performance of Decision-Making Processes. A Case Study for Educational Data Mining publica?ie:IEEE ACCES Dată:2022 nrAutori:5	$((0.2+4*3.4 76)^*2/5)$	5.6410	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Remote learning experiences of African Nova Scotian households in Canada during the COVID-19 temporary school closure: implications for inclusive education policy implementation publica?ie:International Journal of Inclusive Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Loneliness and Social Isolation of the Elderly from Drobeta-Turnu Severin during the COVID-19 Pandemic publica?ie:Social Work Review / Revista de Asistentă Socială Dată:2021 nrAutori:4	$((0.2+4*0)^* 2/4)$	0.1000	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: http://sipeg.unj.ac.id/repository/upload/artikel/Proceeding_Atika_SN_DV.pdf publica?ie:UHAMKA International Conference on ELT and CALL (UICELL) Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: https://ejournal.undiksha.ac.id/index.php/JET/article/view/40797 publica?ie:Journal of Education Technology Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Perceived Effectiveness of School Leadership in Emergency Remote Learning During the Coronavirus Pandemic publica?ie:Emergency Remote Learning, Teaching and Leading: Global Perspectives Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:FACTORS AFFECTING ACADEMICIANS' ACCEPTANCE ON E-LEARNING APPLICATION publica?ie:JOURNAL OF SOCIAL SCIENCES AND HUMANITIES Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Formative Evaluation of Digital Learning Materials publica?ie:Journal of Education Technology Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Heron Formula Approach for Head Movements Detection for Student Focus Detection during Pandemic Online Class publica?ie:International Conference on Information Management and Technology (ICIMTech) Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:URGENSI KARAKTERISTIK INOVASI PENDIDIKAN TINGGI ISLAM publica?ie:Edusaintek: Jurnal Pendidikan, Sains dan Teknologi Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The impact of virtual learning on Multimedia University student performance: a cross-sectional study publica?ie: F1000RESEARCH Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Qualitative impact assessment of COVID-19 on the pedagogical, technological and social experiences of higher education students in Taiwan publica?ie:EDUCATION AND INFORMATION TECHNOLOGIES Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Challenges of E-Learning for Higher Education Lecturers and Learners publica?ie:Journal of Education Technology Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Primary School in the Time of Covid-19: Parents' Engagement in Students' Online Learning publica?ie:Jurnal Pendidikan dan Pengajaran Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The application of hand-eye coordination test guidelines for table tennis using audio visual media publica?ie:Jurnal SPORTIF: Jurnal Penelitian Pembelajaran Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A hybridized approach of PLS-SEM and fuzzy Z-AHP to evaluate the UTAUT2 model for an LMS publica?ie:Journal of Intelligent & Fuzzy Systems Dată:2022 nrAutori:5	$((0.2+4*1.737)*2/5)$	2.8590	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Learning in University: Pros and Cons of Study publica?ie:Journal of Innovation in Educational and Cultural Research Dată:2023 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Lack E-Learning Effectiveness: An Analysis Evaluating E-Learning in Engineering Education publica?ie:Selamat datang di Universitas Negeri Padang Repository Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:What leads to cyberslacking intentions among students in Pakistan: An enhanced theory of planned behavior perspective publica?ie:What leads to cyberslacking intentions among students in Pakistan: An enhanced theory of planned behavior perspective Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Heightening the Virtual Teaching and Learning in Higher Education during COVID-19 publica?ie:IJRAR April 2021, Volume 8, Issue 2 Dată:2021 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online education and organisational space in business schools during the COVID-19 pandemic publica?ie:South African Journal of Business Management Dată:2023 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Analisis Pembelajaran Al-Qur'an Hadis di Madrasah Aliyah (Studi Kasus di MAN 1 Bantul) publica?ie:EDUKATIF: JURNAL ILMU PENDIDIKAN Dată:2021 