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| Personal information | |  | | | | | | | | | |
| Surname(s) / First name(s) | | Paunescu Mihai | | | | | | | | | |
|  | |  | | | | | | | | | |
| E-mail | | [mihai.paunescu@politice.ro](mailto:mihai.paunescu@politice.ro) / [paunescu.mihai@gmail.com](mailto:paunescu.mihai@gmail.com) | | | | | | | | | |
|  | |  | | | | | | | | | |
| Nationality | | Romanian | | | | | | | | | |
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| Gender | | Male | | | | | | | | | |
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| Work experience | |  | | | | | | | | | |
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| Dates | | currently | | | | | | | | | |
| Name and address of employer | | National University of Political Studies and Public Administration  Faculty of Political Sciences  30A Expozitiei, Bucharest, Romania | | | | | | | | | |
| Type of business or sector | | Higher education and Research | | | | | | | | | |
| Occupation or position held | | Professor – Vice-Rector for Research | | | | | | | | | |
| Main activities and responsibilities | | Lectures in methodology of social sciences, public management, educational policy, sociology of organizations, public and non-profit sector management.  Research activity / coordination & participation in projects:   * Member of the Steering Committee of **CIVICA** - The European University of Social Sciences unites ten leading European higher education institutions in the social sciences, humanities, business management and public policy. * Member of the Project Design Team and national coordinator of **CIVICA Research** – a European cooperation **Horizon** project for enhancing the research capacity, cooperation and competitivity of research and innovation in the CIVICA member universities. * Project Manager - POSDRU/18/​1.2/G/1149​5 - ”*Academic innovation and success on labor market*” which aimed at evaluating the professional for three study fields, adapting the university curricula for three domains, and implementating a curriculum based on *blended learning* * Project Manager - *Transfer of good practices for enhancing the capacity for online tutoring* – SNSPA, - a Leonardo da Vinci Programme of the European Commission 2008 - 2010. The project aimed at researching the training needs of the university staff that delivers e-learning programmes in higher education and implementing a staff training programme from the Institute of Education, London, UK. * Project Manager *OBSER - ERASMUS contribution to the development of European Dimension of students' qualifications from Candidate Countries* – SNSPA, a comparative European study on students’ mobilities and the internationalisation of higher education * Project Manager *E-learning – A new agenda for universities from Candidate Countries* – SNSPA, project financed by the European Commission, 2004-2007 carrying a European study on e-learning development strategies for higher education. * Coordinator of the research activity in the European Social Fund project – *Strategies for innovating the management of labor relations in the medical sector in the Bucharest Region*. The activity consisted in the evaluation of the human resources management and the policies for the reconciling of private and professional life in the medical sector in the Bucharest Region. * Member of the research team in the project – *Needs and priorities for the institutional change in Romania – evaluation of the curricular reform in the Romanian school education: the opinions and perceptions of stakeholders – students, parents, teachers* – a qualitative research financed by the National Research Council, 2006-2007 * Member of the research team in the project *European Social Survey – Round 3 –* SNSPA, financed by the National Research Council, 2006-2008 * Member of the research team in the project *Institutional Reconstruction in Romania - Trends and Challenges in the Context of Romania’s Integration in the European Union* – SNSPA financed by the National Research Council, 2006-2009 * Member of the Internal Quality Assurance and Audit Committee | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2023 - current | | | | | | | | | |
| Name and address of employer | | Ministry of Education through The Executive Agency for Higher Education Research, Development, Innovation and Funding  Str. Mendeleev nr. 21-25, sector 1, cod 010362 Bucuresti | | | | | | | | | |
| Type of business or sector | | Higher education and Policy | | | | | | | | | |
| Occupation or position held | | Member of the National Commission for Financing Higher Education | | | | | | | | | |
