

Autoarea tezei de abilitare: Conf. dr. Popa Daniela

Titlul tezei de abilitare: Operaționalizarea autoreglării în procesul de predare-învățare-evaluare

Domeniul: Științele Educației

LUCRĂRI RELEVANTE

1. **Popa, D.,** Repanovici, A., Lupu, D., Norel, M., & Coman, C. (2020). Using mixed methods to understand teaching and learning in Covid 19 times. *Sustainability*, 12(20), 8726. <https://doi.org/10.3390/su12208726> Factor de impact 2.576
2. **Popa, D.,** Mîndrescu, V., Iconomescu, T. M., & Talaghir, L. G. (2020). Mindfulness and Self-Regulation Strategies Predict Performance of Romanian Handball Players. *Sustainability*, 12(9), 3667. <https://doi.org/10.3390/su12093667> Factor de impact 2.576
3. Landøy, A., **Popa, D.,** & Repanovici, A. (2020). *Collaboration in designing a pedagogical approach in information literacy*. Cham:Springer Nature. DOI: 10.1007/978-3-030-34258-6
4. **Popa, D.,** & Topală, I. R. (2018). Students' Digital Competencies, Related Attitudes and Self Directed Learning. *eLearning challenges and new horizons. Proceedings of the 14th International Scientific Conference "eLearning and Software for Education" Bucharest*. Vol. 3, 90-95. DOI:10.12753/2066-026X-18-154
5. **Popa, D.,** & Topală, I. R. (2018). Middle School Students' Perceptions About Good Teaching. *The European Proceedings of Social & Behavioural Sciences*. <https://doi.org/10.15405/epsbs.2019.08.03.88>
6. **Popa, D.** (2017). School, Family and Adaptation Difficulties. *The European Proceedings of Social & Behavioural Sciences*. <http://dx.doi.org/10.15405/epsbs.2017.05.02.150>
7. **Popa, D.,** & Rogozea, L. (2017). Social media competences in educational framework. In *The 13th International Scientific Conference eLearning and Software for Education* (pp. 397-405). Bucharest. doi:10.12753/2066-026X-17-143
8. **Popa, D.,** Voinea, M. (2017). Social Media – New Form of Learning Community. *The European Proceedings of Social & Behavioural Sciences*. <http://dx.doi.org/10.15405/epsbs.2017.05.02.226>
9. **Popa, D.** (2016). The impact of perceived parental involvement on student success. *Journal Plus Education/ Educația Plus*, 16(2), 185-198.
10. **Popa, D.** (2015). The relationship between self-regulation, motivation and performance at secondary school students. *Procedia-Social and Behavioral Sciences*, 191, 2549-2553. <https://doi.org/10.1016/j.sbspro.2015.04.410>

Data

30.08.2021

Semnătura

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