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online vs. Face-to-Face Lecture Courses: Factors Impacting the Effectiveness of Online Learning publica?ie:Business, Economics and Management Dată:2021 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Scrutinizing university students' online learning readiness and learning achievement publica?ie:Pegem Journal of Education and Instruction Dată:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:PROMOTING ACTIVE AND INTERACTIVE LEARNING IN A HIGHER EDUCATION ONLINE CLASS publica?ie:English Journal Literacy UTAMA Dată:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:My job as a teacher literally never stops: How Filipino women teachers coped during the covid-19 pandemic publica?ie:Issues in Educational Research Dată:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Students Digital Competence and Perceived Learning: The mediating role of Learner Agility [version 2; peer review: 1 approved, 1 approved with reservations] publica?ie:F1000Research Dată:2023 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:How do students personality traits affect their academic performance and stickiness towards e-learning?: The moderating effect of students engagement publica?ie:AIS eLibrary Dată:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Faculty perceptions of the exercise science student learning experience during the coronavirus pandemic publica?ie:Advances in Physiology Education Dată:2021 nrAutori:5	((0.2+4*0)* 2/5)	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Influence of Teacher Occupational Stress on Self-Efficacy: Evidences From the Pre- and During-COVID-19 Periods publica?ie:International Journal of Virtual and Personal Learning Environments (IJVPLE) Dată:2022 nrAutori:5	((0.2+4*0)* 2/5)	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Applying Online Learning in Higher Education Institutions During the COVID-19 Pandemic: A Field Study in the United Arab Emirates (UAE) publica?ie:Information Sciences Letters An International Journal Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Improving the creative thinking and collaborative skills of prospective biology teachers using the EMKONTAN learning model in environmental science courses publica?ie:JPBI (Jurnal Pendidikan Biologi Indonesia Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The quality of Indonesian teachers in the digital era: A meta-analysis publica?ie:Jurnal Penelitian dan Evaluasi Pendidikan Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Media and public opinion about online learning during the Covid pandemic: a content analysis of newspaper articles publica?ie: 20th European Conference on e-Learning Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Real Country Experiences: On-line Teaching in Wartime After Pandemic in Ukraine publica?ie:International Journal of Interactive Mobile Technologies Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:TEN IMPORTANT ASPECTS OF A 21ST CENTURY FOREIGN LANGUAGE TEACHING APPROACH publica?ie:European Journal of Foreign Language Teaching Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:TEN IMPORTANT ASPECTS OF A 21ST CENTURY FOREIGN LANGUAGE TEACHING APPROACH publica?ie:European Journal of Foreign Language Teaching Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Contextual Learning-Based E-Student's Worksheet for Grade VI Elementary School publica?ie:Jurnal Ilmiah Sekolah Dasar Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:A COMPARISON BETWEEN ONLINE AND BLENDED LEARNING IN AN EFL COURSE DURING THE PANDEMIC: EXPLORING UNDERGRADUATES' PERCEPTIONS publica?ie:De la filosofía digital a la sociedad del Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Reflexiones del profesorado chileno de inglés sobre su trabajo pedagógico desde sus competencias en la enseñanza virtual de inglés en contexto de pandemia publica?ie:La Revista de Estudios y Experiencias en Educación (REXE) Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:COVID-19 Pandemic: A Catalyst to Technology Integration in Teaching for Sustainable Science, Technical and Vocational Education in Nigeria publica?ie:EUROPEAN JOURNAL OF INTERACTIVE MULTIMEDIA AND EDUCATION Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Playback-centric visualisations of video usage using weighted interactions to guide where to watch in an educational context publica?ie:COMPUTER SCIENCES Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Perceptions of English Teachers at Korean Universities Towards using Learning Management Systems