| Main activities and responsibilities | | Elaborate and deliberate on the principles and methodology for allocating public funding to higher education institutions, including base funding, performance-based funding a project based funding | | | | | | | | | |
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| Dates | | 2023 | | | | | | | | | |
| Name and address of employer | | The World Bank Group - Romania, str. Vasile Lascăr, nr. 31, sector 2, Bucharest | | | | | | | | | |
| Type of business or sector | | Consultancy | | | | | | | | | |
| Occupation or position held | | Consultant | | | | | | | | | |
| Main activities and responsibilities | | Consultant for educational policy and performance indicators regarding the elaboration of the Institutional Strategic Plan for 2023-2027 for the Ministry of Education, program budgeting and performance indicators. | | | | | | | | | |
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| Dates | | 2022 - 2023 | | | | | | | | | |
| Name and address of employer | | The Executive Agency for Higher Education Research, Development, Innovation and Funding  Str. Mendeleev nr. 21-25, sector 1, cod 010362 Bucuresti | | | | | | | | | |
| Type of business or sector | | Higher education and Policy / Impact Assessment | | | | | | | | | |
| Occupation or position held | | Expert educational policy | | | | | | | | | |
| Main activities and responsibilities | | Educational policy expert and quantitative researcher for the assessment of the impact of the educational policy regarding the professionalization of teaching career through Didactic Masters’ Program  Expert and lead in the research team for the strategic project no. POCU/864/6/21/140783/ - Teaching career start through Didactic Masters’ Program | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2021 - 2022 | | | | | | | | | |
| Name and address of employer | | The Executive Agency for Higher Education Research, Development, Innovation and Funding  Str. Mendeleev nr. 21-25, sector 1, cod 010362 Bucuresti | | | | | | | | | |
| Type of business or sector | | Higher education and Policy | | | | | | | | | |
| Occupation or position held | | Expert – methodology for measuring university dropout | | | | | | | | | |
| Main activities and responsibilities | | Expert and lead in the research team for the strategic project no. POCU/472/6/8/126766/ - Quality in higher education:  Elaboration of methodology for measuring dropout and completion;  Elaboration, structuring, cleaning and preparing the quantitative database in Stata;  Measuring the university dropout using the cohort longitudinal method;  Elaboration of the report and coordinator of the final volume. | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2012 - 2023 | | | | | | | | | |
| Name and address of employer | | European Commission – DG Education & Culture, Education, Audiovisual & Culture Executive Agency (EACEA) | | | | | | | | | |
| Type of business or sector | | Education policy / project and program evaluation | | | | | | | | | |
| Occupation or position held | | EU expert | | | | | | | | | |
| Main activities and responsibilities | | Ex-ante and ex-post project evaluation in the fields of school education, higher education, e-learning and vocational education.  Evaluation of project proposals submitted in the Erasmus+ Programme - KA3 - European Policy Experimentations / Support for Policy Reform Forward Looking Cooperation Projects / Social Inclusion through Education, Training and Youth  Evaluation for the European University Initiative ; ex-ante project evaluation, progress and final reports evaluation  Program evaluation of the Erasmus+ Key Action 3 – Policy experimentation in several calls in 2017, 2019, 2021  Key Speaker in the *Information meeting on European policy experimentations in the fields of Education and Training* | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2016-2017 | | | | | | | | | |
| Name and address of employer | | The World Bank Group - Romania, str. Vasile Lascăr, nr. 31, sector 2, Bucharest | | | | | | | | | |
| Type of business or sector | | Research and consultancy | | | | | | | | | |
| Occupation or position held | | Consultant | | | | | | | | | |
| Main activities and responsibilities | | * Consultant for educational policy within the projects Strengthening the Planning and Budgeting Capacity at the Center of Government and in Selected Line Ministries / * The elaboration of the Institutional Strategic Plan for 2017-2020 for the Ministry of Education and Scientific Research.   The elaboration of the methodology - design, instruments, indicators - for monitoring and evaluation of educational strategies in Romania (for school education, higher education, vocational education and lifelong learning) | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2015 - 2021 | | | | | | | | | |
