Invitation to apply with the support of Instituto de Educação Universidade de Lisboa (Portugal)

Funding opportunity
MSCA Postdoctoral Fellowships 2021

Marie Skłodowska-Curie Actions
Research Fellowship Programme
About the MSCA Postdoctoral Fellowships Action

Through the implementation of an original and personalised research project, MSCA Postdoctoral Fellowships aim to foster excellence through training and mobility and to equip researchers with new skills and competences in order to identify solutions to current and future challenges.

About the Postdoctoral Fellowships

The goal of MSCA Postdoctoral Fellowships is to enhance the creative and innovative potential of researchers holding a PhD, wishing to acquire new skills through advanced training, international, interdisciplinary and inter-sectoral mobility. MSCA Postdoctoral Fellowships are open to excellent researchers of any nationality, including researchers wishing to reintegrate in Europe, researchers who are displaced by conflict as well as researchers with high potential aiming for a career restart in research.
Types of Postdoctoral Fellowships

**European Postdoctoral Fellowships**
- Open to researchers of any nationality coming to Europe from any country in the world or moving within Europe
- Open to researchers who are seeking to restart their careers in research
- Take place in an EU Member State or a Horizon Europe Associated Country*
- Duration: 12-24 months

**Global Postdoctoral Fellowships**
- Open to European nationals or long-term residents who wish to engage in R&I projects with organisations outside EU Member States and Horizon Europe Associated Countries*
- Require an outgoing phase in a non-associated Third Country (max. 24 months) + return phase to a host organisation based in an EU Member State or a Horizon Europe Associated Country* (mandatory 12-month period)

Researchers receiving a Postdoctoral Fellowship may opt to include a secondment phase.

* **Associated Countries**: Albania, Armenia, Bosnia and Herzegovina, Faroe Islands, Georgia, Iceland, Israel, North Macedonia, Moldova, Montenegro, Norway, Serbia, Switzerland, Tunisia, Turkey, Ukraine.
Institute of Education of the University of Lisbon (IE-ULisboa) dedicates to the domains of research, teaching, community intervention, and support to public policies and programs in the area of education and training.

• Regarding research, **IE-ULisboa develops a comprehensive study of education** (with special emphasis on Portuguese society and on the societies and cultures with which there are historical relations, in the European space and in other geographical spaces) and to **produce relevant inputs for a knowledge-based transformation of educational systems and practices**.

• In the scope of teaching, **IE-ULisboa has a diversified graduated and post-graduated offer** (including a PhD in Education with several areas of specialization, and other courses in partnership with schools from the ULisboa and other universities), aiming to qualify educators, teachers, trainers, higher education technicians and other professionals involved in educational activities or in organizations with an educational or training dimension.

• **IE-ULisboa develops community intervention activities**, in the fields of formal and non-formal education, aiming to promote the quality of public education and social development, and **provides scientific and technical support to the design, implementation and evaluation of public policies** in the area of education and training.

• IE-ULisboa has suitable facilities and appropriate resources for training and research activities: specialized library and laboratories, study rooms, computer rooms, wireless network and access to virtual libraries, etc. It also includes the *Future Teacher E-ducation Lab*, a learning space equipped with the most advanced digital technologies.
The Research & Development Center on Education and Training (acronym UIDEF) is the research center of IE-ULisboa.

- It has a strong team of researchers, mostly from IE and other ULisboa schools (some of which are part of the UIDEF Pole at the Faculty of Human Kinetics), as well as from other higher education institutions.

- Its research is developed in close collaboration with advanced training activities, in which are enrolled more than 200 PhD students.

- It participates in research projects, funded by national agencies such as the FCT-Fundação para a Ciência e a Tecnologia, and international agencies, such as the European Commission (Erasmus+, Horizon...).

- It promotes the organization of national and international scientific conferences and keeps a calendar of research seminars and outreach initiatives, in collaboration with other research units and educational institutions.

- It maintains close partnerships with many international research and teaching institutions, attracting a significant number of international students for doctoral studies and post-doctoral programmes.

Find more about us
Find more about our projects
Research Groups

Research within UIDEF is currently organized in **three research groups** in close relationship to the PhD programmes offered at IE-Ulisboa as well as to ongoing international and national research funded projects:

- **Education and Training Policies**
  - Adult Education; Educational Evaluation; Educational Policy and Administration; History of Education
- **Curriculum, Teacher Education and Technology**
  - Curriculum and Teacher Education; Education, Technology and Society; Psychology of Education
- **Didactics**
  - Mathematics Education; Physical Education; Science Education

This disciplinary-based organization combines with the **two research programmes** that address two main lines of inquiry: **Education XXI** and **Change Forces in Education**. This matrix organization allows UIDEF to better face the complexity of present problems, trends and prospects in education and training, which require multi-, inter- and transdisciplinary approaches, as well as to strengthen the quality of research, based on a more selective focus of its main contributions.
Research at IE-ULisboa is carried out within the framework of the two main research themes.