During COVID-19 publica?ie:Korean Journal of General Education Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Emotional Artificial Intelligence Driven by Mobile Edge Computing and 5G Technology publica?ie:Hindawi Computational Intelligence and Neuroscience Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Perceived Quality and Satisfaction with e-Learning during COVID-19: Moderating Role of co-Production publica?ie:International Journal of Information and Education Technology Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Teacher education students' assessment of modular distance learning during the COVID-19 pandemic publica?ie:CENTRAL AND EASTERN EUROPEAN ONLINE LIBRARY Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Teaching Pediatric Surgery in The Online Environment Challenges and Opportunities publica?ie:Paper—Teaching Pediatric Surgery in the Online Environment: Challenges and Opportunities Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Development of Early Grade Indonesian E-Modules Using the Kvisoft Flipbook Maker Application publica?ie:Jurnal Iqra: Kajian Ilmu pendidikan Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:IDENTIFYING FACTORS AFFECTING MATHEMATICS SCORE IN THE JUNIOR HIGH SCHOOL STUDENTS DURING COVID-19 PANDEMIC IN SAMARINDA, INDONESIA publica?ie:Journal of Southwest Jiaotong University Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigating Factors Influencing Students' Behavioral Intentions Towards Mobile Learning Devices in Higher Educational Institutions publica?ie:European Journal of Interactive Multimedia and Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800		

19	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Investigating Factors Influencing Students' Behavioral Intentions Towards Mobile Learning Devices in Higher Educational Institutions publica?ie:European Journal of Interactive Multimedia and Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:The Effectiveness of Google Classroom Applications on Elementary School Students' Cognitive Learning Outcomes publica?ie:Jurnal Basicedu Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Trends in emergency higher education digital transformation during the COVID-19 pandemic publica?ie:Borys Grinchenko Kyiv University Institutional repository Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Examining Saudi Students'™ Perceptions on the Use of the Blackboard Platform during the COVID-19 Pandemic publica?ie:International Journal of Learning, Teaching and Educational Research Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:EFL Teachers' Pedagogical Practices based on Their Perception during Covid-19 Pandemic publica?ie:Indonesian Journal of Language Teaching in Higher School Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Technology as a Key Driver in Enhancing Scientific Education during the Covid-19 Era at the University of Namibia publica?ie:ournal of Learning for Development Dată:2023 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Online Learning Perception among College Students during COVID-19 Pandemic around the World: Review publica?ie:AFRICAN EDUCATION RESEARCH JOURNAL Dată:2021 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: Comparison of health behaviors of adult women in Korea before and during the COVID-19 pandemic: secondary analysis of the Korea National Health and Nutrition Examination Survey 2019–2020 publica?ie:Korean J Women Health Nurs Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:ACADEMIC STAFF ADAPTATION TO THE CHALLENGES OF THE COVID-19 PANDEMIC: A CASE OF PAVLO TYCHYNA UMAN STATE PEDAGOGICAL UNIVERSITY publica?ie:Advanced Education Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Master Students' Perceptions of Online Teaching and Learning during the Pandemic publica?ie:Revista Romaneasca pentru Educatie Multidimensionala Dată:2022 nrAutori:5	$((0.2+4*0)^* 2/5)$	0.0800	

I9	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Effectiveness of the Virtual Learning Environment (VLE) for online teaching, learning, and assessment: Perspectives of Academics and Students of the Royal University of Bhutan publica? ie:International Journal of English Literature and Social Sciences Dată:2021 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu:Inclusive and Quality Online Learning for Sri Lankan Higher Education Institutions beyond Disruption publica?ie:Innovation and Education Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