| Name and address of employer | | The Executive Agency for Higher Education Research, Development, Innovation and Funding  Str. Mendeleev nr. 21-25, sector 1, cod 010362 Bucuresti | | | | | | | | | |
| Type of business or sector | | Higher education funding and Policy | | | | | | | | | |
| Occupation or position held | | Expert and policy advisor | | | | | | | | | |
| Main activities and responsibilities | | • Analysis of the piloting results of the higher education funding methodology (2014 – 2015).  • Participation in the elaboration of funding annual reports (2011 - 2020).  • Coordination and report on the results and consequences of performance-based funding for universities for the period 2016-2021, activity carried out within project POCU-INTL 126766.  • Longitudinal analysis on applying performance-based funding in Romanian universities that culminated with the publishing of the article: Performance-Based Funding—The Romanian Experience of the Last Five Years (2016–2020), în Curaj, A., Salmi, J., Hâj, C.M., (Editors) Higher Education in Romania: Overcoming Challenges and Embracing Opportunities 2022 | Book chapter  • Elaboration of recommendations on applying performance-based funding and indicators in the Romanian higher education institutions. | | | | | | | | | |
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| Dates | | 2016 | | | | | | | | | |
| Name and address of employer | | Ministry of Finance | | | | | | | | | |
| Type of business or sector | | Research and consultancy | | | | | | | | | |
| Occupation or position held | | Consultant | | | | | | | | | |
| Main activities and responsibilities | | * Consultant for the elaboration of program budgeting of education * The elaboration of the methodology - design, instruments, indicators - for monitoring and evaluation of educational program in Romania (for all components of educational policies: school education, higher education, vocational education and lifelong learning) | | | | | | | | | |
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| Dates | | 2015-2016 | | | | | | | | | |
| Name and address of employer | | Romanian Agency for Quality Assurance in Higher Education | | | | | | | | | |
| Type of business or sector | | Higher education and Research | | | | | | | | | |
| Occupation or position held | | Scientific Expert within the ESF project *POSDRU****/****155/1.2/S/141894**Developing and consolidation of a quality culture in the Romanian higher education - QUALITAS* | | | | | | | | | |
| Main activities and responsibilities | | Coordination of the survey research; Design of the research methodology; Data gathering; Data analysis; Reporting   * Design, coordination and elaboration of the Quality Barometer for Romanian Higher Education System - 2015 * Survey research - elaboration of questionnaires, interviews, focus-groups; data collection and analysis | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2014-2015 | | | | | | | | | |
| Name and address of employer | | The Executive Agency for Higher Education Research, Development, Innovation and Funding  Str. Mendeleev nr. 21-25, sector 1, cod 010362 Bucuresti | | | | | | | | | |
| Type of business or sector | | Research and higher education | | | | | | | | | |
| Occupation or position held | | Scientific Expert within ESF project POSDRU *POSDRU/155/1.2/S/141278 (Evidence-based policy making in higher education)* | | | | | | | | | |
| Main activities and responsibilities | | * Methodological planning of the research of the Romanian higher education graduates' insertion on the labor market * Coordination of the research * Co-author of the research reports | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 2015-2016 | | | | | | | | | |
| Name and address of employer | | Romanian Prime Minister's Chancellery / The World Bank Group - Romania, str. Vasile Lascăr, nr. 31, sector 2, Bucharest | | | | | | | | | |
| Type of business or sector | | Research and consultancy | | | | | | | | | |
| Occupation or position held | | Consultant | | | | | | | | | |
| Main activities and responsibilities | | * Consultant for educational policy within the project Strategic Planning and budgetary programming in Romania. * The elaboration of the Institutional Strategic Plan for 2015-2017 for the Ministry of Education and Scientific Research | | | | | | | | | |
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| Dates | | 2012 | | | | | | | | | |
| Type of business or sector | | Research | | | | | | | | | |
| Occupation or position held | | Sociologist within the project POSDRU *Acting responsibly – Social network Corporate Social Responsibility* | | | | | | | | | |