**Education XXI:** This line of inquiry addresses the diversification, modernization and improvement of education. It studies the development of educational structures, processes and practices, including the integration and use of digital technologies, oriented towards the promotion of socially relevant learning. Attention will be given to two central problems: quality of learning, considering issues related to the acquisition and development of competences and skills; and inclusion, addressing the ongoing engagement with diversity.

**Change Forces in Education:** This line of inquiry on the processes of change in education deals with the coordination, steering and monitoring of change in education systems. Attention will be given to two central problems: the professional development in education professions, particularly focusing on the socialization and training processes of teachers and other educators; and the processes and effects of participation and accountability in the governance of education systems, particularly focusing on the construction, implementation and assessment of educational public policies.
Who can apply?

• **Researchers complying with the mobility rule** (applicants must not have resided / carried out their main activity in the country of the beneficiary /host organization for GF more than 12 in the 36 months before call deadline)

• **Any nationality** (Global Fellowships: nationals or long-term residents of EU Member States or Horizon Europe Associated Countries)

• **In possession of PhD at the call deadline**

• **Up to 8 years research experience after PhD** (with exceptions: career breaks, work outside research, research outside Europe for reintegrating researchers)
The pre-defined categories are as follows: EUR 3 000, EUR 4 500, EUR 6 000, EUR 9 500, EUR 13 000, EUR 18 500, EUR 27 500, EUR 35 500, EUR 47 500 and EUR 60 000.

A country correction coefficient applies to the living allowance in order to ensure equal treatment and purchasing power parity for all researchers [during H2020, the coefficient for Portugal was 84.2%]. For European Postdoctoral Fellowships, this coefficient is the one applicable to the country of the beneficiary. For the Global Postdoctoral Fellowships two different country correction coefficients apply: for the outgoing phase and for the return phase.

The beneficiary must recruit the postdoctoral researcher under an employment contract or equivalent direct contract with full social security coverage.

The above rates apply to postdoctoral researchers devoting themselves to their project on a full-time basis. Researchers may, in agreement with the supervisor and beneficiary and with prior approval by the granting authority, implement their project on a part-time basis.
Secondments

Researchers receiving a Postdoctoral Fellowship may opt to include a secondment phase, within the overall duration of their fellowship in Europe and beyond. The secondment phase can be a single period or be divided into shorter mobility periods.

For **European Postdoctoral Fellowships**, secondments cannot exceed one third of the standard fellowship duration and should be in line with the project objectives, adding significant value and impact to the fellowship.

For **Global Postdoctoral Fellowships**, optional secondments are permitted for up to one third of the outgoing phase. A maximum of three months can be spent at the start of the project at the beneficiary (or any other organisation mentioned in the description of the action), allowing the researcher to spend time there before going to the associated partner in the Third Country. Secondments cannot take place during the mandatory twelve-month return period to the host organisation in an EU Member State or Horizon Europe Associated Country.
## Award Criteria

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<th>Quality and efficiency of the implementation</th>
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<td>Quality and pertinence of the project’s research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)</td>
<td>Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development</td>
<td>Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages</td>
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<td>Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality of open science practices)</td>
<td>Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities</td>
<td>Quality and capacity of the host institutions and participating organisations, including hosting arrangements</td>
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<td>Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host</td>
<td>The magnitude and importance of the project’s contribution to the expected scientific, societal and economic impacts</td>
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<td>Quality and appropriateness of the researcher’s professional experience, competences and skills</td>
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- Applications scoring equal to or above 70% will be considered for funding — within the limits of the available call topic budget. Other applications will be rejected.
- Resubmission restrictions applying as of 2022 for applications receiving a score below 70% in 2021
Indicative timetable

The opening and closing date of the 2021 call for a MSCA Postdoctoral Fellowship are projected to be **mid-June and mid-September 2021** respectively.

More info

- [Instituto de Educação](#)
- [Universidade de Lisboa](#)
- [Funding & tender opportunities](#)
- [Marie Skłodowska-Curie actions website](#)
- Work programmes for Horizon Europe are published on the [Funding and Tenders Portal](#)
- [Participant Register](#)
- [European Charter and Code for Researchers](#)

Information concerning the MSCA Postdoctoral Fellowships in this presentation is based on a draft version of the Horizon Europe Programme and may change before its final adoption, therefore must be regarded just as indicative information.