	titluCitat:Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective titlu: Development of an effective pedagogical EEG simulator publica?ie:Design-based research project among biomedical laboratory science students Dată:2022 nrAutori:5	$((0.2+4*0)*2/5)$	0.0800	
		TOTAL	493.4380	
I11	Editor al unei reviste editate in tara care este indexata ISI sau indexata de o baza de date internationala recunoscuta ; membru in comitetul de redactie al unei asemenea reviste			
	denumirerevista:Bulletin of the Transilvania University of Brasov, Series VII Social Science and Law issn:20667701 CoefM:1 AnAparitie:2018	1	1.0000	
	denumirerevista:Bulletin of the Transilvania University of Braşov Series VII: Social Sciences and Law issn:20667701 CoefM:1 AnAparitie:2015	1	1.0000	
	denumirerevista:Bulletin of the Transilvania University of Braşov Series VII: Social Sciences and Law issn:20667701 CoefM:1 AnAparitie:2016	1	1.0000	
	denumirerevista:Bulletin of the Transilvania University of Braşov Series VII: Social Sciences and Law issn:20667701 CoefM:1 AnAparitie:2017	1	1.0000	
	denumirerevista:Bulletin of the Transilvania University of Braşov Series VII: Social Sciences and Law issn:20667701 CoefM:1 AnAparitie:2018	1	1.0000	
		TOTAL	5.0000	
I12	Coordonator al unei colectii (serie de volume) editate de o editura cu prestigiu international ; Membru in comitetul stiintific al unei asemenea serii/colectii; Coordonator al unei colectii (serie de volume) editate de o editura din tara; Membru in comitetul stiintific al unei asemenea serii/colectii			
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2012	[2]	2.0000	
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2011	[2]	2.0000	

I12	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2010	[2]	2.0000	
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2009	[2]	2.0000	
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2008	[2]	2.0000	
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2007	[2]	2.0000	
	denumirecolectie:Colecția Comunicare, 2007-2013 editura:C. H. Beck CoefM:2 AnAparitie:2013	[2]	2.0000	
		TOTAL		14.0000
I14	Coordonarea unui proiect de cercetare finantat cu cel puțin 50.000 lei de o entitate din tara			
	titlu:Harta problemelor sociale ale judetului Brasov perioada:20082008 nrctr:2012/17.03.2008 finantator:Consiliul Judetean Brasov Valoare:150000 AnAparitie:2008	5	5.0000	
	titlu:Patrimoniul cultural si dezvoltare sociala in ruralul romanesc perioada:20072007 nrctr:44/ 22.10.2007 finantator:Consiliul Judetean Brasov Valoare:55000 AnAparitie:2007	5	5.0000	
	titlu:Scoala academica de Sociologie - Dezvoltare comunitara perioada:20082008 nrctr:6/ 26.03.2008 finantator:Consiliul Judetean Brasov Valoare:55000 AnAparitie:2008	5	5.0000	
		TOTAL		15.0000
I16	Lucrari prezentate la conferinte internationale organizate in strainatate			
	titluCc:Enhancement of the Research-Teaching Synergy Transylvania University case study denumireconf:European Models of Synergy between Teaching and Research on Higher Education EUI-Net conference locatieconf:Tallinn, Estonia AnAparitie:2006	(1)	1.0000	

116	titluCc:Valorizing intangible cultural heritage through experiential tourism: a Romanian case study denumireconf:5th International Conference ob Tourism Management and Tourism Related Issues, Kos, Greece, 8-9 October 2015 locatieconf:Kos, Grecia AnAparitie:2015	(1)	1.0000	prezentare lucrare la 5th Internation al Conferenc e ob Tourism Managem ent and Tourism Related Issues, Kos, Greece
	titluCc:European Capital of Culture: urban space regeneration and new cultural identity denumireconf:CCCS Conference 2015 „Identity and Culture”, Skopje, 3-5 September 2015 locatieconf:Skopje, Macedonia AnAparitie:2015	(1)	1.0000	prezentare la CCCS Conferenc e 2015 „Identity and Culture”, Skopje, 3- 5 Septembe r 2015
	titluCc:Modern Tendencies in Experiential Marketing: Museums Using Augmented Reality (AR) to Convert Young Audiences into Ambassadors of Local Culture. denumireconf:28th International Scientific Conference on Economic and Social Development locatieconf:Paris, Franta AnAparitie:2018	(1)	1.0000	
	titluCc:Happiness as a Resilience Resource: A Material Culture Approach to the Social Reproduction of Human Capital in the Domestic Space denumireconf:36th International Scientific Conference on Economic and Social Development: "Building Resilient Society" locatieconf:Zagreb, Croatia AnAparitie:2018	(1)	1.0000	
	titluCc:Bridging Cities from Central and Eastern Europe to Appropriate Collective Memory and Reconfigure Identity denumireconf:"East-West Cohesion" International Scientific Conference locatieconf:Dunaújváros, Ungaria AnAparitie:2017	(1)	1.0000	