| Name and address of employer | | JCI România  Calea Victoriei, nr. 224, bl. D5, et.4, ap.15, sector 1, Bucuresti | | | | | | | | | |
| Main activities and responsibilities | | Coordination of the research; design of qualitative research methodology; Qualitative data analysis; Quantitative data analysis; reporting | | | | | | | | | |
|  | |  | | | | | | | | | |
| Name and address of employer | | Romanian Agency for Quality Assurance in Higher Education | | | | | | | | | |
| Dates | | 2008 - 2011 | | | | | | | | | |
| Type of business or sector | | Higher education / Quality assurance | | | | | | | | | |
| Occupation or position held | | Deputy Coordinator of Research within the European Social Fund project POSDRU/2/1.2/S/1 *Quality assurance in the Romanian higher education in European context. Development of academic quality management at system and institutional level - ACADEMIS* | | | | | | | | | |
| Main activities and responsibilities | | * The evaluation of the national system of higher education. * Planning and elaboration of the research scheme and protocols. * Design and coordination of the overall research. * Coordination of the research report. | | | | | | | | | |
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| Dates | | 2008 - 2009 | | | | | | | | | |
| Name and address of employer | | Centrul Educaţia 2000+  Str. Căderea Bastiliei nr. 33, Bucureşti | | | | | | | | | |
| Type of business or sector | | Education / Consultancy | | | | | | | | | |
| Occupation or position held | | Key Expert – Coordonation of research activity within the project PHARE 2006, RO2006/ 018-147.05.01 *The adaptation of higher education to the labor market needs* | | | | | | | | | |
| Main activities and responsibilities | | * The evaluation of the fitness between the university qualifications and the labor market needs in four study fields: law, communication studies, mechanical engineering, computer science * Research activity, design and implementation. * Coordination of research teams. * Focus-groups sessions in five university centers. * Participation and coordination of research reports. | | | | | | | | | |
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| Dates | | 2008 - 2014 | | | | | | | | | |
| Name and address of employer | | Independent Expert – Education, Audiovisual & Culture Executive Agency (EACEA) – DG Education & Culture, European Commission | | | | | | | | | |
| Type of business or sector | | Education / Consultancy | | | | | | | | | |
| Occupation or position held | | EU Expert – Education, Audiovisual & Culture Executive Agency (EACEA) – DG Education & Culture, European Commission | | | | | | | | | |
| Main activities and responsibilities | | Contents evaluation and financial feasibility analysis of project proposals and final reports within the Lifelong Learning and Erasmus+ Programs' transnational projects (School education, ICT). | | | | | | | | | |
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|  | |  | | | | | | | | | |
| Dates | | 1998 - 2002 | | | | | | | | | |
| Occupation or position held | | Expert – Programme (Comenius) Coordinator | | | | | | | | | |
| Main activities and responsibilities | | Responsible of the institutional contracting and financing of transnational co-operation projects.  Responsible of the internal evaluation of Comenius projects.  Editing of Newsletters and Guides on Comenius actions  Responsible of the organisation of information/dissemination/evaluation seminars and contact seminars for Comenius actions.  Teacher training on European dimension in education and project management.  Coordination of a Phare – Europe project on raising visibility of European project opportunities and project management for school headteachers. | | | | | | | | | |
| Name and address of employer | | Socrates National Agency  1, Schitu Magureanu, 050025, Bucharest, Romania | | | | | | | | | |
| Type of business or sector | | Public Authority | | | | | | | | | |
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| Dates | | 1997 - 1999 | | | | | | | | | |
| Occupation or position held | | Researcher | | | | | | | | | |
| Main activities and responsibilities | | Member in the team which conducted the yearly Quality of Life Survey.  Data gathering: questionnaires, interviews, focus group discussions.  Evaluation of public policies in the field of education and social policy. | | | | | | | | | |
| Name and address of employer | | Institute for the Research of the Quality of Life  13, Calea 13 Septembrie, 050718, Bucharest, Romania | | | | | | | | | |
| Type of business or sector | | Research Institute | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | 1999 - 2005 | | | | | | | | | |
| Occupation or position held | | Independent Expert – several service contracts | | | | | | | | | |