	titluCc:Post-socialist city brands: from industrial cities to creative cities and the cognitive dissonance in between denumireconf:7th Aalborg International Business Conference "The Rise of New Approaches to Internationalisation: Strategic and Managerial Implications" locatieconf:Aalborg, Danemarca AnAparitie:2018	(1)	1.0000	
		TOTAL	7.0000	

117	Lucrari prezentate la conferinte internationale organizate in tara			
	titluCc:The Challenges in Application of Community Measures for Juvenile Offenders denumireconf:The 7th Edition GROUPS WITH SPECIAL NEEDS IN COMMUNITY MEASURES INTERNATIONAL CONFERENCE MULTIDISCIPLINARY PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS locatieconf:Timisoara, Romania AnAparitie:2018	(0.5)	0.5000	
	titluCc:Dezvoltarea turismului în Braşov și implicații asupra calității vieții locuitorilor denumireconf:Universitatea ca resursă de cercetare valorificată la nivelul comunității locale. Simpozion internațional locatieconf:Brasov AnAparitie:2008	(0.5)	0.5000	
	titluCc:Un proiect de diseminare a cercetării privind calitatea vieții la nivelul comunității locale și implicații asupra educației - PROCED denumireconf:Colocviul Internațional de Științe Sociale – ACUM 2006 locatieconf:Brasov AnAparitie:2007	(0.5)	0.5000	
	titluCc:Predictors of Life Satisfaction in Braşov, Romania denumireconf:Conferința Internațională creștină „Puterea de a fi altfel”, Timișoara, 30-31 octombrie, prima ediție, Universitatea de Vest din Timișoara locatieconf:Timișoara AnAparitie:2014	(0.5)	0.5000	
	titluCc:Comportamentul de vot si dimensiunea sa socială: o perspectivă electorală între alegere rațională si simbolică denumireconf:Colocviul național cu participare internațională ACUM 2008 locatieconf:Brasov AnAparitie:2008	(0.5)	0.5000	
	titluCc:Research Findings on Social Capital and Matters in Brasov Community. A Secondary Analysis Approach denumireconf:COLOCVIUL INTERNAȚIONAL DE ȘTIINȚE SOCIALE ȘI ALE COMUNICĂRII, 14-15 Noiembrie locatieconf:Brasov AnAparitie:2013	(0.5)	0.5000	
	titluCc:Evaluarea personalitatii politice denumireconf:Colocviul Internațional de Științe Sociale – ACUM 2007 locatieconf:Brasov AnAparitie:2007	(0.5)	0.5000	
	titluCc:Forms of Active Citizenship and Participation of Public Opinion in Electoral Campaigns denumireconf:International Conference Social Modernization and the Global Development locatieconf:Craiova, Dolj, 21-23.11.2008 AnAparitie:2008	(0.5)	0.5000	
	TOTAL	4.0000		
119.1	Initierea de programe universitare / Introducerea de cursuri noi			
	denumireprogramnou:Comunicare și relații publice, program licenta facultate:Drept si Sociologie, Unitbv AnAparitie:2007 perioada:20072019 CoefM:2	(2)	2.0000	
	denumireprogramnou:Gestiunea campaniilor de imagine, program de masterat facultate:Drept si Sociologie, Unitbv AnAparitie:2005 perioada:20052019 CoefM:2	(2)	2.0000	
	denumireprogramnou:Analiza si evaluarea imaginii facultate:Drept si Sociologie, Unitbv AnAparitie:2005 perioada:20052019 CoefM:0.5	(0.5)	0.5000	

I19.1	denumireprogramnou:Comportamentul de vot facultate:Drept si Sociologie, Unitbv AnAparitie:2005 perioada:20052019 CoefM:0.5	(0.5)	0.5000	
	denumireprogramnou:Sistemul mass-media facultate:Drept si Sociologie, Unitbv AnAparitie:2007 perioada:20072019 CoefM:0.5	(0.5)	0.5000	
	denumireprogramnou:Comunicare politica facultate:Drept si Sociologie, Unitbv AnAparitie:2007 perioada:20072019 CoefM:0.5	(0.5)	0.5000	
		TOTAL	6.0000	
I20	Membru al unei echipe de cercetare care implementeaza un proiect finantat pe baza de competitie in valoare de cel putin 100.000 lei			
	titlu:Harta problemelor sociale ale judetului Brasov perioada:20092009 nrctr:3606/08.05.2009 finantator:Consiliul Judetean Brasov Valoare:120000 AnAparitie:2009	1	1.0000	
		TOTAL	1.0000	
I23	Participarea in colectivele de elaborare sau implementare a granturilor sau a proiectelor de dezvoltare institutionala, sociala si regionala; transfer de cunoastere si instrumente de politici; asistenta pentru dezvoltare s.a., finantate de o entitate regionala, nationala sau din strainatate			
	titlu:Problematika legata de Castelul Bran si perceptia asupra dezvoltarii judetului perioada:20072007 nrctr:10/ 15.03.2007 finantator:Consiliul Judetean Brasov Valoare:28000 AnAparitie:2007	1	1.0000	
	titlu:Analiza pietei de servicii publicitare la nivelul minicipiului Brasov perioada:20072007 nrctr:25/ 4.07.2007 finantator:SC PRESCON SA Valoare:23800 AnAparitie:2007	1	1.0000	