| Main activities and responsibilities | | Contents evaluation and financial feasibility analysis of project proposals and final reports of Socrates transnational projects (Comenius, Erasmus, Minerva, Grundtvig); tasks/competences: electronic assessment of quality and feasibility of projects and/or progress/final reports, proficiency in database usage, familiarity with Socrates actions, project management skills and experience in working in transnational teams. | | | | | | | | | |
| Name and address of contractor | | Socrates, Leonardo and Youth Technical Assistance Office | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | June 2002 – September 2002 | | | | | | | | | |
| Occupation or position held | | Independent Expert – service contract | | | | | | | | | |
| Main activities and responsibilities | | Monitoring the selection process and evaluation of proposals submitted under the Phare – Call for projects on human resources development. Evaluations (content evaluation, financial and feasibility) of all applications submitted in North-East Romania Development Region and reporting. | | | | | | | | | |
| Name and address of contractor | | Delegation of the European Commission in Bucharest, Romania | | | | | | | | | |
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| Education and training | |  | | | | | | | | | |
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| Dates | | March 2024 | | | | | | | | | |
| Title of qualification awarded | | Awarded a certificate of completion for the Leading Successful Programs: Using Evidence to Assess Effectiveness Program, 3/2024, John F. Kennedy School of Government at Harvard University, Executive Education. | | | | | | | | | |
| Principal subjects/occupational skills covered | | Impact analysis; program evaluation | | | | | | | | | |
| Name and type of organisation providing education and training | | John F. Kennedy School of Government at Harvard University | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | From December 1999 - June 2005 | | | | | | | | | |
| Title of qualification awarded | | PhD | | | | | | | | | |
| Principal subjects/occupational skills covered | | Sociology. Institutional analysis. | | | | | | | | | |
| Name and type of organisation providing education and training | | University of Bucharest  Faculty of Sociology and Social Work | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | From October 1997 – June 1999 | | | | | | | | | |
| Title of qualification awarded | | Masters Degree | | | | | | | | | |
| Principal subjects/occupational skills covered | | Public Policy | | | | | | | | | |
| Name and type of organisation providing education and training | | University of Bucharest  Faculty of Philosophy | | | | | | | | | |
|  | |  | | | | | | | | | |
| Dates | | From October 1993 - June 1999 | | | | | | | | | |
| Title of qualification awarded | | Bachelor Degree | | | | | | | | | |
| Principal subjects/occupational skills covered | | Sociology | | | | | | | | | |
| Name and type of organisation providing education and training | | University of Bucharest  Faculty of Sociology, Psychology and Social Work | | | | | | | | | |
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|  | |  | | | | | | | | | |
| Personal skills and competences | |  | | | | | | | | | |
| Mother tongue(s) | | Romanian | | | | | | | | | |
|  | |  | | | | | | | | | |
| Other language(s) | |  | | | | | | | | | |
| Self-assessment | | Understanding | | | | Speaking | | | | Writing | |
| European level (\*) | | Listening | | Reading | | Spoken interaction | | Spoken production | |  | |
| English | | C1 | Proficient user | C2 | Proficient user | C1 | Proficient user | C2 | Proficient user | C2 | Proficient user |
| French | | B2 | Independent user | C1 | Proficient user | B1 | Independent user | B2 | Independent user | B1 | Independent user |
|  | | (\*) Common European Framework of Reference for Languages | | | | | | | | | |
|  | |  | | | | | | | | | |
| Social skills and competences | | * Quantitative and qualitative research in social sciences; * good ability to adapt to multicultural environments acquired through work experiences abroad. * ability to work in different projects with different teams at the same time. * adult education trainer skills acquired in training sessions with school managers and also in conducting university seminars and lectures. | | | | | | | | | |
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| Organisational skills and competences | | * managerial capacity acquired through former and current coordinating positions in various teams. * good experience in project management gained from coordination of various projects to date. | | | | | | | | | |
|  | |  | | | | | | | | | |
| Technical skills and competences | | * social research skills: elaboration of research methodology, data gathering through interviews, questionnaires, qualitative and quantitative methods, data analysis and theory building gained through formal education and work experience as researcher. * higher education training skills gained through formal education and from the teaching position at the university. | | | | | | | | | |
|  | |  | | | | | | | | | |
| Computer skills and competences | | * good command of MS Suite, including Excel. * good command of statistical software packages STATA and SPSS – statistics programme for social sciences. * Data analysis and data mining. * good command of Atlas.ti software for analysis of qualitative social data. * basic command of SQL – database editing. | | | | | | | | | |
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|  | |  | | | | | | | | | |
| Additional information  - Selection of articles, books published | | Tranzactional costs: incidencies in economics, sociology and political science [Romanian Sociology Review](http://www.sociologieromaneasca.ro/eng/eindex.htm) 2002, 3-4, 33-43.  Inter-Disciplinary Theoretical Developments in Organizational Management [Romanian Sociology Review](http://www.sociologieromaneasca.ro/eng/eindex.htm) 2004, II, 1, 141-155.  Social Organization and Organizational Fields. An Institutional Analysis, Iasi:[Polirom](http://www.polirom.ro/), 2006.  **Erasmus Students’ Mobility. Insights from Bulgarian, Polish and Romanian experiences**, Editura Ericom, Bucureşti, 2007 - co-author with Marius Precupețu.  **Management public in România**, Polirom, Iaşi, 2008.  **Barometrul Calității 2010. Starea calității in invățământul superior din România***.* Brașov: Editura Universității Transilvania din Brașov, 2011 – Coordinated with Lazăr Vlăsceanu, Adrian Miroiu și Marian-Gabriel Hâncean.  **Calitatea invăţământul superior din România. O analiză instituțională a tendințelor actuale**, Iași: Polirom, 2011 – Coordinated with Lazăr Vlăsceanu și Adrian Miroiu  **Policy Paper – Propunere de politici pentru incurajarea diversității instituționale in invățământul superior**, București: QualMedia, 2011 – Co-author with Lazăr Vlăsceanu, Adrian Miroiu și Bogdan Voicu  *Students’ Perspectives upon their mobility: The Experiences of Romanian, Polish and Bulgarian Outgoing Students*” in Mike Byram and Fred Dervin (editors), 2008, ***Staff and Academic Mobility in Higher Education***, Cambridge Scholars Publishing (p. 184 – 204 isbn: 9781847186034)  *Quality assurance approaches in the Romanian higher education: actors, opinions, processes* in C. Rusu (editor), **Quality Management in Higher Education. Proceedings of the 6th International Seminar on Quality Management in Higher Education** (pp. 263 - 266) 2010, Cluj Napoca: UT Press.  *Organizații*, in Lazăr Vlăsceanu (coord.), 2011, **Sociologie**, Iasi: Polirom, p. 171 - 204.  *Internalizing quality assurance in higher education: challenges of transition in enhancing the institutional responsibility for quality* in Peter Scott, Curaj, A., Vlasceanu L., Wilson, L. (editors) **European Higher Education at the crossroads: between the Bologna Process and the national reforms**, Springer, forthcoming – co-author together with Bogdan Florian & Marian-Gabriel Hâncean.  *Students’ Attitudes Towards Technology-Enabled Learning: a Change in Learning Patterns? The Case of a Master’s Course in Political Science* (2013) in European Journal of Open, Distance and e-Learning – Vol. 16 / No. 1.  *Ranking the Romanian Departments of Sociology. Comparative Results of Different Evaluation Methodologies* (coauthor) in Quality Assurance Review for Higher Education, no.5/ 2013.  *Bureaucracy and Conformist Culture. Case Study: Quality Assurance in Higher Education*, in Revista Reflecții Academice, No. 2, 2013.  “The role of impact evaluation in evidence-based higher education policy-making. The contribution of transparency tools” – coauthor in Salmi, J. et al (eds.), *Romania. Between the Bologna Process and National Challenges*, Springer, Dordrecht, 2014.  **Follow-up and impact of Erasmus mobilities** – presentation within *The European Conference on Students’ Mobility* – București, June 2006. ([http://www.students-mobility.ro/en/docs/mihaipaunescu.swf](http://www.students-mobility.ro))  **Students’ perspectives upon their mobility: the experiences of Romanian, Polish and Bulgarian outgoing students** – (presentation within *International bilingual conference: Academic Mobility: Blending Perspectives* - University of Turku, Finland 21-23.9.2006  (<http://users.utu.fi/freder/dossier.pdf>) | | | | | | | | | |
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