	titlu:Provocarile modernitatii: reprezentari sociale, perceptii si imagini constructive la nivelul comunitatii brasovene perioada:20052005 nrctr:65/ 10.112005 finantator:Consiliul Judetean Brasov Valoare:18000 AnAparitie:2005	1	1.0000	
	titlu:Conferinta INternationala de Sociologie si Asistenta sociala - Unde suntem azi in stiintele sociale in Romania perioada:20062006 nrctr:202/1.11.2006 finantator:Consiliul Judetean Brasov Valoare:20000 AnAparitie:2006	1	1.0000	
	titlu:Provocarile modernitatii: reprezentari sociale, perceptii si imagini construite la nivelul comunitatii brasovene perioada:20062006 nrctr:201/ 1.11.2006 finantator:Consiliul Judetean Brasov Valoare:30000 AnAparitie:2006	1	1.0000	
	titlu:Sanse de viitor pentru tineri perioada:20082008 nrctr:10/26.03.2008 finantator:Consiliul Judetean Brasov Valoare:35000 AnAparitie:2008	1	1.0000	
	titlu:Evaluarea centrului de informare europeana Corona perioada:20082008 nrctr:11/26.03.2008 finantator:Consiliul Judetean Brasov Valoare:40000 AnAparitie:2008	1	1.0000	

123	titlu:Conferinta Internationala de Sociologie, Folozofie si Asistenta Sociala - Unde suntem azi in stiintle sociale in Romania perioada:20072007 nrctr:43/22.10.2007 finantator:Consiliul Judetean Brasov Valoare:13000 AnAparitie:2007	1	1.0000	
	titlu:Percepția locuitorilor municipiului Brașov asupra dezvoltării turismului în zona Brașov perioada:20072007 nrctr:46/1.11.2007 finantator:Asociația pentru Promovarea și Dezvoltarea Turismului din Județul Brașov Valoare:14875 AnAparitie:2007	1	1.0000	
	titlu:Colocviul International de Stiinte Sociale ACUM 2008 perioada:20082008 nrctr:8/ 26.03.2008 finantator:Consiliul Judetean Brasov Valoare:15000 AnAparitie:2008	1	1.0000	
	titlu:Elaborarea strategiei de dezvoltare durabilă a turismului în județul Brașov perioada:20082008 nrctr:12/8.04.2008 finantator:Asociația pentru Promovarea și Dezvoltarea Turismului din Județul Brașov Valoare:14875 AnAparitie:2008	1	1.0000	
	titlu:Temeri post aderare la UE la nivelul agendei cetatenilor si a agendei institutionale in Brasov perioada:20122012 nrctr:1833/ 20.02.2012 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2012	1	1.0000	
	titlu:Factori de risc in comunitate perioada:20122012 nrctr:1834/20.02.2012 finantator:Consiliul Judetean Brasov Valoare:30000 AnAparitie:2012	1	1.0000	
	titlu:Efecte ale integrarii in Uniunea Europeana percepute la nivelul comunitatii brasovene si implicatii la nivelul calitatii vietii si a stilului de viata 2010 perioada:20102010 nrctr:3298/14.04.2010 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2010	1	1.0000	
	titlu:Efecte ale integrarii in Uniunea Europeana percepute la nivelul comunitatii brasovene si implicatii la nivelul calitatii vietii si a stilului de viata 2009 perioada:20092009 nrctr:3605/8.05.2009 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2009	1	1.0000	
	titlu:Scoala academica de Sociologie - Politici sociale si Dezvoltare durabila perioada:20092009 nrctr:3754/13.05.2009 finantator:Consiliul Judetean Brasov Valoare:55000 AnAparitie:2009	1	1.0000	
	titlu:Harta capitalului social-etnic in economia brasoveana perioada:20132013 nrctr:4490/14.05.2013 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2013	1	1.0000	
	titlu:Capital social și dezvoltare socială în comunitatea brașoveană perioada:20132013 nrctr:4492/14.05.2013 finantator:Consiliul Judetean Brasov Valoare:70000 AnAparitie:2013	1	1.0000	
	titlu:Promovarea cercetarii stiintifice privind calitatea vietii la nivelul comunitatii locale si implicatii asupra educatiei perioada:20062007 nrctr:158/2006, CEEX, Modul III finantator:CNCSIS, MEC Valoare:71654 AnAparitie:2006	1	1.0000	
titlu:Proiect de cercetare 17272 perioada:20162016 nrctr:17272/12.12.2016 finantator:University of Tokyo Valoare:3776 AnAparitie:2016	1	1.0000		

I23	titlu:DECIDE- Developing services for individuals with disabilities. perioada:20182019 nrctr:18637 finantator:UE Valoare:991106 AnAparitie:2018	1	1.0000	
	titlu:Measuring homelessness in Europe perioada:20162020 nrctr:COST 019/2016 finantator:Comisia Europeana Valoare:952960 AnAparitie:2017	1	1.0000	
	titlu:Measuring Homelessness in Europe (CA15218) perioada:20162020 nrctr:COST 019/2016 finantator:Comisia Europeana Valoare:952960 AnAparitie:2018	1	1.0000	
	titlu:Profesia si ocupatiile de sociolog perioada perioada:20062007 nrctr:430/2006 finantator:CNCSIS Valoare:73200 AnAparitie:2006	1	1.0000	
		TOTAL	24.0000	
I24- AnRe ferint a	Anul obtinerii titlului de doctor			
	AnReferinta:2004	2004	2004.000 0	
		TOTAL	2004.000 0	
I25.1	Indice Hirsch conform ISI Knowledge Dovezile pot fi doar capturi de ecran (print-screen). Nu se furnizeaza link-uri.			
	IndiceHISI:5	5	5.0000	
		TOTAL	5.0000	
I25.2	Indice Hirsch conform Scopus Dovezile pot fi doar capturi de ecran (print-screen). Nu se furnizeaza link-uri.			
	IndiceHScopus:4	4	4.0000	
		TOTAL	4.0000	
I25.3	Indice Hirsch conform Google Scholar Dovezile pot fi doar capturi de ecran (print-screen). Nu se furnizeaza link-uri.			
	IndiceHGS:12	12	12.0000	
		TOTAL	12.0000	

Denumire	Formula Calcul	Nr Min Conf	Nr Min Prof	Numar	Nr Indeplinit Conf	Nr Indeplinit Prof	Val Min Conf	Val Min Prof	Valoare	Val Indeplinit Conf	Val Indeplinit Prof
C1_Punctajul pentru indicatorul I1	{[I1]}	n/a	n/a	17	X	X	5.00	10.00	98.89	X	X
C2_Numar articole I2	{[I2]}	5	8	26	X	X	n/a	n/a	38.93	X	X
C3_Numarul de carti la care este unic autor sau prim autor	{[I3]}+{xml:IF ("[@AutorPrincipalCarte]"="(true)",1,0)}	n/a	n/a	7	X	X	1.00	1.00	85.00	X	X
C4_Suma punctajului pentru indicatorii I.1-I.8	{[I1]+[I2]+[I3]+[I4]+[I5]+[I6]+[I7.1]+[I7.2]+[I8]}	n/a	n/a	92	X	X	50.00	100.00	308.82	X	X
C5_Punctajul pentru indicatorul I9	{[I9]}	n/a	n/a	192	X	X	5.00	10.00	475.24	X	X
C6_Suma punctajului pentru indicatorii I.1 - I.23	{[I1]+[I2]+[I3]+[I4]+[I5]+[I6]+[I7.1]+[I7.2]+[I8]+[I9]+[I10]+[I11]+[I12]+[I13]+[I14]+[I15]+[I16]+[I17]+[I18]+[I19.1]+[I19.2]+[I20]+[I21]+[I22]+[I23]}	n/a	n/a	345	X	X	100.00	150.00	860.07	X	X
C7_Punctajul total (suma punctajului pentru indicatorii I.1 - I.23) acumulat dupa obtinerea titlului de doctor	{xml:IF([@Dată]>[AnReferinta], [@Punctaj],0)}	n/a	n/a	302	X	X	50.00	100.00	789.07	X	X
100_PUNCTAJ TOTAL	{[I1]+[I2]+[I3]+[I4]+[I5]+[I6]+[I7.1]+[I7.2]+[I8]+[I9]+[I10]+[I11]+[I12]+[I13]+[I14]+[I15]+[I16]+[I17]+[I18]+[I19.1]+[I19.2]+[I20]+[I21]+[I22]+[I23]}	n/a	n/a	345	X	X	100.00	150.00	860.07	X	X
Punctaj ultimii 5 ani	{[I1]+[I2]+[I3]+[I4]+[I5]+[I6]+[I7.1]+[I7.2]+[I8]+[I9]+[I10]+[I11]+[I12]+[I13]+[I14]+[I15]+[I16]+[I17]+[I18]+[I19.1]+[I19.2]+[I20]+[I21]+[I22]+[I23]}	0	0	245	X	X	37.50	37.50	629.06	X	X